

Entering Grade 5 Summer Work

Dear SJP2CA Grade 5 Families,

Here is your summer packet for math learning! We hope you will use these resources to help your student continue building and strengthening math skills until we see them again in September.

In this packet you will find:

- An overview of what your student learned in Grade 4 and what skills will help them be successful when they return, as well as new skills they can explore if they're ready for a challenge
- Daily practice to help keep their math skills fresh; these daily problems are a review of concepts we learned over the last year, and a few new skills for them to explore. Students should do a little work each week if they can, and the skills practice is set up as a daily calendar.
- Links to Bridges practice books in English and Spanish (these are printable) for more skills practice
- Links to selected online math resources for digital practice, along with optional summer math challenges to stretch their thinking, including a choice board and some math-focused books

If you have questions or you need help with any of these resources, please reach out to your campus principal or vice principal, or to our math coach.

We're happy to assist and to make suggestions!

Saint John Paul II
Summer Packet
Entering Grade 5

Grade 4 Skills Practice

By the end of Grade 4, students should successfully be able to do the following; these are great skills to practice over the summer

- understand factors and multiples, e.g., 1,2,4,5,10, and 20 are all factors of 20, and 20 is a multiple of each of those numbers
- understand that a prime number has only 2 factors—1 and itself, while a composite number has more than 2 factors
- multiply multi-digit numbers using strategies based on place value and properties of operations
- divide 2-digit numbers by 1-digit numbers using strategies based on place value and the relationship between multiplication and division
- read, write, and compare multi-digit numbers and round multi-digit numbers to any place
- add and subtract multi-digit numbers accurately and efficiently
- recognize and generate equivalent fractions
- compare two fractions with different numerators and denominators
- add and subtract fractions and mixed numbers with like denominators
- multiply a fraction by a whole number
- write fractions with denominators of 10 or 100 in decimal notation
- compare decimal numbers with digits to the hundredths place
- know the relative sizes of measurement units within one system of units, including metric length, metric mass, customary weight, metric volume, and time
- use formulas for area and perimeter of a rectangle to solve problems
- measure and sketch angles with a protractor
- classify 2-D shapes
- identify and draw lines of symmetry

Explore Grade 5 Skills

Students ready for a challenge can explore any of the *skills we will be learning in Grade 5*

- use models and strategies to divide 2- and 3-digit numbers by 2-digit numbers, with and without remainders. (Students are not expected to use the standard long division algorithm until sixth grade.)
- add and subtract fractions with unlike denominators
- multiply fractions and divide fractions in simple cases
- measure volume
- explain patterns in the number of zeros and the placement of the decimal point in the answer when multiplying or dividing by powers of 10
- read, write, round, compare, add & subtract, multiply & divide decimals
- multiply multi-digit whole numbers
- locate and graph points on a coordinate plane

Printable Bridges Practice Books (optional)

Here you can find practice books for skills from Grade 4 if your student wants more practice; available in English and Spanish, these also contain answer keys so you can check your student's work. <https://www.mathlearningcenter.org/resources/lessons/practice-books>

Online Resources For more summer learning resources, please visit the Math Coach's Corner at SJP2CA here

<https://sites.google.com/sjp2ca.org/mathcoachscorneratsjp>

Entering Grade 5 Summer Reading Assignments

- ☐ You will read at least THREE books this summer and for at least 45-60 minutes every day!
- ☐ *My Side of the Mountain* is required reading for entering Grade 5
- ☐ Incoming 5th graders choose TWO additional books from the Reading List at the end of your packet.

Where to find Reading List Books

- ☐ Boston Public Library <https://www.bpl.org/online-resources/>
- ☐ Access TumbleBooks <https://www.tumblebooks.com/>

Summer Reading Assignments:

#1 Letter to Your Teacher

You will write a letter to your new teacher about what you thought and felt while reading your required reading book.

- ☐ Letters can be handwritten or typed.
- ☐ Letters should be in standard friendly letter format
- ☐ Letters should be at least 3 paragraphs (5-6 sentences per. paragraph)
- ☐ Letters will be your first Quiz grades of your 5th grade year!

#2 Answer all the Choice book questions for one of the choice books you read.

- ☐ 1. List at least five important events and give a brief explanation of why each is important to the book.
- ☐ 2. What is the central conflict or major problem that characters/people face in the book? How is it resolved?
- ☐ 3. Discuss one choice one of the main characters or people made in the book. How did this choice change that character/person? How did it affect the story as a whole?
- ☐ 4. Choose a character or person from the book, pick a quality that describes him/her, and write one brief paragraph that includes an example of an event from the book that illustrates this quality.
- ☐ 5. Write a brief paragraph describing something you learned from the book. In other words, how did the author make you think; what is one idea, theme, or issue that you considered?
- ☐ 6. What is the moral of the story or what is the book trying to teach its readers?

#3 Fill out the reading log on the next page each day and talk about what you read with a grown up or friend.

Saint John Paul II
Summer Packet
Entering Grade 5

Monday	Tuesday	Wednesday	Thursday	Friday
Solve. $41 \times 58 =$ $58 \times 36 =$ $75 \times 23 =$ $69 \times 34 =$ $987 \times 25 =$ $369 \times 75 =$ $157 \times 74 =$ $287 \times 65 =$	Name the values of the given digits in the numbers below. The 9s in 299 The 5s in 4,557 The 3s in 3300 The 8s in 8856 The 1s in 5111 The 2s in 8220	List the first 12 multiples of the following: 2 _____, _____, _____, _____, _____ _____, _____, _____, _____, _____ 3 _____, _____, _____, _____, _____ _____, _____, _____, _____, _____ 4 _____, _____, _____, _____, _____ _____, _____, _____, _____, _____ 5 _____, _____, _____, _____, _____ _____, _____, _____, _____, _____ 6 _____, _____, _____, _____, _____ _____, _____, _____, _____, _____	Use mental math to find each product. 537×10 6637×1000 925×10 567×100 Use mental math to find each dividend. $760 \div 10$ $3,800 \div 100$ $450 \div 10$ $45,000 \div 1000$	Name the place values of the given digits in the numbers below. The 2 in 299 The 7 in 4,557 The 3 in 3400 The 8 in 8756 The 1 in 15,000

Saint John Paul II
Summer Packet
Entering Grade 5

Monday	Tuesday	Wednesday	Thursday	Friday
Solve. $256 \times 89 =$ $296 \times 45 =$ $436 \times 54 =$ $123 \times 52 =$ $357 \times 15 =$ $258 \times 84 =$ $148 \times 54 =$ $638 \times 19 =$ $269 \times 17 =$ $112 \times 55 =$	Name the values of the given digits in the numbers below. The 9s in 939 The 5s in 5,695 The 3s in 39,330 The 8s in 5,887 The 1s in 1,122 The 2s in 2210	List the first 12 multiples of the following: 7 _____ _____ 8 _____ _____ 9 _____ _____ 10 _____ _____ 11 _____ _____ 12 _____ _____	Define: Multiple: Common Multiple: Lowest Common Multiple:	Word Problem. A group of twelve volunteers raises \$144 for three charities. Each charity gets the same amount. How much does each charity get?

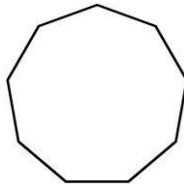
Monday 7/4	Tuesday	Wednesday	Thursday	Friday
Solve. 662 x 6 = 314 x 4 = 523 x 2 = 256 x 5 = 111 x 7 = 374 x 9 = .	Define the following terms. Factor: Common Factor: Greatest Common Factor:	List the factors of the following: 42 ____/____/____/____/____ 24 ____/____/____/____/____ 36 ____/____/____/____/____ 56 ____/____/____/____/____ 12 ____/____/____/____/____ 8 ____/____/____/____/____	Find the GCF for each set of numbers. 42, 24 _____ 36, 56 _____ 12, 8 _____	Word problems A school has 300 students and 30 teachers. What is the ratio between the number of teachers and the number of students of the school?

Saint John Paul II
Summer Packet
Entering Grade 5

Monday 7/11	Tuesday	Wednesday	Thursday	Friday
Solve. $672 \div 6 =$ $316 \div 4 =$ $528 \div 2 =$ $240 \div 12 =$ $749 \div 7 =$ $333 \div 9 =$. $84 \div 12 =$	Compare the following numbers using <, > or = $157668 [\quad] 214741$ $130478 [\quad] 273534$ $843868 [\quad] 658506$ $227279 [\quad] 227279$ $279712 [\quad] 507780$ $616707 [\quad] 616707$	List the factors of the following: 40 _____ 18 _____ 36 _____ 56 _____ 30 _____	Find the GCF for each set of numbers. 40, 18 _____ 36, 56 _____ 18, 30 _____	Word Problem. Two frogs hop around a circular track that is 60 inches around. First the larger frog jumps 13 in. and then the smaller frog jumps 11 in. If they take turns jumping, how many inches from the start will they be when they once again are at the same point?

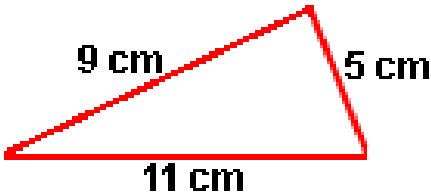
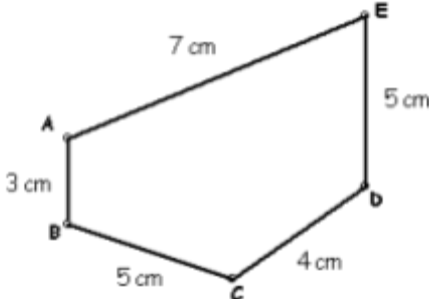
Saint John Paul II
Summer Packet
Entering Grade 5

Monday 7/18	Tuesday	Wednesday	Thursday	Friday
Solve. $342 \div 3 =$ $458 \div 6 =$ $175 \div 4 =$ $629 \div 7 =$ $887 \div 5 =$ $329 \div 8 =$ $257 \div 9 =$ $324 \div 2 =$	Compare the following numbers using <, > or = 234568 [] 213441 246478 [] 277524 843768 [] 634506 225679 [] 222379 279712 [] 509080 616345 [] 613707	Write the standard form and word form of: $100000000 + 20000000 + 3000000 + 900000 + 90000 + 9000 + 30 + 3$ $100000000 + 50000000 + 300000 + 30000 + 2000 + 10 + 9$	Add the following and round to the nearest hundred. $82996 + 2846 =$ $65935 + 2726 =$ $40325 + 8283 =$ $69281 + 9690 =$ $45543 + 8073 =$ $12955 + 4934 =$	Word Problem. If it takes a company 4 hours to build 1,300 cell phones, at the same rate it will take the company _____ Hours to build 39,000 cell phones.

Monday	Tuesday	Wednesday	Thursday	Friday														
Complete the table. <table><tr><th>In</th><th>Out</th></tr><tr><td>1</td><td>11</td></tr><tr><td>3</td><td>13</td></tr><tr><td>4</td><td>14</td></tr><tr><td>6</td><td></td></tr><tr><td>7</td><td>17</td></tr><tr><td></td><td>20</td></tr></table>	In	Out	1	11	3	13	4	14	6		7	17		20	Are these shapes open or closed?  _____  _____	Write the place value of: 400000000 + 90000000 + 9000000 + 300000 + 20000 + 5000 + 700 + 90 + 5 800000000 + 90000000 + 7000000 + 700000 + 80000 + 3000 + 700 + 80 + 4	Subtract the following and round to the nearest tens. 82996 - 2846 = 65935 - 2726 = 40325 - 8283 = 69281 - 9690 = 45543 - 8073 =	Word Problem. A stock worth \$34 at the beginning of the day lost \$15 in value by the end of the day. What was the price at the end of the day?
In	Out																	
1	11																	
3	13																	
4	14																	
6																		
7	17																	
	20																	

Monday 8/1	Tuesday	Wednesday	Thursday	Friday														
Complete the table.	Define.	Find the pattern.	Compare the fractions using <, > or =	Word Problem.														
<table><tr><th>In</th><th>Out</th></tr><tr><td>3</td><td>6</td></tr><tr><td>4</td><td>8</td></tr><tr><td> </td><td>12</td></tr><tr><td>7</td><td>14</td></tr><tr><td> </td><td>18</td></tr><tr><td>10</td><td>20</td></tr></table>	In	Out	3	6	4	8		12	7	14		18	10	20	Triangle: Square: Rectangle: Quadrilateral	48, 57, 66,____,____,____ 29, 48, 67,____,____,____ 8, 24, 40,____,____,____ 14, 19, 24,____,____,____ 37, 46, 55,____,____,____ 63, 69, 75,____,____,____ 9, 18, 27,____,____,____ 26, 38, 50,____,____,____ 69, 91, 113,____,____,____		Frank worked 8 hours on the first four days of the week. How many hours did he work in these four days? Sue’s family went on vacation. Her mom drove the car at 60 mph. They camped at a campground after traveling for 5 hours. How far was the campground from their home?
In	Out																	
3	6																	
4	8																	
	12																	
7	14																	
	18																	
10	20																	

Monday 8/8	Tuesday	Wednesday	Thursday	Friday														
Complete the table.	Draw a set of parallel lines.	Find the pattern of multiplication.	Order from least (smallest) to greatest (largest)	Word Problem.														
<table><tr><th>In</th><th>Out</th></tr><tr><td>1</td><td>3</td></tr><tr><td>2</td><td>6</td></tr><tr><td>3</td><td> </td></tr><tr><td>4</td><td>12</td></tr><tr><td> </td><td>15</td></tr><tr><td>6</td><td>18</td></tr></table>	In	Out	1	3	2	6	3		4	12		15	6	18	Draw a set of perpendicular lines.	100, 1,000, 10,000, _____, _____	$\frac{2}{19}$ $\frac{2}{16}$ $\frac{2}{18}$	Brett drove 55 miles every hour. How many miles would he drive in 8 hours?
In	Out																	
1	3																	
2	6																	
3																		
4	12																	
	15																	
6	18																	
	90, 180, 360, _____, _____	____, ____, ____	A perfect score is 21 points. How many points would you have after three perfect games in a row?															
		46, 506, 5,566, _____, _____	$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{20}$															
		77, 616, 4,928, _____, _____	____, ____, ____															
		60, 1,020, 17,340, _____, _____																

Monday 8/18	Tuesday	Wednesday	Thursday	Friday														
Complete the table.	Draw an acute angle.	Find the perimeter of and name the polygons.	Find an equivalent Fraction.	Word Problems.														
<table><tr><th>In</th><th>Out</th></tr><tr><td>0</td><td>5</td></tr><tr><td>3</td><td>8</td></tr><tr><td>7</td><td></td></tr><tr><td>8</td><td></td></tr><tr><td>10</td><td>15</td></tr><tr><td>11</td><td>16</td></tr></table>	In	Out	0	5	3	8	7		8		10	15	11	16	Draw a right angle.		$\frac{9}{15} = \frac{\quad}{5}$	Brian's car gets 20 miles per gallon. On his last trip, he used 3 gallons of gas. How many miles did he travel on his last trip?
In	Out																	
0	5																	
3	8																	
7																		
8																		
10	15																	
11	16																	
	Draw an obtuse angle.		$\frac{16}{32} = \frac{4}{\quad}$															
		Name: _____	$\frac{3}{6} = \frac{\quad}{12}$															
		Perimeter = _____	$\frac{14}{28} = \frac{7}{\quad}$															
		Name: _____	$\frac{6}{15} = \frac{2}{\quad}$	A chocolate chip cookie recipe calls for 2 cups of chocolate chips. You want to make 23 recipes for a bake sale. How many cups of chocolate chips will be needed to make all the cookie recipes?														
		Perimeter = _____																

Monday 8/25	Tuesday	Wednesday	Thursday	Friday
Solve. 15 / 4 = 333 / 0 = 587 / 5 = 784 / 6 = 311 / 7 = 774 / 3 = 521 / 8 = 369 / 5 =	Define. Pentagon: _____ _____ _____ Hexagon: _____ _____ _____ Octagon: _____ _____ _____ Decagon _____ _____ _____	Draw the following polygons. Parallelogram Rectangle Rhombus Square Trapezoid These are all examples of what type of polygon? _____	Write the fractions in lowest terms. <u>12</u> 14 <u>10</u> 12 <u>7</u> 14 <u>4</u> 16 <u>18</u> 36	Word Problems. I have a pet golden retriever. Each year he gains 11 pounds. He is 8 Years old. How many pounds does he weigh? John can run one block in 30 seconds. How far can he run in 5 Minutes?

Monday	Tuesday	Wednesday	Thursday	Friday								
Complete. James measured the length of each nail in his toolbox. He made a table to show his data. Use the number line to make a line plot of the data. <table><tr><th>Length in inches</th><th>Number of nails</th></tr><tr><td>1</td><td>4</td></tr><tr><td>2</td><td>3</td></tr><tr><td>3</td><td>4</td></tr><tr><td>4</td><td>0</td></tr><tr><td>5</td><td>2</td></tr></table>	Length in inches	Number of nails	1	4	2	3	3	4	4	0	5	2
Length in inches	Number of nails											
1	4											
2	3											
3	4											
4	0											
5	2											

Book Information and Choice Book List

Title and Author	Description Adapted from BookSource.com	Helpful Information
<i>My Side of the Mountain</i> by Jean Craighead George	Required reading for all students entering 5th grade. Terribly unhappy in his family's crowded New York City apartment, Sam Gribble runs away to the solitude-and danger-of the mountains, where he finds a side of himself he never knew.	Lexile: 810L Newbery Honor Book
Additional Book Choices	Descriptions Adapted from BookSource.com	Helpful Information
<i>Tiger Rising</i> by Kate DiCamillo	Walking through the misty Florida woods one morning, twelve-year old Rob Horton is stunned to encounter a tiger pacing back and forth in a cage. What's more, on the same extraordinary day, he meets Sistine Bailey, a girl who shows her feelings as readily as Rob hides his. As they learn to trust each other, and ultimately, to be friends, Rob and Sistine prove that some things -- like memories, and heartache, and tigers -- can't be locked up forever.	Available on TumbleBooks Grades: 4-6 Lexile Level: 590
<i>Pandas on the Eastside</i> by Gabrielle Prendergast	When ten-year-old Journey Song hears that two pandas are being held in a warehouse in her neighborhood, she worries that they may be hungry, cold and lonely. Horrified to learn that the pandas, originally destined for a zoo in Washington, might be shipped back to China because of a diplomatic spat between China and the United States, Journey rallies her friends and neighbors on the poverty-stricken Eastside. Her infectious enthusiasm for all things panda is hard to resist, and soon she's getting assistance from every corner of her tight-knit neighborhood.	Available on TumbleBooks Reading Level Grade: 4-6
<i>Lost in the Backyard</i> by Alison Hughes	Flynn hates the outdoors. Always has. He barely pays attention in his Outdoor Ed class. He has no interest in doing a book report on <i>Lost in the Barrens</i> . He doesn't understand why anybody would want to go hiking or camping. But when he gets lost in the wilderness behind his parents' friends' house, it's surprising what he remembers—insulate your clothes with leaves, eat snow to stay hydrated, build a shelter, eat lichen—and how hopelessly nept he is at survival techniques.	Available on TumbleBooks Reading Level Grade: 4-6

Saint John Paul II
Summer Packet
Entering Grade 5

<i>Number the Stars</i> by Louis Lowry	In 1943, during the German occupation of Denmark, ten-year-old Annemarie learns how to be brave and courageous when she helps shelter her Jewish friend from the Nazis.	Lexile: 670L
<i>The Penderwicks</i> by Jeanne Birsall	The four sisters of this nostalgic novel delight in a summer of adventure and discovery at a beautiful Massachusetts estate named Arundel. Jeffrey, the son of Arundel's owner, becomes the perfect companion to their exploits.	Lexile: 800L
<i>Pax</i> by Sara Pennypacker	Pax and Peter have been inseparable ever since Peter rescued him as a kit. But one day, the unimaginable happens: Peter's dad enlists in the military and makes him return the fox to the wild. At his grandfather's house, three hundred miles away from home, Peter knows he isn't where he should be-with Pax. He strikes out on his own despite the encroaching war to be reunited with his fox.	Lexile: 760L
<i>Me Frida and the Secret of the Peacock Ring</i> by Angela Cervantes	A room locked for fifty years. A valuable peacock ring. A mysterious brother-sister duo. Paloma Marquez is traveling to Mexico City, birthplace of her deceased father, for the very first time. She's hoping that spending time in Mexico will help her unlock memories of the too-brief time they spent together. While in Mexico, Paloma meets Lizzie and Gael, who present her with an irresistible challenge: The siblings want her to help them find a valuable ring that once belonged to beloved Mexican artist Frida Kahlo.	Lexile: 710L
<i>The View from Saturday</i> by E.L. Konigsburg	Four students, with their own individual stories, develop a special bond and attract the attention of their teacher, a paraplegic, who chooses them to represent their sixth-grade class in the Academic Bowl competition.	Lexile: 870L
<i>The Magician's Elephant</i> by Kate DiCamillo	When a fortune teller's tent appears in the market square of the city of Baltese, orphan Peter Augustus Duchene knows the questions that he needs to ask: Does his sister still live? And if so, how can he find her? The fortuneteller's mysterious answer (an elephant! An elephant will lead him there!) sets off a chain of events so remarkable, so impossible, that you will hardly dare to believe its true.	Available on TumbleBooks Lexile: 730L
<i>Tuck Everlasting</i> by Natalie Babbitt	The Tuck family is confronted with an agonizing situation when they discover that a 10-year-old girl and a malicious stranger now share their secret about a spring whose water prevents one from ever growing any older.	Lexile: 770L

Saint John Paul II
Summer Packet
Entering Grade 5

<i>The Wild Robot</i> by Peter Brown	When robot Roz opens her eyes for the first time, she discovers that she is alone on a remote, wild island. Why is she there? Where did she come from? And, most important, how will she survive in her harsh surroundings? Roz's only hope is to learn from the island's hostile animal inhabitants. When she tries to care for an orphaned gosling, the other animals finally decide to help, and the island starts to feel like home.	Lexile: 740L
<i>The Higher Power of Lucky</i> by Susan Patron	Fearing that her legal guardian plans to abandon her to return to France, ten-year-old aspiring scientist Lucky Trimble determines to run away, while also continuing to seek the Higher Power that will bring stability to her life.	Lexile: 950L
<i>The Mighty Miss Malone</i> by Christopher Paul Curtis	Academically gifted Deza Malone and her family embark on a journey to find her job-seeking father when he goes missing and end up in a shanty town in Flint, Michigan.	Lexile: 750L
<i>Sadako And The Thousand Paper Cranes</i> by Eleanor Coerr	Based on a true story, Hiroshima-born Sadako is told that she has the "atom bomb disease," leukemia; thus she turns to her native beliefs by making a thousand paper cranes so the gods will grant her one wish to be well again.	Guided Reading: R Lexile: 690L
<i>A Long Walk to Water</i> by Linda Sue Park	A Long Walk to Water begins as two stories, told in alternating sections, about a girl in Sudan in 2008 and a boy in Sudan in 1985. The girl, Nya, is fetching water from a pond that is two hours' walk from her home: she makes two trips to the pond every day. The boy, Salva, becomes one of the "lost boys" of Sudan, refugees who cover the African continent on foot as they search for their families and for a safe place to stay. Enduring every hardship from loneliness to attack by armed rebels to contact with killer lions and crocodiles, Salva is a survivor, and his story goes on to intersect with Nya's in an astonishing and moving way.	Guided Reading: W Lexile: 720L
<i>Volcano Rising</i> by Elizabeth Rusch	Simple science text geared toward young children introduces the parts of a volcano and explains the ways in which volcanoes create new land, mountains, and islands where none existed before. An informational second layer provides specific examples, featuring volcanoes found in the United States and other parts of the world.	Nonfiction Lexile: 1090L

Saint John Paul II
Summer Packet
Entering Grade 5

<i>The Boy Who Harnessed the Wind: Young Readers Edition</i> by William Kamkwamba	When a terrible drought struck William Kamkwamba's tiny village in Malawi, his family lost all of the season's crops, leaving them with nothing to eat and nothing to sell. William began to explore science books in his village library, looking for a solution and came up with the idea that would change his family's life forever: he could build a windmill. Made out of scrap metal and old bicycle parts, William's windmill brought electricity to his home and helped his family pump the water they needed to farm the land.	Nonfiction Lexile: 860L
<i>We Are the Ship: The Story of Negro League Baseball</i> Nelson Kadir	Rich illustrations capture the excitement and thrills of the glory years of Negro League baseball in the early 1900s, profiling its star athletes, highlighting the challenges faced by the players, and the sacrifices made to live out their dreams and play the game they loved.	Nonfiction Lexile: 900L
<i>Hidden Figures: Young Reader's Edition</i> Margot Lee Shetterly	This book brings to life the stories of Dorothy Vaughan, Mary Jackson, Katherine Johnson, and Christine Darden, four African-American women who lived through the Civil Rights era, the Space Race, the Cold War, and the movement for gender equality, and whose work forever changed the face of NASA and the country.	Nonfiction Lexile: 1120L

Some More Book Suggestions

Mango, Abuela, and Me

Mia's abuela has left her sunny house with parrots and palm trees to live with Mia and her parents in the city. The night she arrives, Mia tries to share her favorite book with Abuela before they go to sleep and discovers that Abuela can't read the words inside. An endearing tale from an award-winning duo that speaks loud and clear about learning new things and the love that bonds family members.

SFPL Summary: Grades: **K-3. Age range: 5-8.** When a little girl's far-away grandmother comes to stay, love and patience transcend language in a tender story.

I'm New Here

Three students are immigrants from Guatemala, Korea, and Somalia and have trouble speaking, writing, and sharing ideas in English in their new American elementary school. Through self-determination and with encouragement from their peers and teachers, the students learn to feel confident and comfortable in their new school without losing a sense of their home country, language, and identity.

SFPL Summary: Grades: **K-3. Age range: 5-8.** Three children from other countries (Somalia, Guatemala, and Korea) struggle to adjust to their new home and school in the United States, but with happy results.

Mama's Nightingale

After Saya's mother is sent to an immigration detention center, Saya finds comfort in listening to her mother's warm greeting on their answering machine. To ease the distance between them while she's in jail, Mama begins sending Saya bedtime stories inspired by Haitian folklore on cassette tape.

Moved by her mother's tales and her father's attempts to reunite their family, Saya writes a story of her own—one that just might bring her mother home for good.

SFPL Summary: **Grades 2-5. Age range: 5-8.** When Saya's mother is sent to jail as an undocumented immigrant, she sends her daughter a cassette tape with a song and a bedtime story, which inspires Saya to write a story of her own—one that just might bring her mother home.

Saint John Paul II
Summer Packet
Entering Grade 5

The Jumbies

Corinne La Mer claims she isn't afraid of anything. Not scorpions, not the boys who tease her, and certainly not jumbies. They're just tricksters made up by parents to frighten their children. Then one night Corinne chases an agouti all the way into the forbidden forest, and shining yellow eyes follow her to the edge of the trees. They couldn't belong to a jumbie. Or could they?

SFPL Summary: **Grades: 3-5. Age range: 9-12.** Eleven-year-old Corinne must call on her courage and ancient magic to stop an evil spirit and save her island home in the Caribbean.

Funny Bones

Funny Bones tells the story of how the amusing calaveras—skeletons performing various everyday or festive activities—came to be. They are the creation of Mexican artist José Guadalupe (Lupe) Posada (1852–1913). In a country that was not known for freedom of speech, he first drew political cartoons, much to the amusement of the local population but not the politicians.

Juxtaposing his own art with that of Lupe's, author Duncan Tonatiuh brings to light the remarkable life and work of a man whose art is beloved by many but whose name has remained in obscurity.

SFPL Summary: **Grades: 1-5. Age range: 6-10.** Presents the life of the Mexican artist Jose Guadalupe Posada, who became famous for his drawings of skeletons in multiple everyday poses which have become identified with the Mexican Day of the Dead.

Gone Crazy In Alabama

The Coretta Scott King Award-winning *Gone Crazy in Alabama* by Newbery Honor and New York Times bestselling author Rita Williams-Garcia tells the story of the Gaither sisters as they travel from the streets of Brooklyn to the rural South for the summer of a lifetime.

SFPL Summary: **Grades: 3-7. Age range: 8-12.** Tells the story of the Gaither sisters as they travel from the streets of Brooklyn to the rural South for the summer of a lifetime. This is the 3rd and final book in the *One Crazy Summer* series.

Sitting Bull

Sitting Bull (c. 1831–1890) was one of the greatest Lakota/Sioux warriors and chiefs who ever lived. From Sitting Bull's childhood—killing his first buffalo at age 10—to being named war chief to leading his people against the U.S. Army, *Sitting Bull: Lakota Warrior and Defender of His People* brings the story of the great chief to light.

SFPL Summary: **Grades 3-7. Age range: 8-12.** A biography that brings the story of the great chief to light.

George

When people look at George, they think they see a boy. But she knows she's not a boy. She knows she's a girl. George thinks she'll have to keep this a secret forever. Then her teacher announces that their class play is going to be *Charlotte's Web*. George really, really, REALLY wants to play Charlotte. But the teacher says she can't even try out for the part . . . because she's a boy. With the help of her best friend, Kelly, George comes up with a plan. Not just so she can be Charlotte — but so everyone can know who she is, once and for all.

SFPL Summary: **Grades: 3-7. Age range: 8-12.** When people look at George, they think they see a boy. But she knows she's not a boy. She knows she's a girl.

Saint John Paul II
Summer Packet
Entering Grade 5

The Way Home Looks Now

Twelve-year-old Chinese American Peter Lee and his family always shared a passion for baseball, bonding over backlot games and the Pittsburgh Pirates. But when a devastating tragedy strikes, the family flies apart and Peter's mom becomes paralyzed by grief, drifting further and further from her family.

SFPL Summary: **Grades: 3-7. Age range: 8-12.** Peter Lee hopes that if he joins a Little League team, he can reawaken the passion for baseball and family unity that all the members of his family used to share before his older brother's death.

Listen, Slowly

Listen, Slowly is a New York Times Book Review Notable Book and a Publishers Weekly Best Book of the Year! This remarkable and bestselling novel from Thanhha Lai, author of the National Book Award-winning and Newbery Honor Book *Inside Out & Back Again*, follows a young girl as she learns the true meaning of family.

SFPL Summary: **Grades: 3-7. Age range: 8-12.** A California girl born and raised, Mai can't wait to spend her vacation at the beach. Instead, she has to travel to Vietnam with her grandmother, who is going back to find out what really happened to her husband during the Vietnam War.

Full Cicada Moon

This historical middle-grade novel is told in poems from Mimi's perspective over the course of one year in her new town, and shows readers that positive change can start with just one person speaking up.

SFPL Summary: **Grades: 3-7. Age range: 8-12.** In 1969 twelve-year-old Mimi, a half-black and half-Japanese girl, and her family move to an all-white town in Vermont, where Mimi's mixed-race background and interest in "boyish" topics like astronomy make her feel like an outsider.

Saint John Paul II
Summer Packet
Entering Grade 5

- 3-5 book ideas:
 - *Out of My Mind* by Sharon Draper
<https://www.goodreads.com/book/show/6609765-out-of-my-mind>
 - *My Name Is María Isabel* by Alma Flor Ada
https://www.goodreads.com/book/show/46196.My_Name_Is_Mar_a_Isabel
 - *The First Rule of Punk* by Celia C Pérez
<https://www.goodreads.com/book/show/33245571-the-first-rule-of-punk>
 - *Strange Birds: A Field Guide to Ruffling Feathers* by Celia C Pérez
<https://www.goodreads.com/book/show/43269502-strange-birds>
 - *Accidental Trouble Magnet (Planet Omar #1)* by Zanib Mian
<https://www.goodreads.com/book/show/43511163-accidental-trouble-magnet>
 - *Flying Lessons and Other Short Stories* (Anthology) edited by Ellen Oh
<https://www.goodreads.com/book/show/24561496-flying-lessons-other-stories>