



Supply List



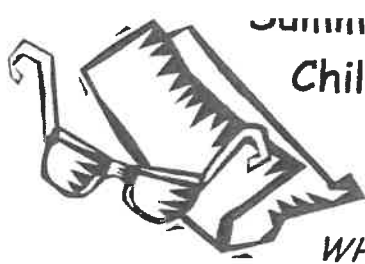
Backpack & lunchbox
1 pair of child friendly scissors
4-Pack of glue sticks
Small zipper pencil case (to keep in desk)
Small pencil sharpener
#2 Pencils and erasers
3 folders (two-pocket)
4 marble notebooks
2 boxes of tissues
1 roll of paper towels
\$10 for Scholastic News
1 pack of copy paper
Pack of dry erase markers

1 box of 8-24 crayons
1 box of 8-12 washable markers or
1 box of colored pencils

If your child's last name begins with letters A-L, please bring a 1 container of Clorox Wipes and 1 box of zip lock bags.

If your child's last name begins with letters M-Z, please bring a large (30 oz.) hand sanitizer and a packet of baby wipes.

Some of these items will be community shared classroom items. Thank you!



Summer Book List for Children Entering PreK to Gr. 2

WHY: The goal of distributing a summer book list is to encourage our students to continue to practice and develop their reading skills. We hope that our students will choose books at their comfortable/independent reading level to enjoy! The attached list includes books at many levels for incoming students. The list also includes wonderful books that might be read aloud to children. However, the list is by no means all encompassing. There are many other terrific books to read and enjoy!

HOW: When selecting books to *read*, children should be sure that the book is "just right!" They might ask themselves...

- Is this book *new* to me?
- Do I know *most* of the words in the book?
- Am I able to read *smoothly and with understanding*?

In addition, children receive important benefits when someone reads aloud to them. They are able to profit from the wonderful modeling of adult readers and enjoy the comfortable sharing of books they may not be able to read independently.

INCENTIVE: Attached is a log for students to record their reading time throughout the summer. They should color in a flower for every 15 minutes they read independently or enjoy a book read aloud. Students with completed reading logs will receive a certificate if they complete the project.

Happy Reading!



Saint John Paul II 2019~2020 Summer Reading Selections

Grades Pre K~ Grade 2

Traditional Literature and Poetry for Reading, Listening, and Viewing

Traditional Literature

Aesop's fables
 Rudyard Kipling's *Just So Stories*
 Selected Grimm and
 Hans Christian Andersen fairy tales
 Selected French fairy tales
 The Bible as literature: Tales including
 Jonah and the whale, Daniel and the
 lion's den, Noah and the Ark, Moses
 and the burning bush, the story of
 Ruth, David and Goliath

Poetry

Mother Goose nursery rhymes
 John Ciardi
 Rachel Field
 David McCord
 A.A. Milne
 Christina Rossetti

Picture Book Authors and Illustrators

Edward Ardizzone
 Ludwig Bemelmans
 Margaret Wise Brown
 John Burningham
 Virginia Lee Burton
 Randolph Caldecott
 Edgar Parin and Ingri D'Aulaire
 Wanda Gág
 Theodore Geisel (Dr. Seuss)
 Kate Greenaway
 Shirley Hughes
 Crockett Johnson

Ruth Kraus
 Robert Lawson
 Munro Leaf
 Robert McCloskey
 A. A. Milne
 Elsie Holmelund
 Minarik
 Wilham Pène du Bois
 Beatrix Potter
 Alice and Martin
 Provensen
 H. A. and Margaret
 Rey

Maurice Sendak

Suggested Books

Pre K, K I & K II

Eating the Alphabet by Lois Elhert
 Don't Forget the Bacon by Pat Hutchins
 Will I Have a Friend? by Miriam Cohen
 Harold and the Purple Crayon by C. Johnson
 Count the Ways, Little Bear by J. London
 The Napping House by Audrey Wood

Grade 1

Alexander and the Terrible, Horrible, No Good,
 Very Bad Day by Judith Viorst
 Bedtime for Frances by Russell Hoban
 Berenstain Bears by Stan and Jan Berenstain
 Blueberries for Sal by Robert McCloskey
 The Madeline books by Ludwig Bemelmans
 The Very Hungry Caterpillar by Eric Carle

Grade 2

The Adventures of Pinocchio by Carlo Collodi
 The Arthur books by Marc Brown
 Strega Nonna by Tomie De Paola
 The Paper Crane by Molly Bang
 The Giving Tree by Shel Silverstein
 Danny and the Dinosaurs by Syd Hoff
 Stopping by the Woods by Robert Frost

SUMMER READING LOG ~ Grades Prek ~ 2

NAME: _____

GRADE: _____

Each day you read or are read to for 15 minutes or more, color in the picture after you complete the reading.

Week One:

Name of Book: _____

Name of Book: _____

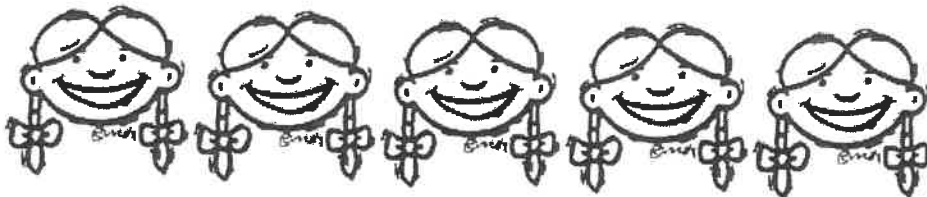
Name of Book: _____

Name of Book: _____

Name of Book: _____



Week Two:



Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Week Three:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Four:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Five:



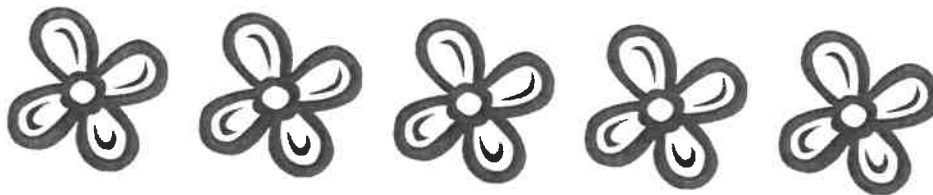
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Six:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Seven:



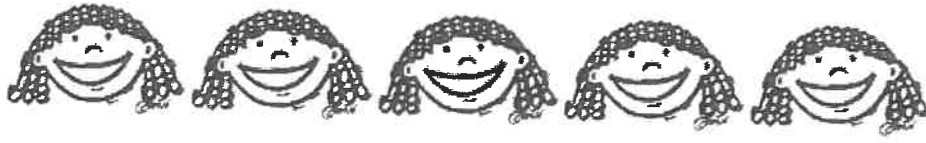
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Eight:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Nine:



Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Week Ten:



Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Reviewed by: _____
Parent Signature

Date

Please hold on to this paper and bring it to school by September 20th You will receive a certificate if you complete this project. Happy Reading!

SAINT JOHN PAUL II CATHOLIC ACADEMY

Entering Grade 2 Summer Math

Saint John Paul II
MATH Summer Packet
Entering Grade 2

In Grade 1 You Learned How To:

Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations (addition and subtraction)
- Add and subtract within 20 and work with equations

Number and Operations in Base Ten

- Extend the counting sequence
- Understand place value through hundreds place.
- Use place value understanding and properties of operations to add and subtract.


Measurement and Data


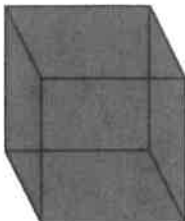

- Measure lengths indirectly and by iterating length units.
- Tell and write time
- Represent and interpret data graphs




Geometry

- Identify and describe shapes and reason with shapes and their attributes.

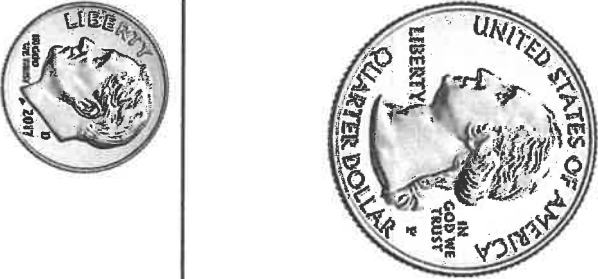
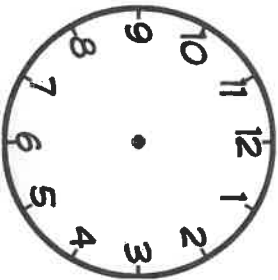
Saint John Paul II
MATH Summer Packet
Entering Grade 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| <p>What are the tens and ones in the numbers below?</p> <p>25</p> <p>___tens ___ones</p> <p>68</p> <p>___tens ___ones</p> | <p>Draw the number 100.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Using base ten blocks draw 100.</p> | <p>Match the number with it's name.</p> <p>1 three</p> <p>2 one</p> <p>3 two</p> <p>4 six</p> <p>5 four</p> <p>6 five</p> <p>7 ten</p> <p>8 nine</p> <p>9 seven</p> <p>10 eight</p> | <p>Name the shape.</p>  | <p>What comes next?</p> <p>5, 10, ___</p> <p>2, 4, ___</p> <p>25, 30, ___</p> |


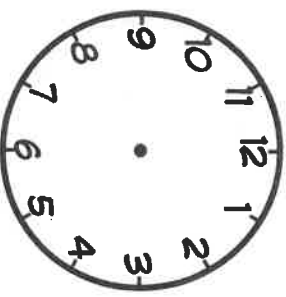
| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|----------------------------|
| What are the tens and ones in the numbers below? | Name the coins | Match the number with it's name. | Name the shape | What comes next ? |
| 52 |  | 2 three 3 one 1 two 7 six 5 four 4 five 9 ten 7 nine 8 seven 10 eight |  | 30, ____ |
| ____tens ____ones |  _____ _____ _____ | | | What comes before ? |
| 76 | | | | ____, 78 |
| ____tens ____ones | | | | |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|--|
| <p>What are the tens and ones in the numbers below?</p> <p>37</p> <p>_____tens _____ones</p> <p>89</p> <p>_____tens _____ones</p> | <p>Name the coins</p>   | <p>List the fact family for:</p> <p>$3+7 = \underline{\quad}$</p> <p>$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p>$\underline{\quad} - \underline{\quad} = \underline{\quad}$</p> <p>$\underline{\quad} - \underline{\quad} = \underline{\quad}$</p> <p>List the fact family for:</p> <p>$4+6 = \underline{\quad}$</p> <p>$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p>$\underline{\quad} - \underline{\quad} = \underline{\quad}$</p> <p>$\underline{\quad} - \underline{\quad} = \underline{\quad}$</p> | <p>Name the shape</p>  | <p>What number comes before?</p> <p>_____, 32, 33</p> <p>_____, 45, 46</p> <p>_____, 58, 59</p> |


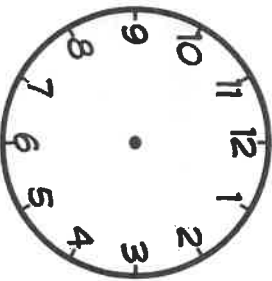
Saint John Paul II
MATH Summer Packet
Entering Grade 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|--|
| <p>What are the tens and ones in the numbers below?</p> <p>20</p> <p>___tens ___ones</p> <p>43</p> <p>___tens ___ones</p> | <p>Draw what the coins are worth.</p>  | <p>List the fact family for:</p> <p>5+5 = ____</p> <p>+ ____ = ____</p> <p>- ____ = ____</p> <p>- ____ = ____</p> <p>List the fact family for:</p> <p>1+9 = ____</p> <p>+ ____ = ____</p> <p>- ____ = ____</p> <p>- ____ = ____</p> | <p>Draw 1 o'clock</p>  <p>Which is greater?</p> <p>14 or 28</p> <p>59 or 62</p> | <p>What number comes before?</p> <p>___, 63, 65</p> <p>___, 66, 67</p> <p>___, 69, 70</p> |


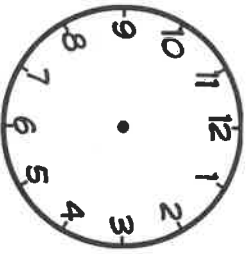
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MATH Summer Packet
Entering Grade 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|---|
| <p>What are the tens and ones in the numbers below?</p> <p>29</p> <p>___tens ___ones</p> <p>60</p> <p>___tens ___ones</p> | <p>Draw what the coins are worth.</p>  | <p>List the fact family for:</p> <p>$2+8=$ ___</p> <p>$+$ ___ = ___</p> <p>$-$ ___ = ___</p> <p>$-$ ___ = ___</p> <p>List the fact family for:</p> <p>$0+10=$ ___</p> <p>$+$ ___ = ___</p> <p>$-$ ___ = ___</p> <p>$-$ ___ = ___</p> | <p>Draw 2 o'clock</p>  | <p>What number comes after?</p> <p>64, 65, —</p> <p>Which is greater?</p> <p>32 or 57</p> <p>63 or 16</p> <p>78, 79, —</p> <p>51, 53, —</p> |


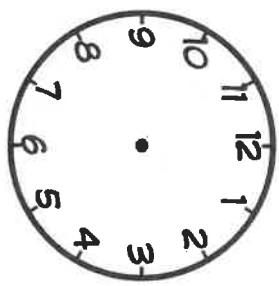
Saint John Paul II
MATH Summer Packet
Entering Grade 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|--|
| <p>What are the tens and ones in the numbers below?</p> <p>7</p> <p>___ tens ___ ones</p> <p>17</p> <p>___ tens ___ ones</p> | <p>How much money?</p>  | <p>List the fact family for:</p> $11 + 9 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ <p>List the fact family for:</p> $8 + 12 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ | <p>Draw 3 o'clock</p>  <p>Which is greater?</p> <p>98 or 57</p> <p>24 or 16</p> | <p>What number comes between?</p> <p>41, __, 43</p> <p>32, __, 34</p> <p>20, __, 22</p> |


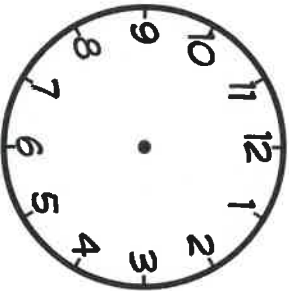
Saint John Paul II
MATH Summer Packet
Entering Grade 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| <p>What are the tens and ones in the numbers below?</p> <p>79</p> <p>___ tens ___ ones</p> <p>91</p> <p>___ tens ___ ones</p> | <p>How much money?</p>  | <p>List the fact family for:</p> $13 + 7 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ <p>List the fact family for:</p> $6 + 14 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ | <p>Draw 4:30</p>  | <p>What number comes between ?</p> <p>17, __, 19</p> <p>72, __, 74</p> <p>80, __, 82</p> <p>63 or 16</p> |

Saint John Paul II
 MATH Summer Packet
 Entering Grade 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|
| <p>What are the tens and ones in the numbers below?</p> <p>15</p> <p>___ tens ___ ones</p> <p>10</p> <p>___ tens ___ ones</p> | <p>How much money?</p>  | <p>List the fact family for:</p> $7 + 13 = \underline{\quad}$ $+ \quad = \underline{\quad}$ $- \quad = \underline{\quad}$ $- \quad = \underline{\quad}$ <p>List the fact family for:</p> $9 + 11 = \underline{\quad}$ $+ \quad = \underline{\quad}$ $- \quad = \underline{\quad}$ $- \quad = \underline{\quad}$ | <p>Draw 8:30</p>  <p>Which is least?</p> <p>12 or 57</p> <p>63 or 14</p> | <p>Add</p> $23 + 36$ <p>Add</p> $13 + 42$ |

Saint John Paul II
MATH Summer Packet
Entering Grade 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| <p>What are the tens and ones in the numbers below?</p> <p>41</p> <p>___ tens ___ ones</p> <p>36</p> <p>___ tens ___ ones</p> | <p>How much money?</p>  | <p>Make your own fact family:</p> $\begin{array}{r} + \\ - \\ = \end{array}$ $\begin{array}{r} + \\ - \\ = \end{array}$ $\begin{array}{r} - \\ - \\ = \end{array}$ <p>Make your own fact family:</p> $\begin{array}{r} + \\ - \\ = \end{array}$ $\begin{array}{r} + \\ - \\ = \end{array}$ $\begin{array}{r} - \\ - \\ = \end{array}$ | <p>Draw 9:30</p>  | <p>Add</p> <p>17+11</p> <p>Add</p> <p>23+38</p> <p>Which is least?</p> <p>19 or 57</p> <p>46 or 16</p> |

Fast math • Addition

12
math

Solve these ADDITION problems as fast as you can.

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

Fast math • subtraction

2
math

Solve these SUBTRACTION problems as fast as you can.

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

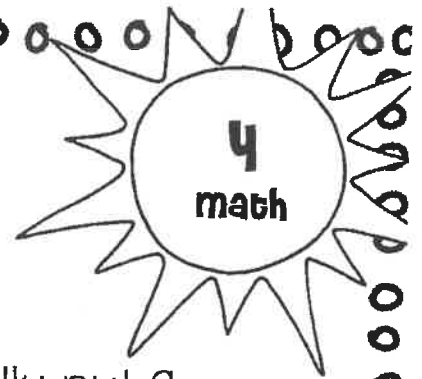
$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

Problem solving



Lucy put 6 towers on the sandcastle. Molly put 9 towers on the sandcastle. How many more towers did Molly put than Lucy?

| Number Sentence | Answer |
|-----------------|--------|
| | |

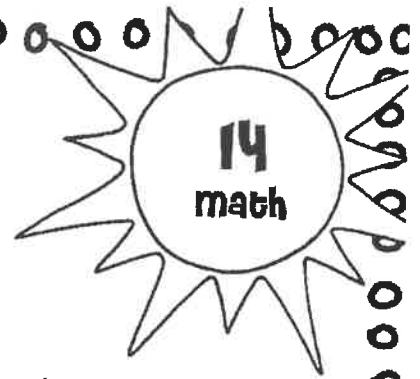
Clara has 19 water balloons. She gives 7 away to her friends. How many does she have left?

| Number Sentence | Answer |
|-----------------|--------|
| | |

Billy picked 17 strawberries. He ate 9 of the strawberries and gave the rest to his brother. How many did he give to his brother?

| Number Sentence | Answer |
|-----------------|--------|
| | |

Problem solving



Luke threw 14 water balloons at his older brother. 7 of his water balloons missed his brother. The rest hit him. How many water balloons hit his brother?

| Number Sentence | Answer |
|-----------------|--------|
| | |

Ten kids can be in the swimming class at one time. 13 kids want to be in the swimming class. How many kids will not be able to join the swimming class?

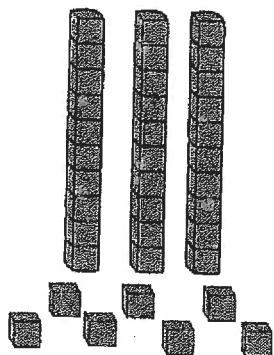
| Number Sentence | Answer |
|-----------------|--------|
| | |

The ice cube tray holds 18 ice cubes. Melissa used 9 ice cubes and left the rest in the ice cube tray. How many ice cubes did she leave in the tray?

| Number Sentence | Answer |
|-----------------|--------|
| | |

Place Value Review

27
math

| | | | |
|---|-----------------------|-----------------------|------------------------------------|
| <p>I have this many blocks:</p>  | <p>How many tens:</p> | <p>How many ones:</p> | <p>How many blocks altogether:</p> |
|---|-----------------------|-----------------------|------------------------------------|

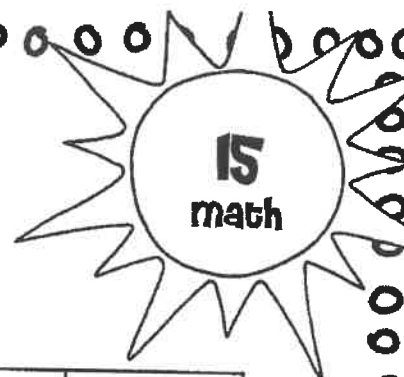
| | | | |
|------------------------------------|--------------------------------|--------------------------------|------------------------------------|
| <p>Draw this number in blocks:</p> | <p>How many tens:</p> <p>6</p> | <p>How many ones:</p> <p>4</p> | <p>How many blocks altogether:</p> |
|------------------------------------|--------------------------------|--------------------------------|------------------------------------|

How many tens are in the number 53? _____

How many ones are in the number 75? _____

How many ones are in the number 80? _____

Addition



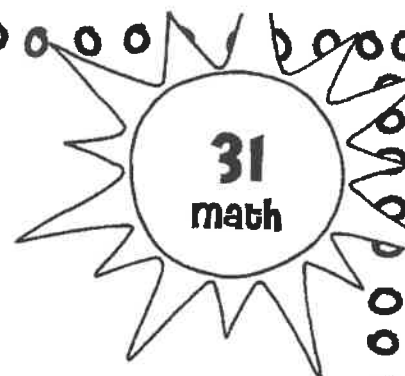
| Add: | Show how to solve this using base ten block drawings: | Answer: |
|--|---|---------|
| $\begin{array}{r} 34 \\ + 5 \\ \hline \end{array}$ | | |

| Add: | Show how to solve this using base ten block drawings: | Answer: |
|---|---|---------|
| $\begin{array}{r} 22 \\ + 30 \\ \hline \end{array}$ | | |

Choose one of the problems above and write a subtraction sentence that matches:

_____ - _____ = _____

Place Value Review



| | | |
|--|--|----------------|
| <p>Add:</p> $\begin{array}{r} 24 \\ + 9 \\ \hline \end{array}$ | <p>Show how to solve this using base ten block drawings:</p> | <p>Answer:</p> |
|--|--|----------------|

| | | |
|---|--|----------------|
| <p>Add:</p> $\begin{array}{r} 62 \\ + 20 \\ \hline \end{array}$ | <p>Show how to solve this using base ten block drawings:</p> | <p>Answer:</p> |
|---|--|----------------|

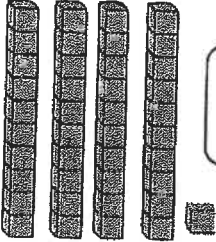

Choose one of the problems above and write a subtraction sentence that matches:

_____ - _____ = _____

Place Value Review

29
math

Write $>$ $<$ or $=$ to compare the numbers below

| | | | |
|---|--------|-----------------------------|---|
| 63 <input type="text"/> | 36 | 3 tens <input type="text"/> | 33 |
|  <input type="text"/> | 41 | $20+4$ <input type="text"/> | 42 |
| 5 tens and 2 ones <input type="text"/> | 25 | 89 <input type="text"/> | 98 |
| 42 <input type="text"/> | 2 tens | $20+3$ <input type="text"/> |  |

problem solving

35
math

Add.

$$\begin{array}{r} 33 \\ + 5 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Add.

$$\begin{array}{r} 24 \\ + 10 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem.

Add.

$$\begin{array}{r} 17 \\ + 4 \\ \hline \end{array}$$

Write a matching
SUBTRACTION problem..

Subtract.

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

Write a matching
ADDITION problem..

Subtract.

$$\begin{array}{r} 34 \\ - 10 \\ \hline \end{array}$$

Write a matching
ADDITION problem.

Subtract.

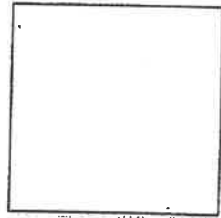
$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

Write a matching
ADDITION problem.

Partitioning shapes

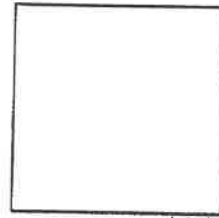
43
math

Draw a line to cut the square into two equal shares.



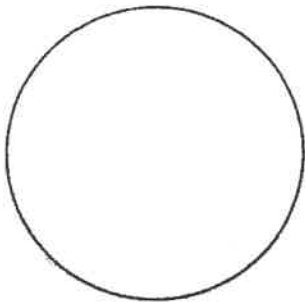
Color in half of the entire square.

Draw lines to cut the square into four equal shares.



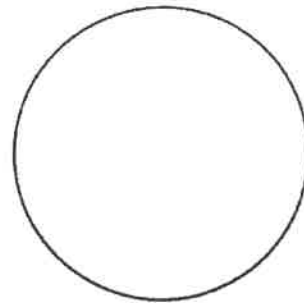
Color in one fourth of the entire square.

Draw a line to cut the circle into two equal shares.

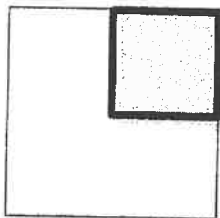


Color in two shares of the circle.

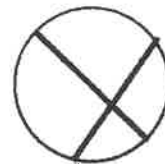
Draw lines to cut the circle into four equal shares.



Color in one quarter of the circle.



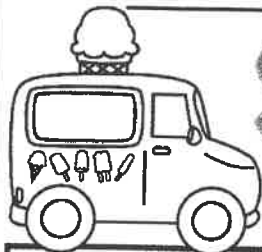
How much of the square is colored in?



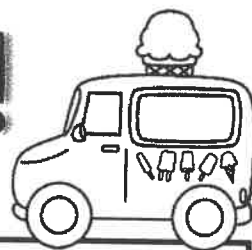
Is this circle divided into equal shares? _____

If it is, how many equal shares

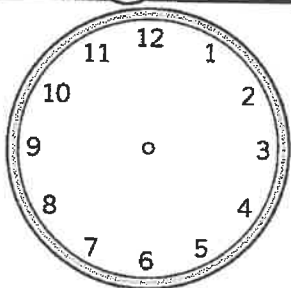
Name _____



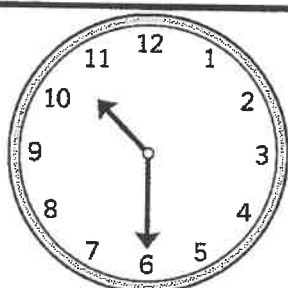
Summer TIME!



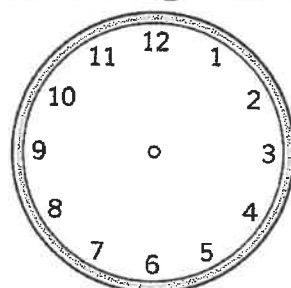
Directions: Show or write the time for each clock.



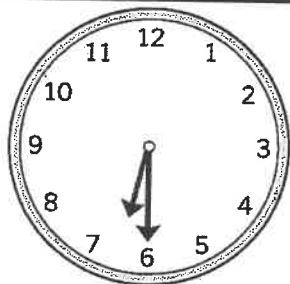
show 1:30



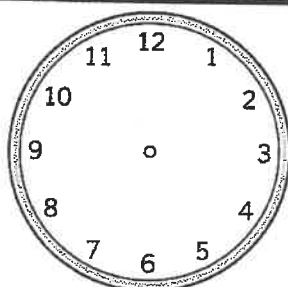
____:____



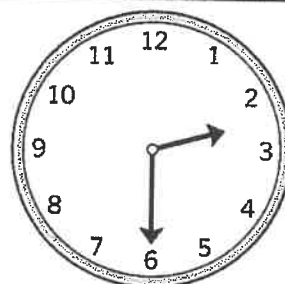
show 4:30



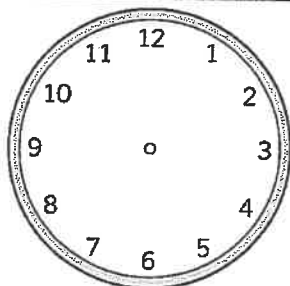
____:____



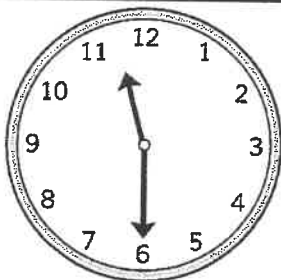
show 5:30



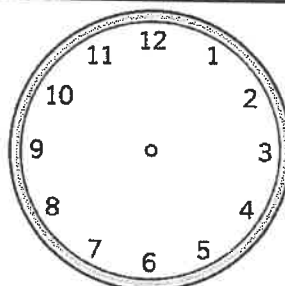
____:____



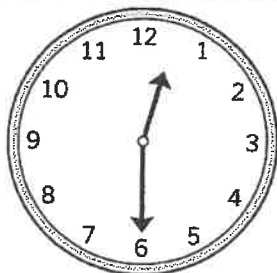
show 7:30



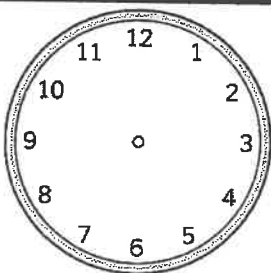
____:____



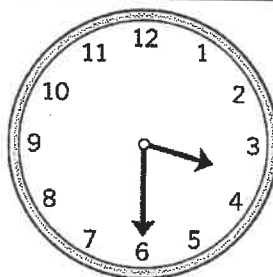
show 8:30



____:____



show 9:30



____:____

Name _____

Summer Fact Families

Directions: Write the equations for each fact family.

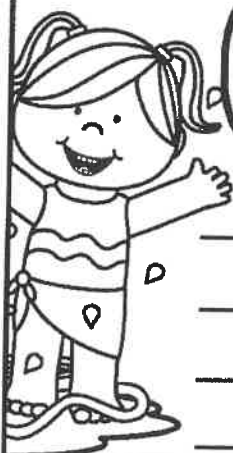


13⁷ 6

_____ + _____ = _____
 _____ + _____ = _____
 _____ - _____ = _____
 _____ - _____ = _____

16⁹ 7

_____ + _____ = _____
 _____ + _____ = _____
 _____ - _____ = _____
 _____ - _____ = _____



17⁹ 8

_____ + _____ = _____
 _____ + _____ = _____
 _____ - _____ = _____
 _____ - _____ = _____

14⁸ 6

_____ + _____ = _____
 _____ + _____ = _____
 _____ - _____ = _____
 _____ - _____ = _____



12⁶ 18

_____ + _____ = _____
 _____ + _____ = _____
 _____ - _____ = _____
 _____ - _____ = _____

15⁸ 7

_____ + _____ = _____
 _____ + _____ = _____
 _____ - _____ = _____
 _____ - _____ = _____



Name: _____

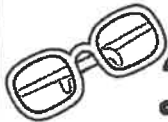
Summer Shopping



Directions: Look at the price on each item. Color the coins needed to buy the item.
There may be more than one combination.



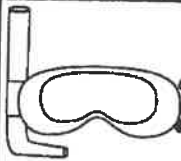
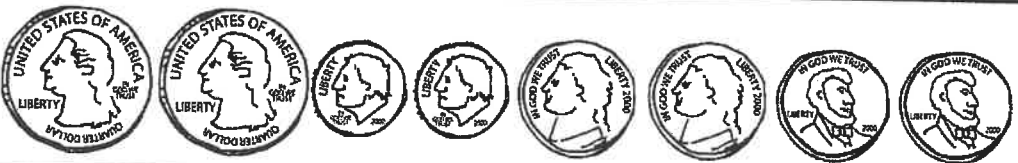
42¢



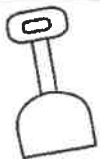
27¢



41¢



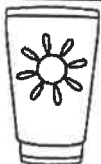
27¢



17¢



31¢



21¢



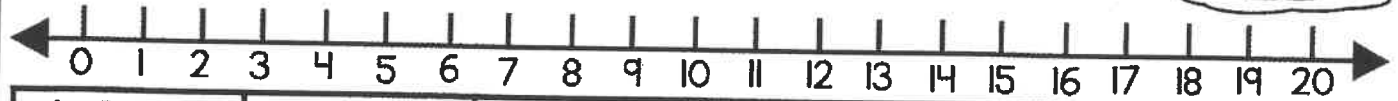
51¢

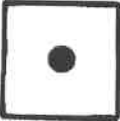







Name _____

Directions: Roll a die and solve a problem in the column. Use the number line to help if you need it!

Roll and Solve Math Facts



| | | | | | |
|---|---|---|---|---|---|
| $17+3=$ | $11-7=$ | $10+4=$ | $18-9=$ | $5+8=$ | $10-2=$ |
| $16+2=$ | $10-6=$ | $8+3=$ | $11-9=$ | $4+7=$ | $9-3=$ |
| $18+1=$ | $9-4=$ | $16+4=$ | $13-10=$ | $9+6=$ | $8-0=$ |
| $14+5=$ | $14-9=$ | $6+9=$ | $20-6=$ | $8+8=$ | $9-6=$ |
| $15+3=$ | $13-8=$ | $6+7=$ | $12-4=$ | $10+10=$ | $18-5=$ |
| $15+2=$ | $10-6=$ | $5+9=$ | $14-7=$ | $7+9=$ | $11-2=$ |
| $20+0=$ | $12-5=$ | $7+7=$ | $18-10=$ | $5+10=$ | $12-4=$ |
|  |  |  |  |  |  |