

Dear Future K2 Families,

This packet is to help support your child through the summer! It will help strengthen their skills and prepare them for K2!

## Literacy Skills

Practice identifying upper and lower case letters This can be done by identifying letters in your everyday environment. For example, have your child identify the letters in their name, their favorite breakfast cereal, or point out letters as you are walking/driving around. Have your child help to write the grocery list. You can also make flash cards from the attached sheet. \*\*See pages 4-9

Practice identifying letter sounds: Show your child a letter, ask for the sound. Have your child look for things around the house that start with specific sounds.

### Work on sight words: (list)

- Review sight word flash cards
- Play "*Sight Word Splat*" - write sight words on cards or post-its. Have your child use a fly swatter, spatula or their hand to hit the sight word you call out
- Play "*Sight Word Scavenger Hunt*" - place the post-its or cards with sight word on them around the house . Call out at sight word and have your child find it. Once they find it, have them say it out loud 3 times.
- Point out sight words that you see when you are reading together.

Practice writing first and last name using upper and lower case letters: Make sure letters are in correct orientation, correct size, correct order. \*\*See page 15-16

RED READ READ READ - Use attached book reports to encourage your child to make connections to stories you have read. Please read every day with your child. It's our recommendation to complete 1 to 2 Book Reports each week .

## Math Skills

**Practice counting as high you can** (try to count as high as 30)

**Recognize and name basic shapes** (circle, triangle, rectangle, square, hexagon, octagon, rhombus)

**Identify numbers 1-30:** Make one to one correlation. Ask your child to give you five lego pieces, count nine stuffed animals, or show you three crayons. \*\*See pages 10-13

### Independence & Self-Care Skills K2 can work on this summer:

1. **Picking out clothes.** This is a great activity to do at night before bed, especially if the morning is busy. You can also have children pick out clothes for the whole week on Sunday.
2. **Getting themselves dressed.** Practicing buttons, zippers, and snaps. Also have them practice tying their shoes.
3. **Preparing breakfast or lunch.**
4. **Preparing toothbrush and brushing teeth.** Learn how to put toothpaste on the toothbrush, how to brush every tooth, and how to clean up after.
5. **Setting table or cleaning up the table after a meal.** Giving the kids a role in the family meal is not only great for building independence, but it also models the value of everyone pitching in with chores.
6. **Putting away toys.** Do it together! "Whoever gets a bin filled up, gets a hug!"
7. **Cleaning room – making bed, dusting, putting away laundry.**
8. **Getting bath ready, washing body and hair, putting on pajamas.**
9. **Putting away coats, shoes, backpacks, lunchboxes when entering the house.** Encourage kids to hang coats, put away shoes, empty lunch box containers into the sink and stow backpacks. You can also have children open food packages and use lunch containers at meal time so they get used to it.
10. **Taking care of a pet.** Feeding the dog/cat/fish, filling water bowls or cleaning fish bowls, walking the dog, giving pets a bath – there are so many responsibilities that preschoolers can take on when caring for a pet. An added benefit is that they learn about compassion and caring for others.

## Fine Motor Skills:

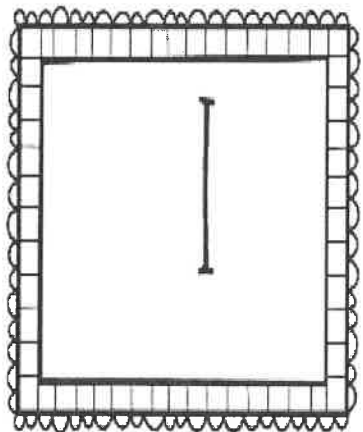
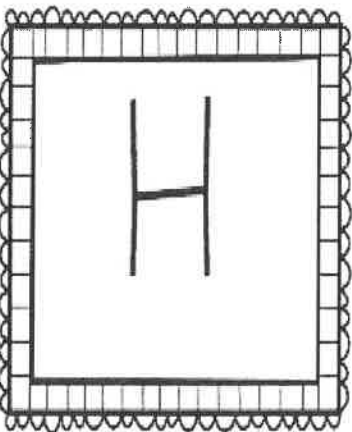
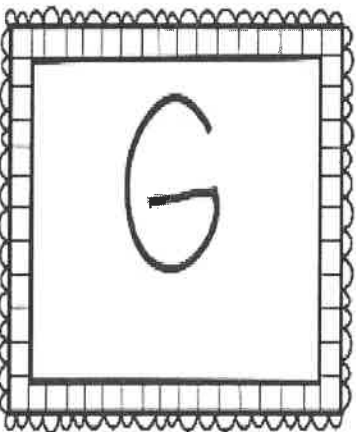
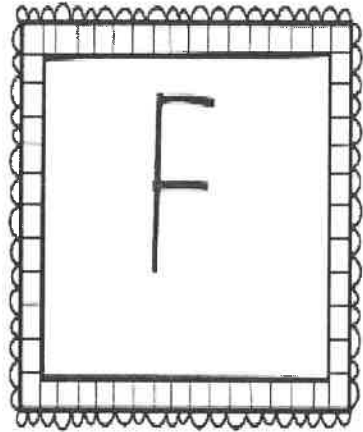
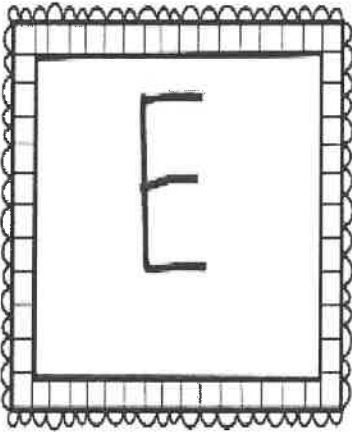
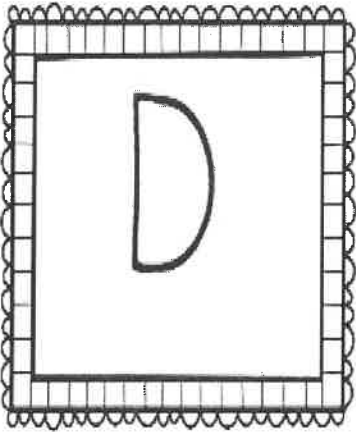
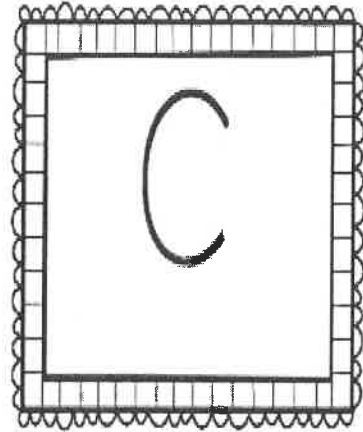
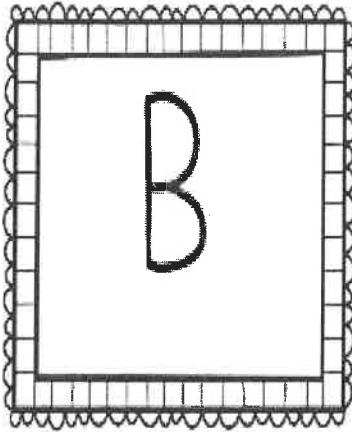
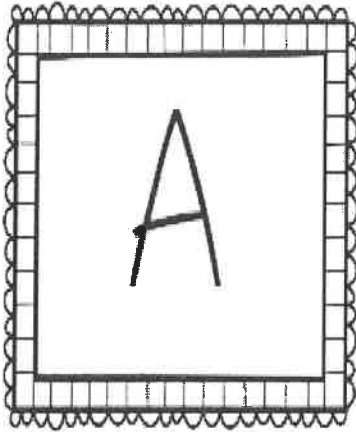
- Using playdough  
<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>
- Lacing cards
  - Printable lacing cards  
<https://www.3dinosaurs.com/wordpress/index.php/free-shape-lacing-printable/>
- Lego / Magnet Tiles / Linking Blocks
- Coloring and drawing
- Cutting on the dotted line with child scissors
  - Basic Cutting Activities:  
<https://www.ot-mom-learning-activities.com/cutting-activities.html>
- Practicing handwriting

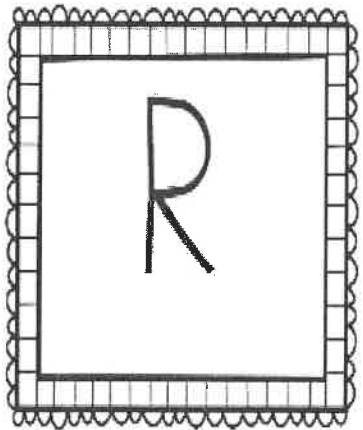
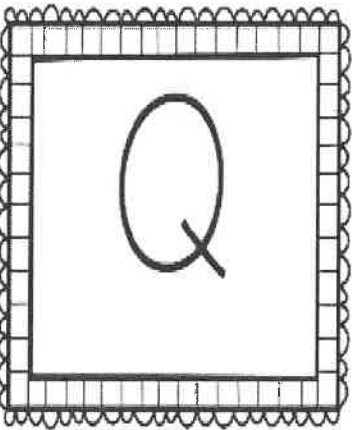
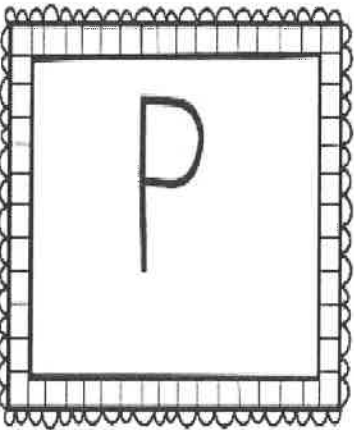
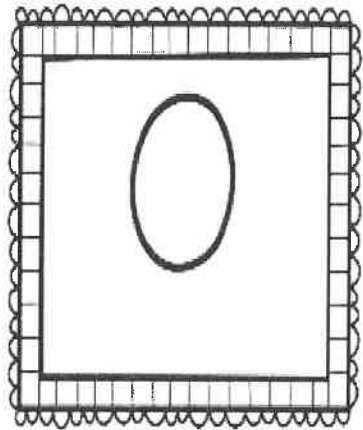
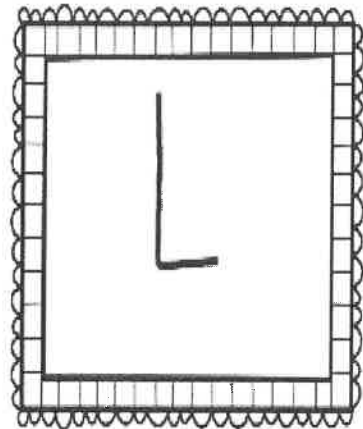
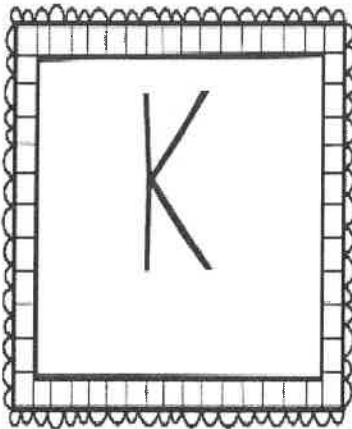
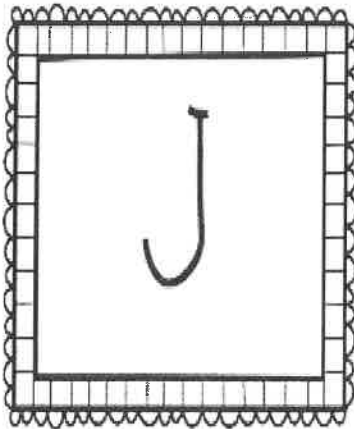
### HOW TO MAKE PLAYDOUGH

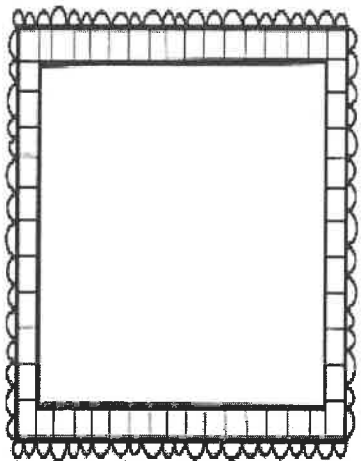
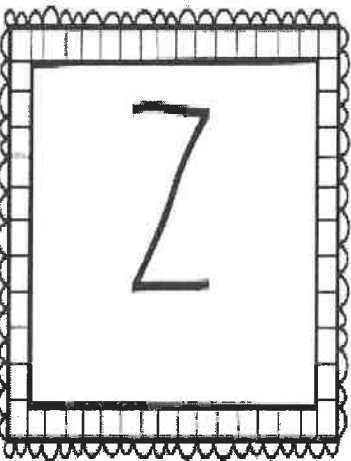
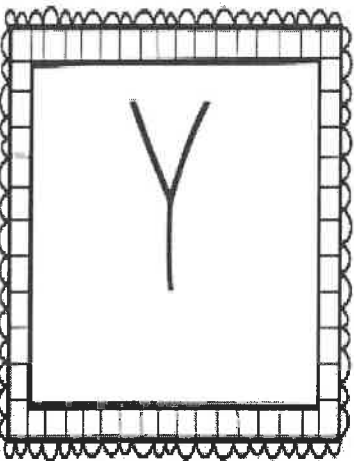
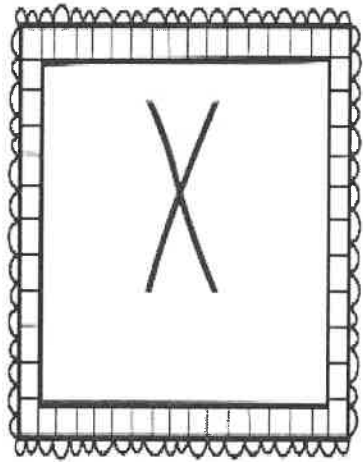
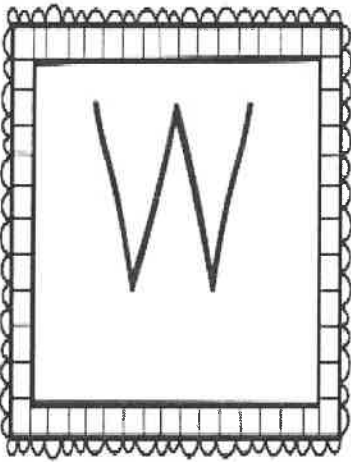
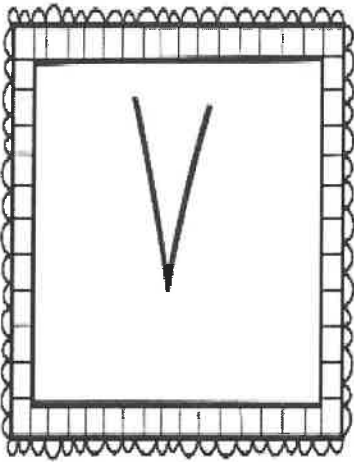
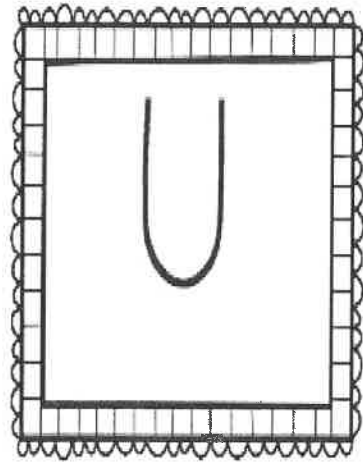
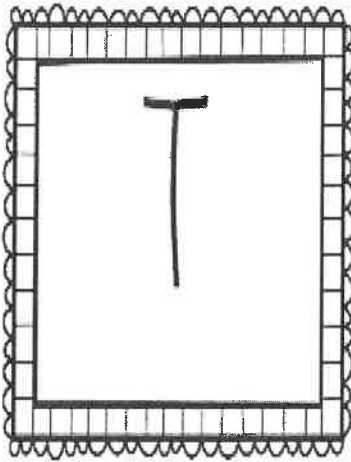
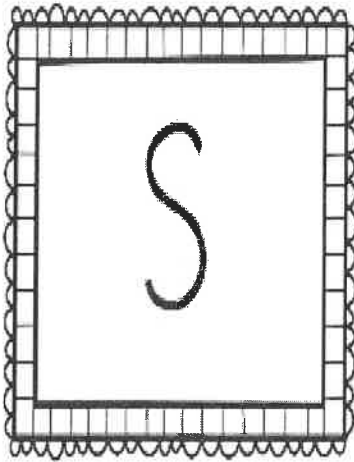
Playdough ingredients:

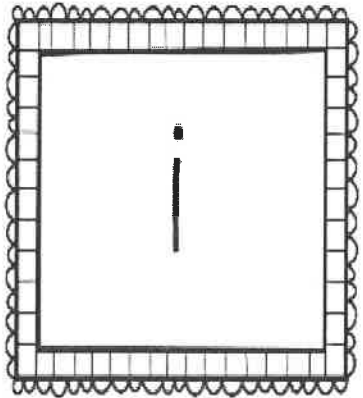
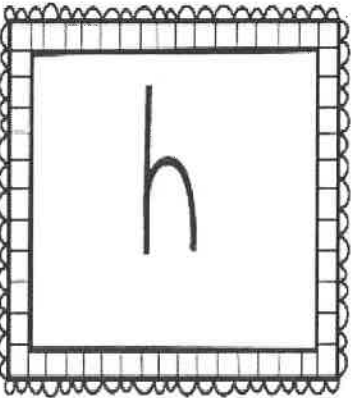
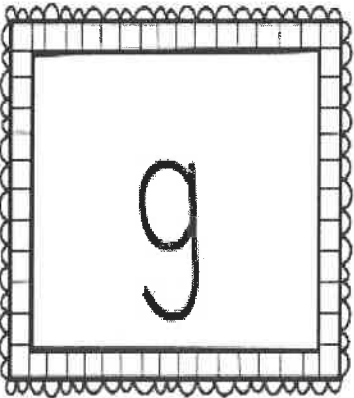
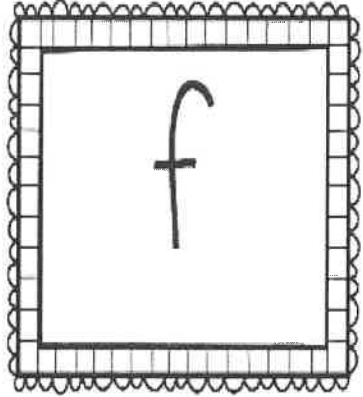
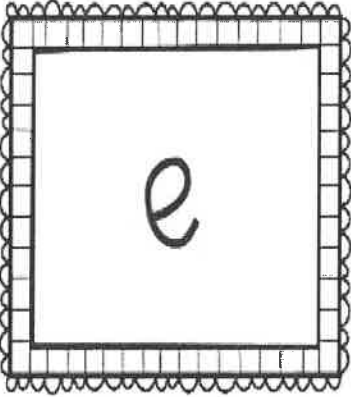
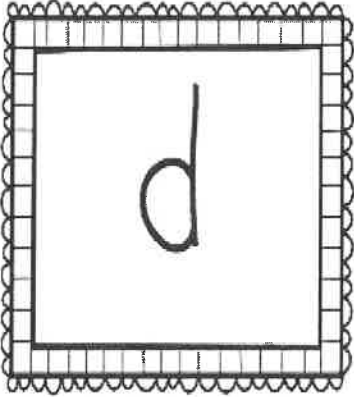
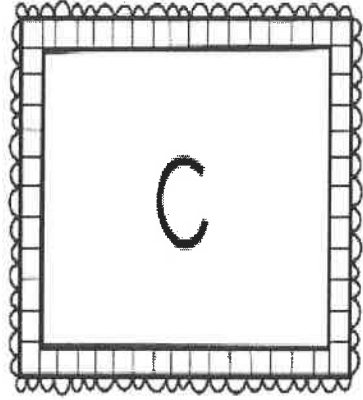
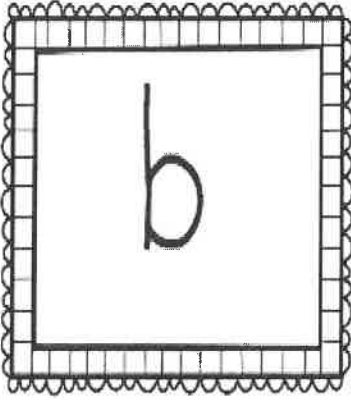
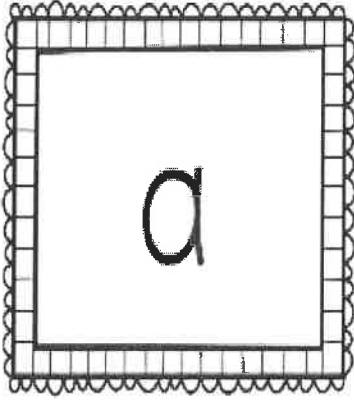
- 2 cups all-purpose flour
- 3/4 cup salt
- 4 teaspoons cream of tartar
- 2 cups lukewarm water
- 2 Tablespoons of vegetable oil (coconut oil works too)
- Food coloring, optional
- Quart sized bags

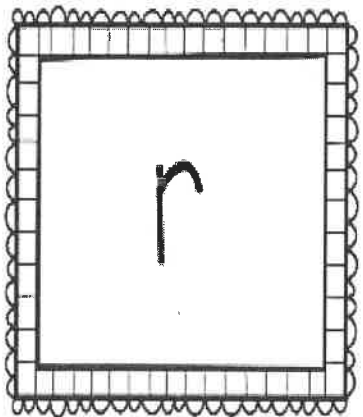
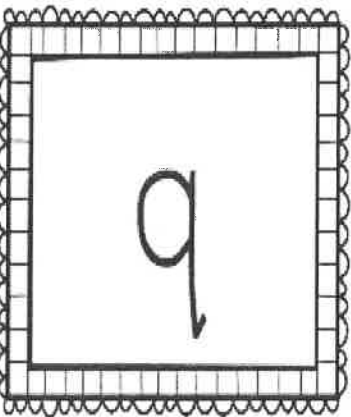
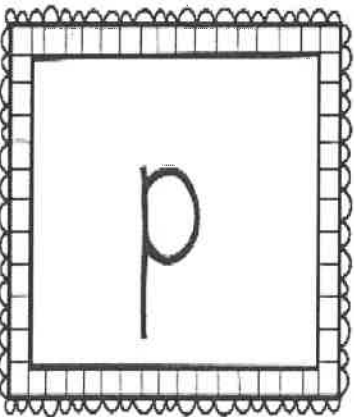
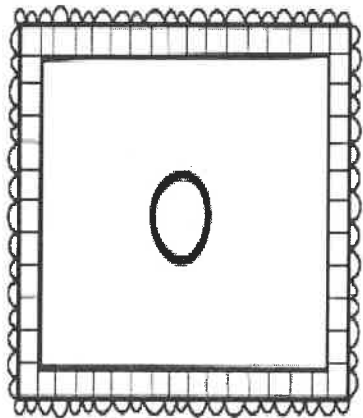
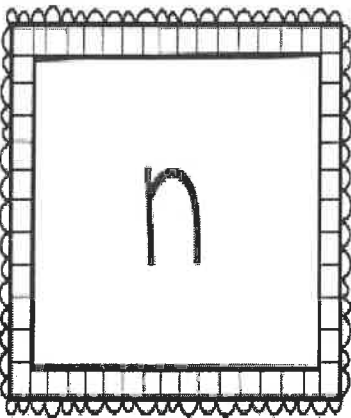
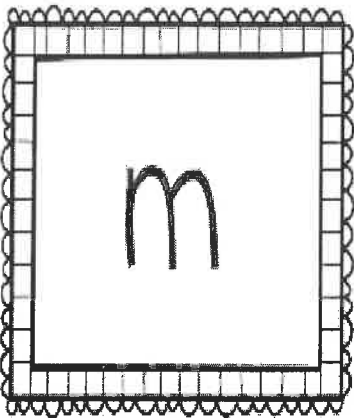
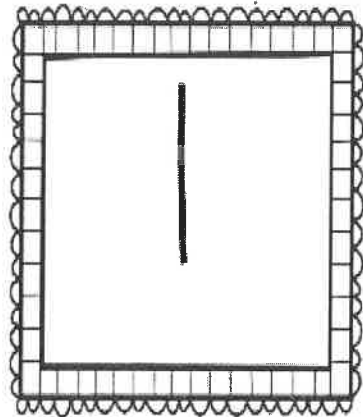
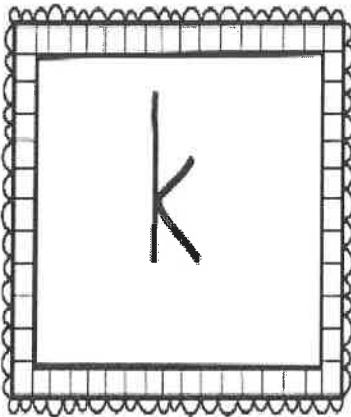
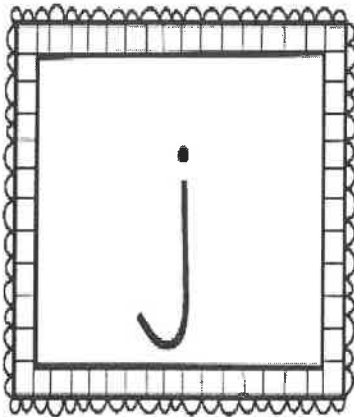
Stir together the flour, salt and cream of tartar in a large pot. Next add the water and oil. If you're only making one color, add in the the color now as well. Cook over medium heat, stirring constantly. Continue stirring until the dough has thickened and begins to form into a ball. Remove from heat and then place inside a gallon sized bag or onto wax paper. Allow to cool slightly and then knead until smooth. If you're adding colors after, divide the dough into balls (for how many colors you want) and then add the dough into the quart sized bags. Start with about 5 drops of color and add more to brighten it. Knead the dough, while inside the bag so it doesn't stain your hands. Once it's all mixed together you're ready to PLAY.



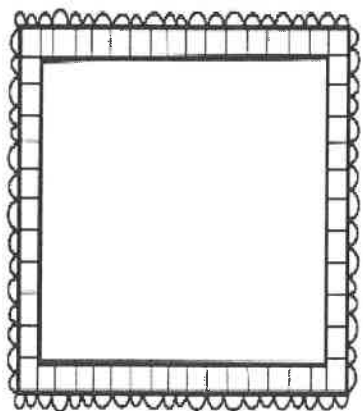
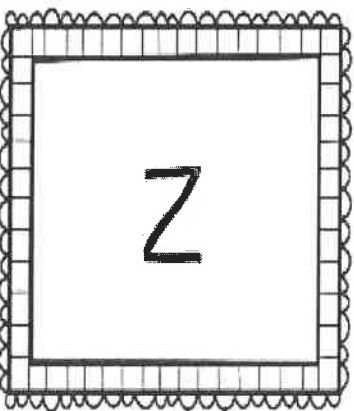
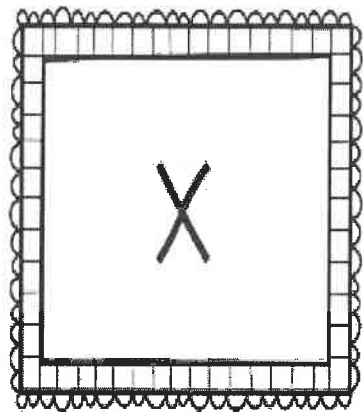
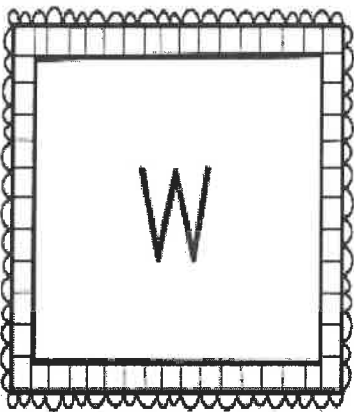
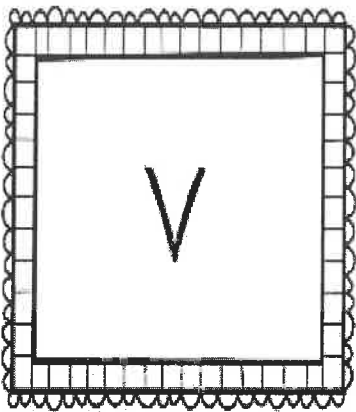
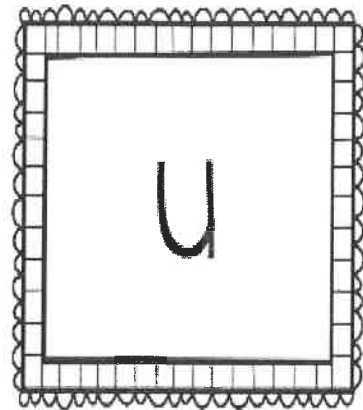
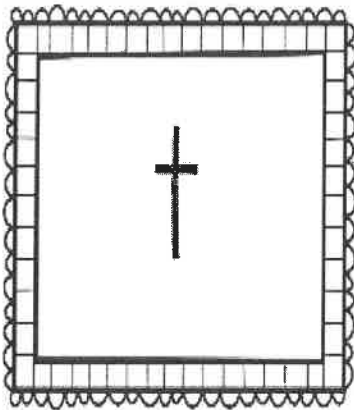
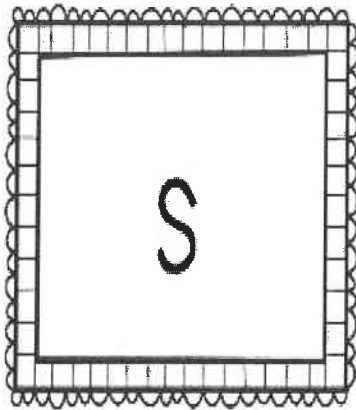


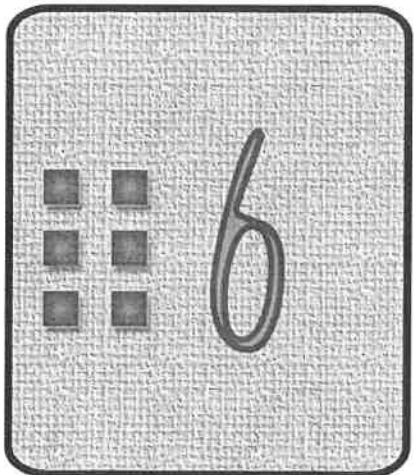
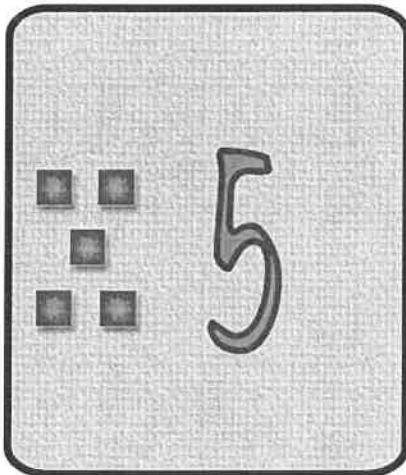
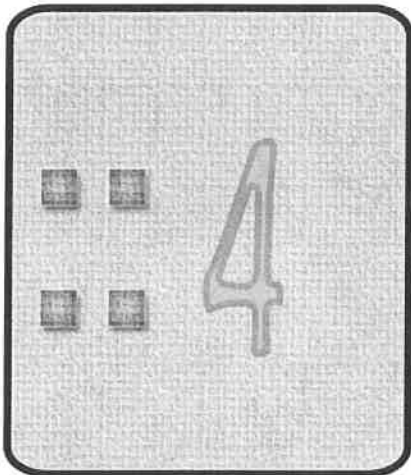
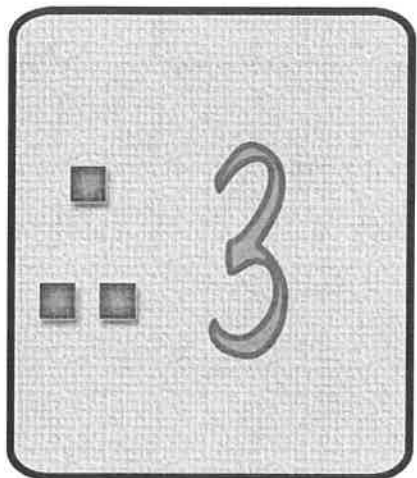
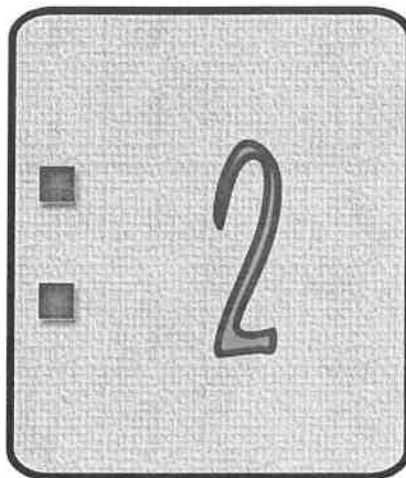
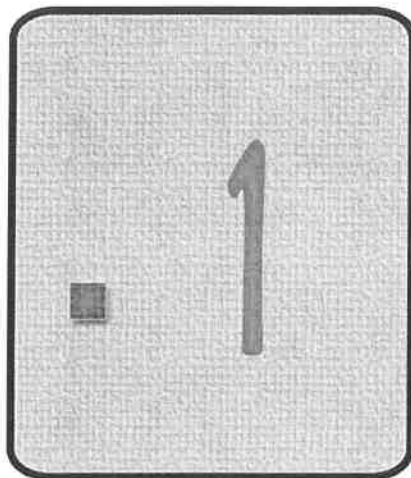


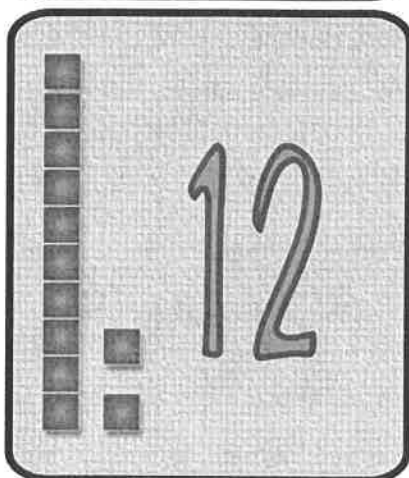
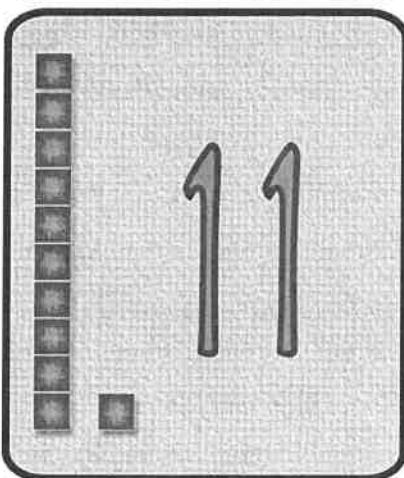
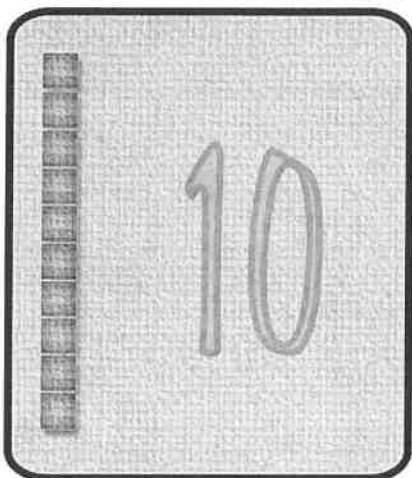
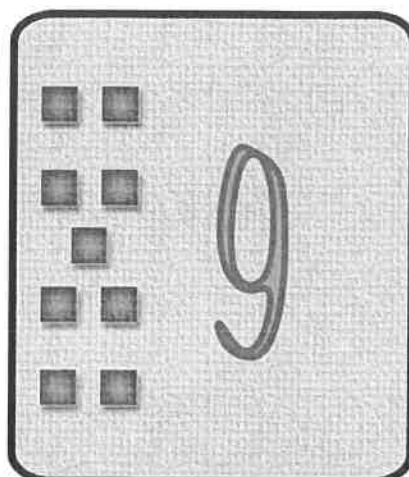
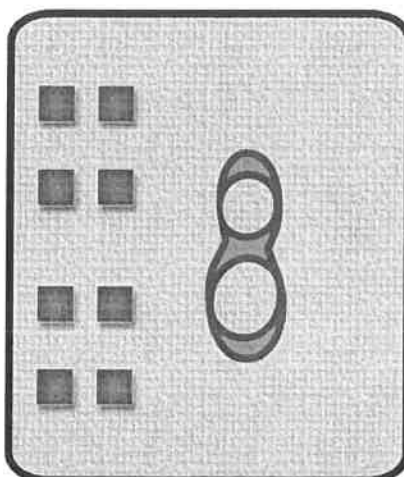
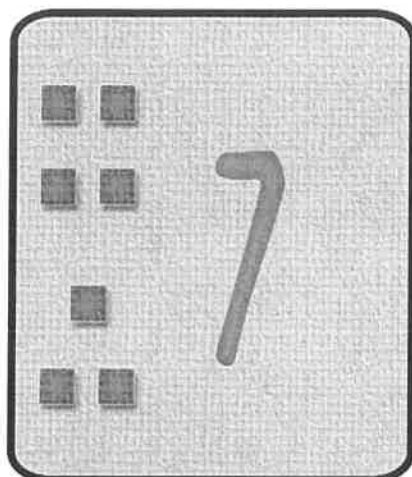


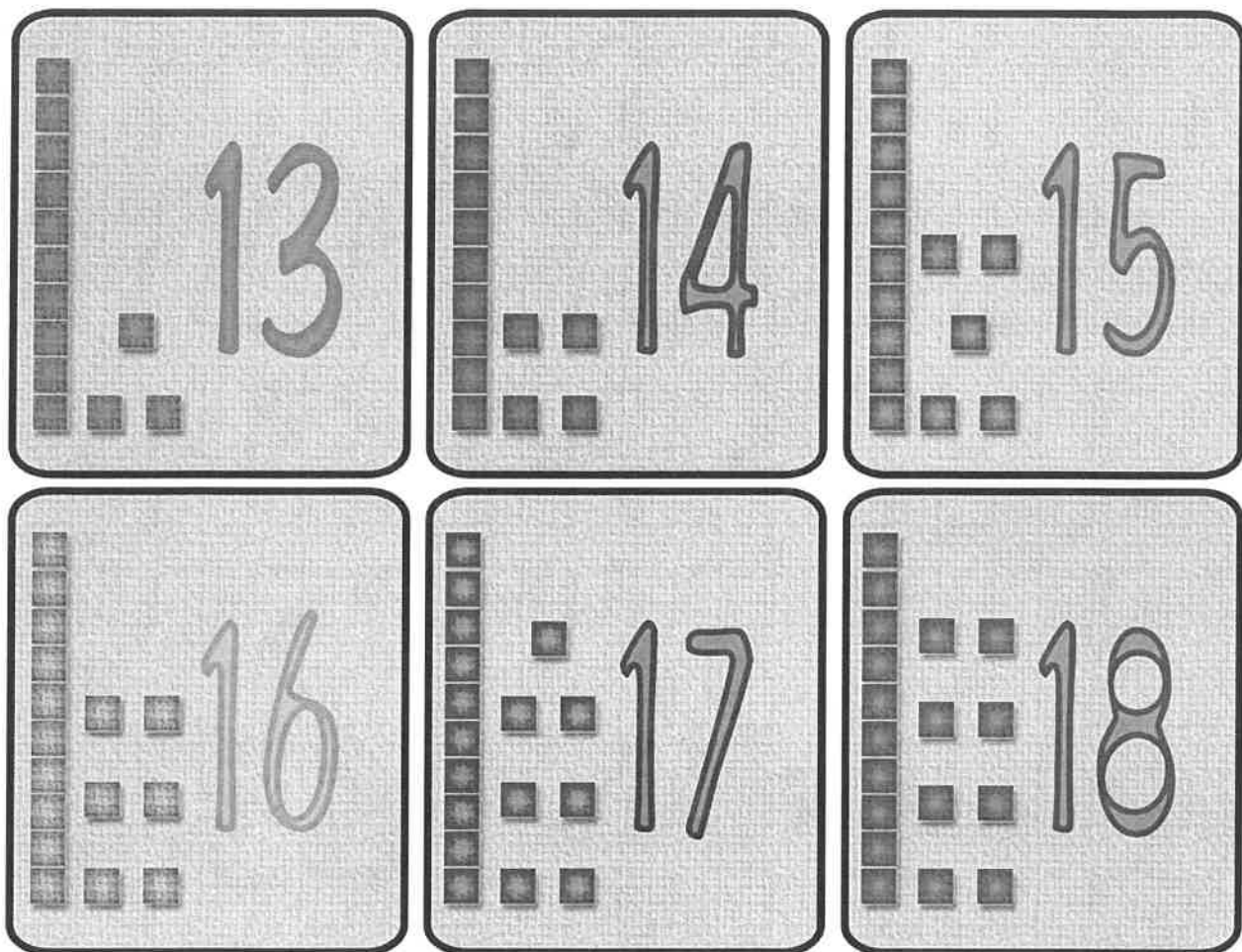


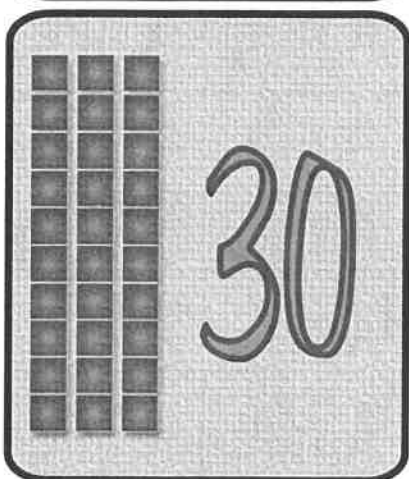
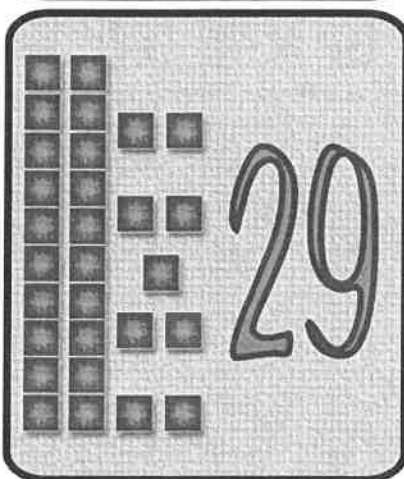
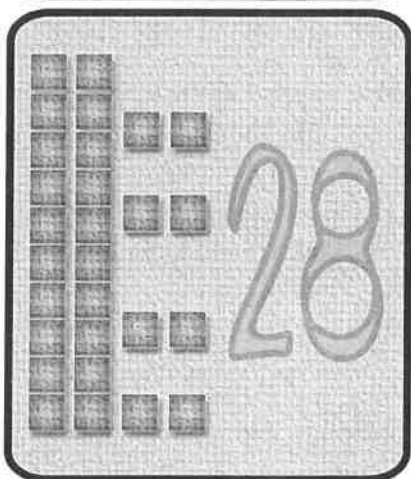
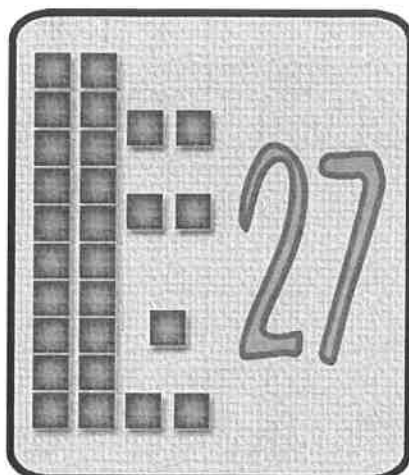
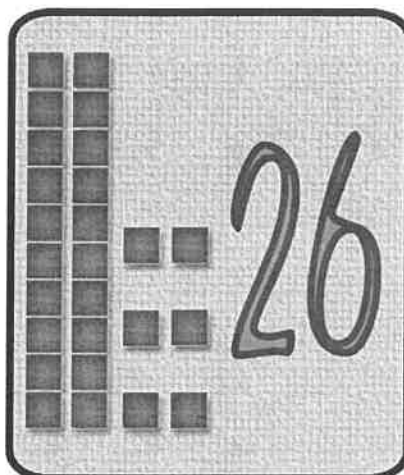
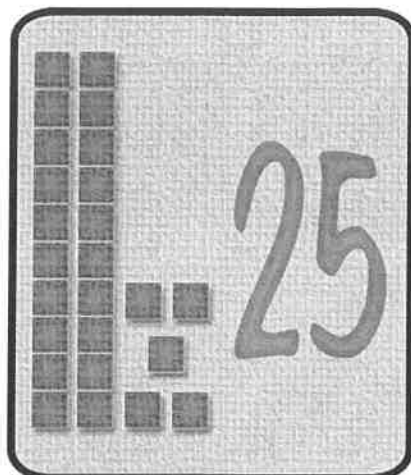












## Book Report

Name: \_\_\_\_\_

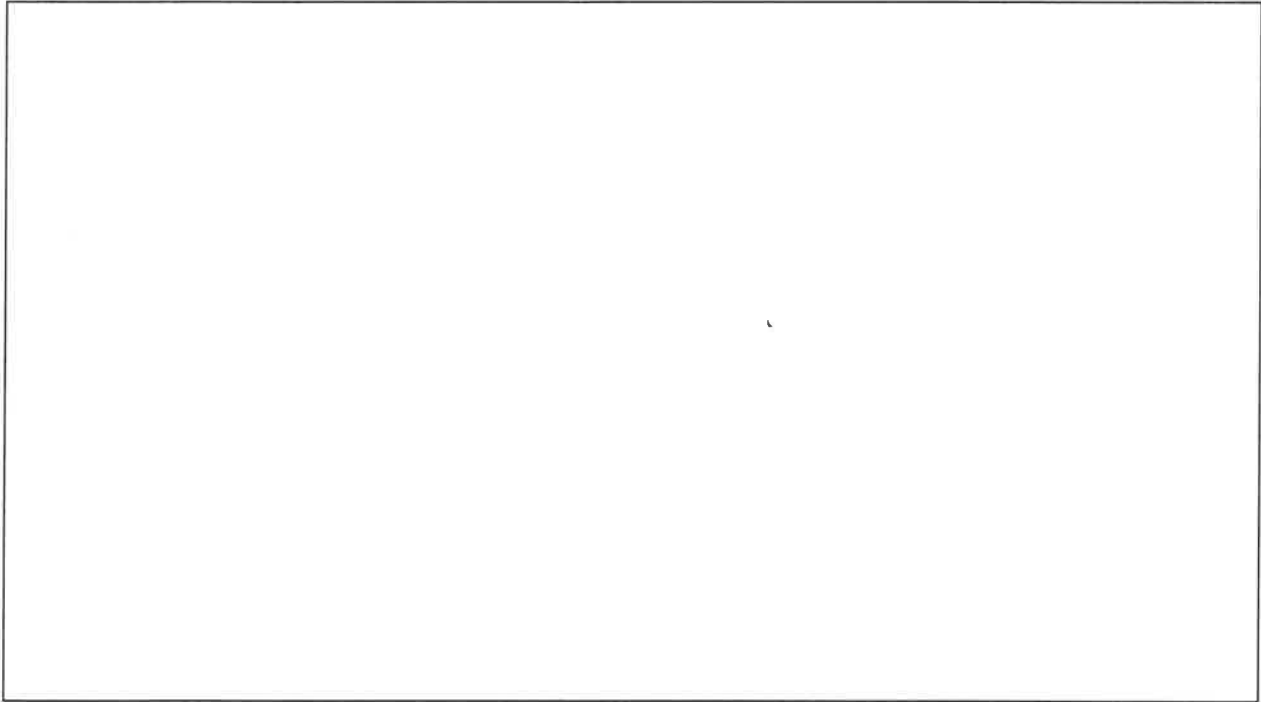
Who read the book: \_\_\_\_\_

Title of the Book : \_\_\_\_\_

Authour: \_\_\_\_\_

My Favorite Part was \_\_\_\_\_

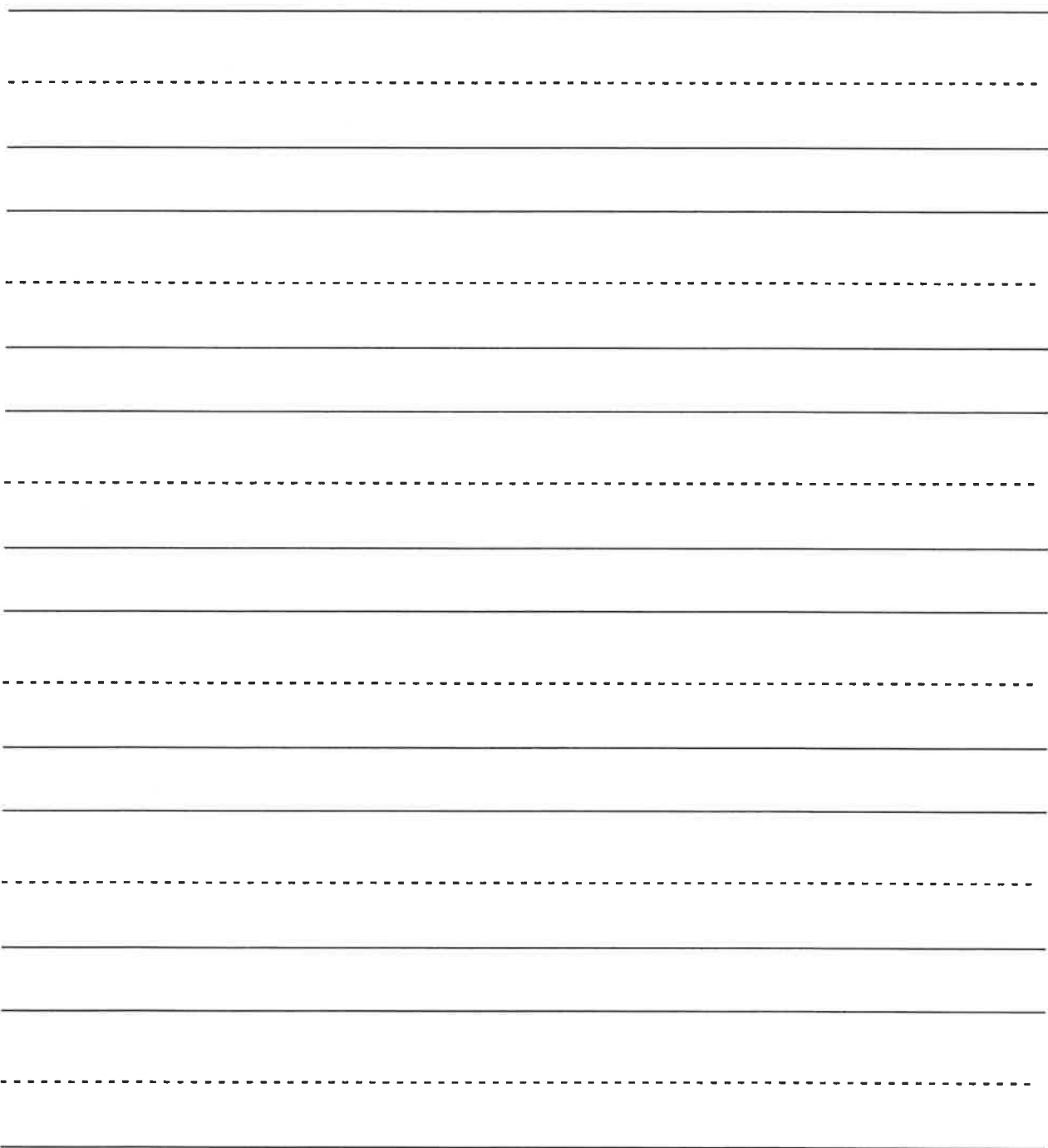
Illustration of your favorite Part of the story:



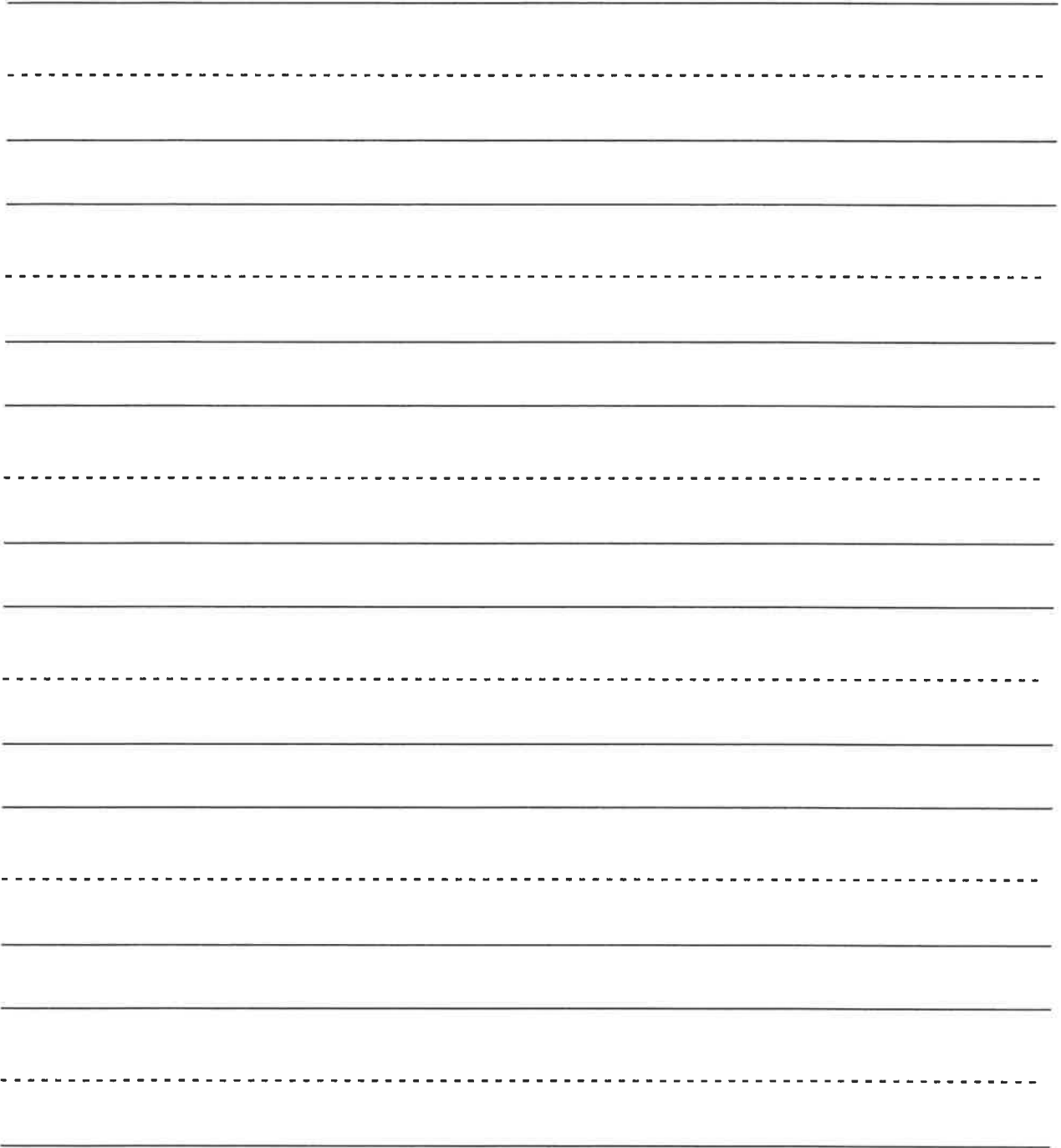
How did you feel about this book?



**Directions:** Practice writing your first name six times. An adult can write it in a highlighter and the student can trace the letters using a pencil.

The page contains six sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for letter height and placement.

**Directions:** Practice writing your last name six times. An adult can write it in a highlighter and the student can trace the letters using a pencil.

The page contains six sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



# SIGHT WORD LIST

1.	a
2.	up
3.	am
4.	we
5.	like
6.	see
7.	go
8.	it
9.	do
10.	the

# SIGHT WORD LIST

1.	a
2.	up
3.	am
4.	we
5.	like
6.	see
7.	go
8.	it
9.	do
10.	the

# ALPHABETICAL ORDER



Directions: Write each of your sight words in alphabetical order.

see

it

we

go

do

a

am

the

like

up

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

# MAGIC SIGHT WORDS

Directions: Write each of your sight words in white crayon, then, color over the boxes with markers.

a

am

like

go

do

up

we

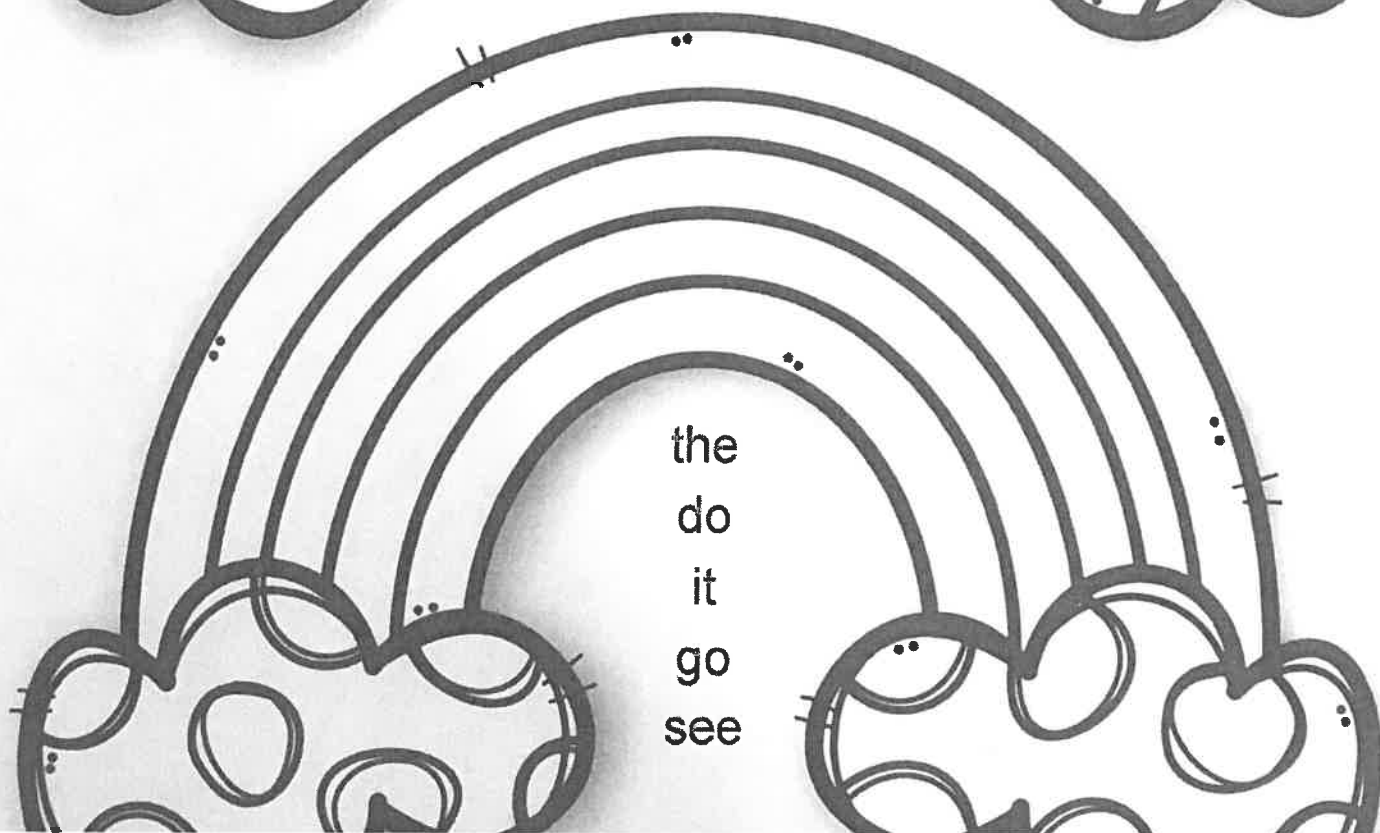
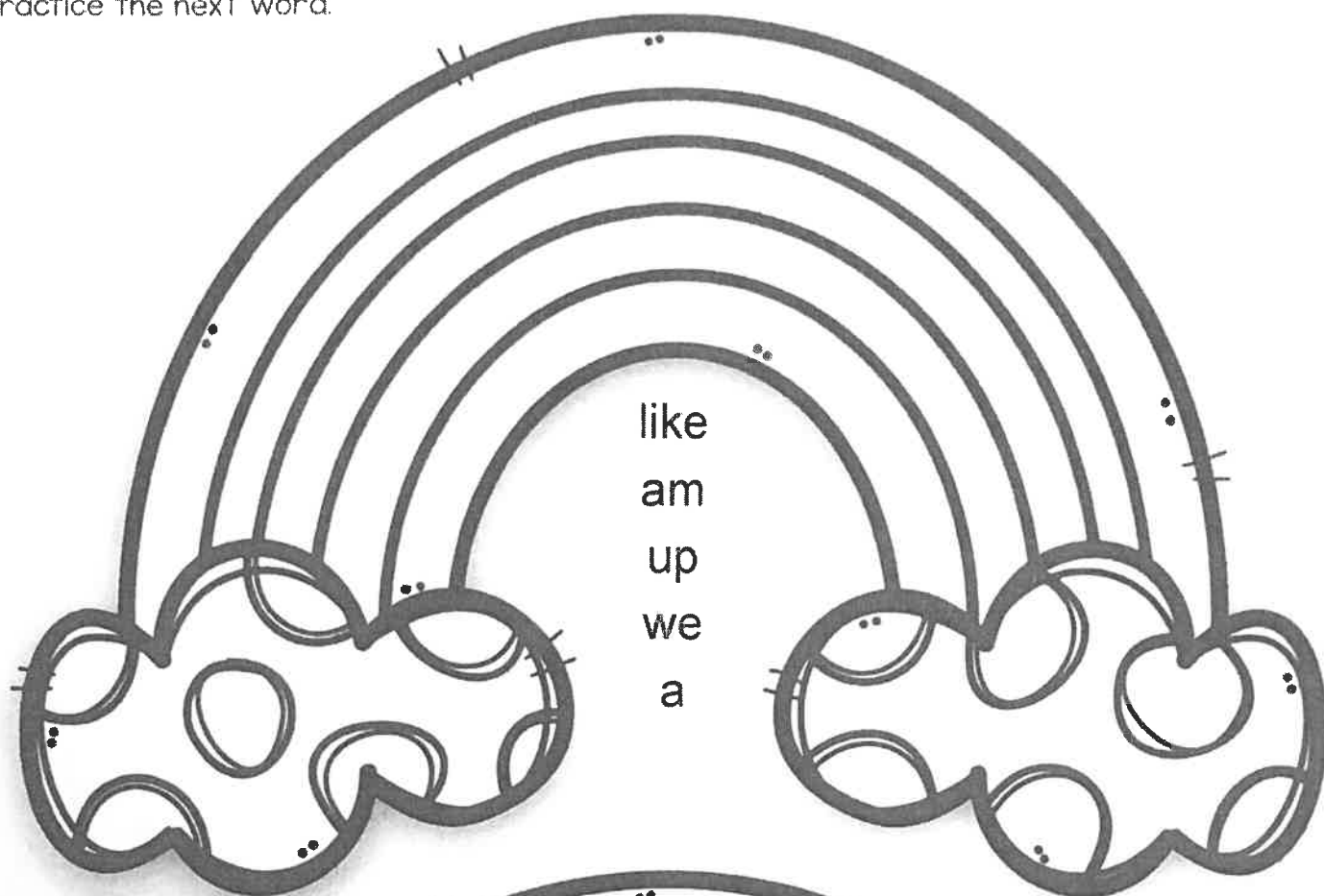
see

it

the

# RAINBOW WORDS

Directions: Using the sight words under each rainbow, choose one, and write it across the rainbow with one color. When you reach the end of a row, move on to the next one, choose the next color, and practice the next word.



# SIGHT WORD LIST

1.	so
2.	no
3.	can
4.	me
5.	you
6.	and
7.	he
8.	at
9.	I
10.	in

# SIGHT WORD LIST

1.	so
2.	no
3.	can
4.	me
5.	you
6.	and
7.	he
8.	at
9.	I
10.	in

# MAGIC SIGHT WORDS

Directions: Write each of your sight words in white crayon, then, color over the boxes with markers.

so

can

you

he

I

no

me

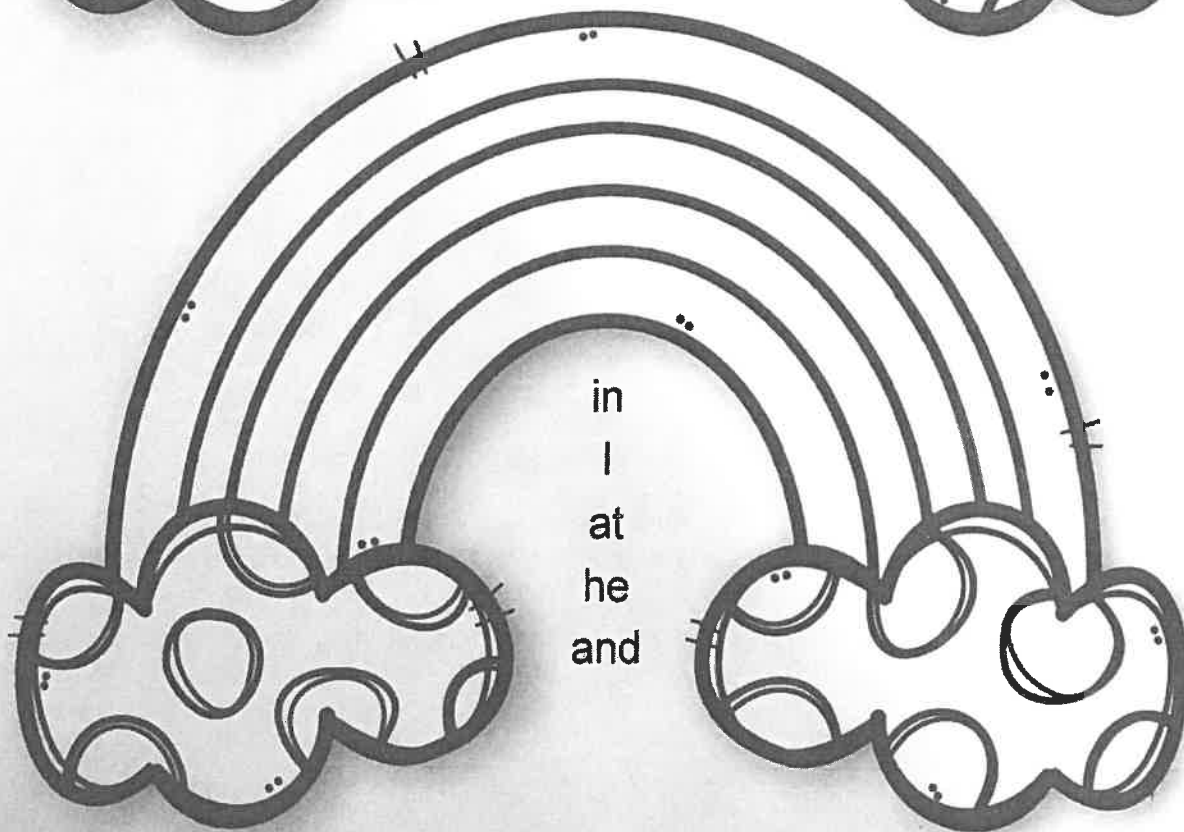
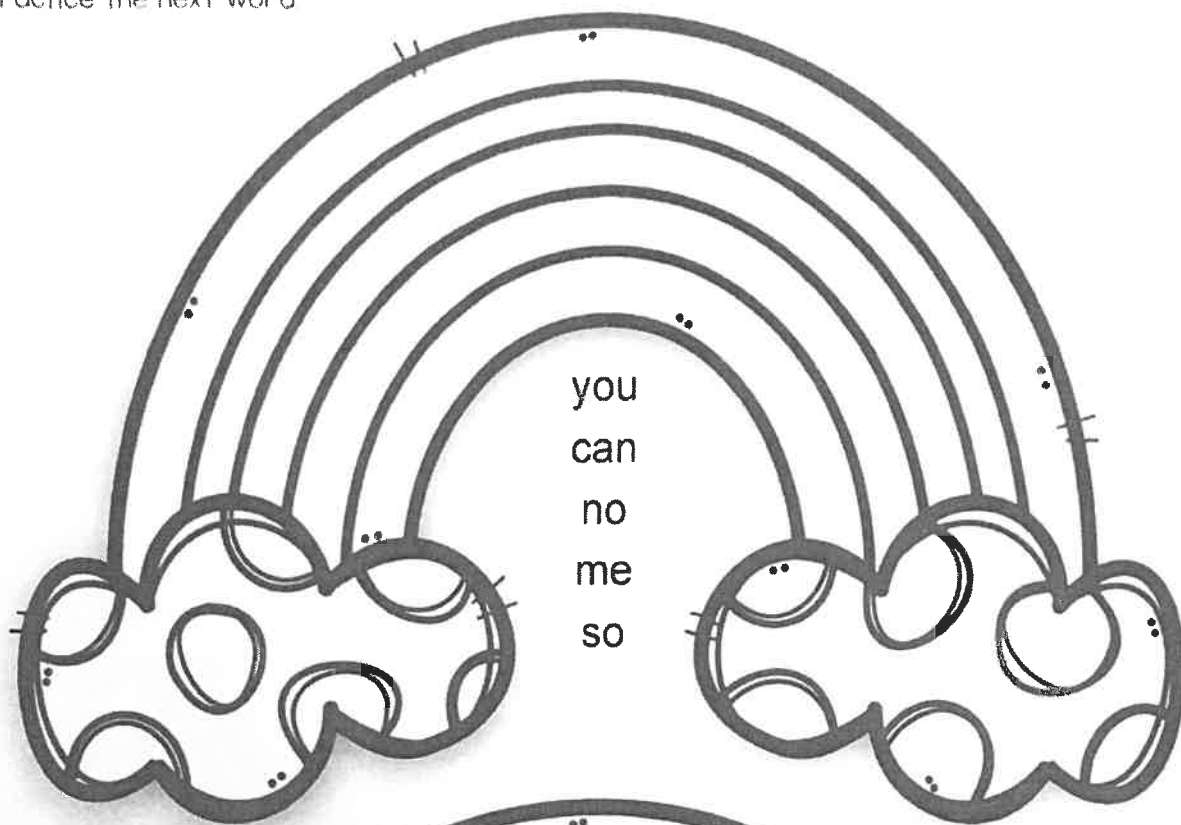
and

at

in


# RAINBOW WORDS

Directions: Using the sight words under each rainbow, choose one, and write it across the rainbow with one color. When you reach the end of a row, move on to the next one, choose the next color, and practice the next word.



# ALPHABETICAL ORDER



Directions: Write each of your sight words in alphabetical order

and

at

me

he

I

so

can

in

you

no

1.

6.

2.

7.

3.

8.

4.

9.

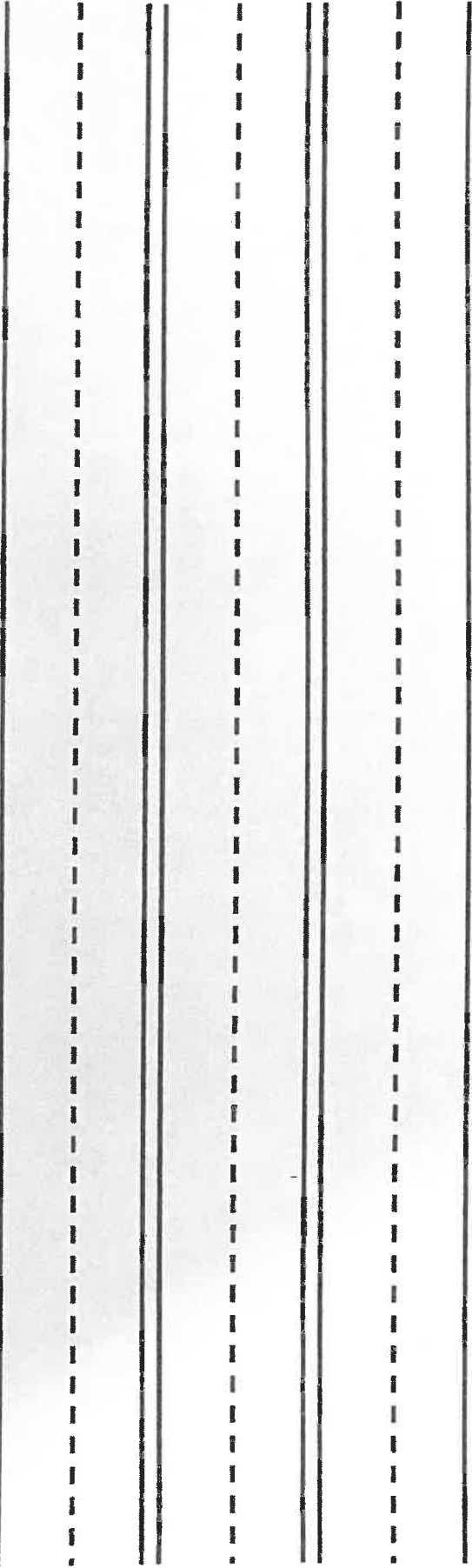
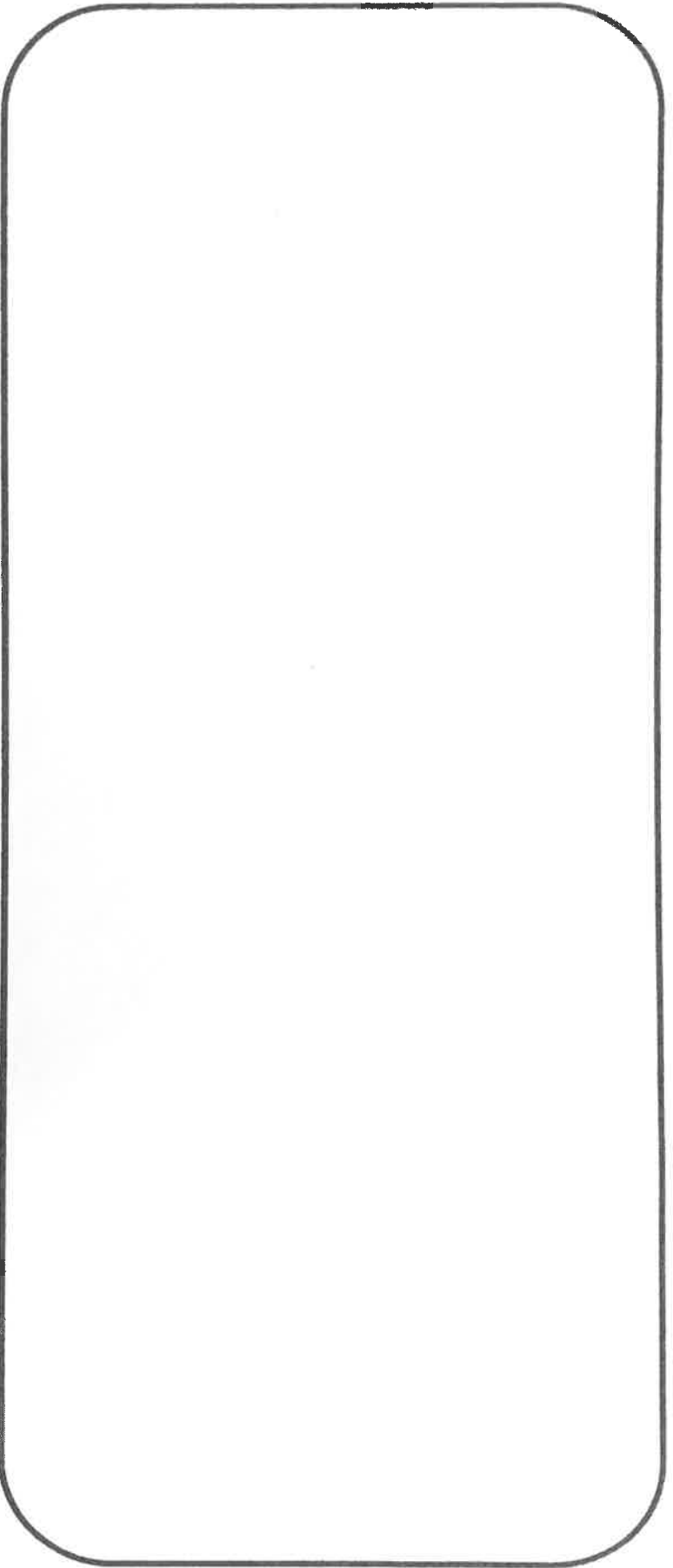
5.

10.

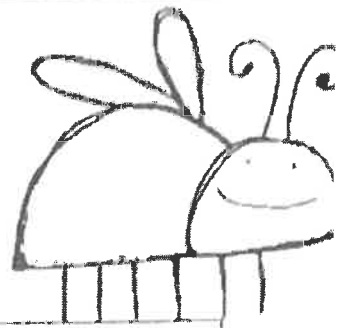


What makes you special?

name: \_\_\_\_\_



# Going Buggy Survey



We think insects are....

Step 1: Interview ten friends to find out their opinion about insects. Mark their answers on the tally table.

Step 2: Create your graph to show the data you collected.

Tally Table

cool

creepY

cool	creepY

Step 3: Analyze your data.

\_\_\_\_\_ of us think bugs are cool.

\_\_\_\_\_ us think bugs are creepY.

> \_\_\_\_\_

More of us think they are \_\_\_\_\_

I think bugs are \_\_\_\_\_

