

Dear Future Pre-K Families,

Happy summer! This packet is to help support your child throughout the summer. It will help strengthen their skills and prepare them for Pre-K!

Shapes and Colors:

- ✓ Continue to practice working on shapes and colors. Recognizing shapes and colors in various places.
- ✓ Matching objects that are the same shape/color.

Letters and Numbers:

- ✓ Continue to practice working with letters. Recognizing uppercase letters (especially those in your name), matching uppercase letters.
- ✓ Continue to practice working on numbers. Recognizing numbers 1-5, counting to 10.

Fine/Gross Motor:

- ✓ Puzzles
- ✓ Practice jumping and skipping skills
- ✓ Continue practicing how to hold a crayon correctly.
- ✓ Using play doh and different play doh tools (using play doh scissors is a great way to begin learning how to use scissors properly and safely).

Social-Emotional/Independence:

- ✓ Bathroom independence (toileting, pulling up pants, hand washing)
- ✓ Sustaining interest in areas until timer goes off/building interest in daily activities.
- ✓ Cleaning up after self (play time, eating, general belongings)
- ✓ Joining play
- ✓ Unpacking belongings
- ✓ Transitioning between activities without hesitation/disruption
- ✓ Complete independent activities without prompting

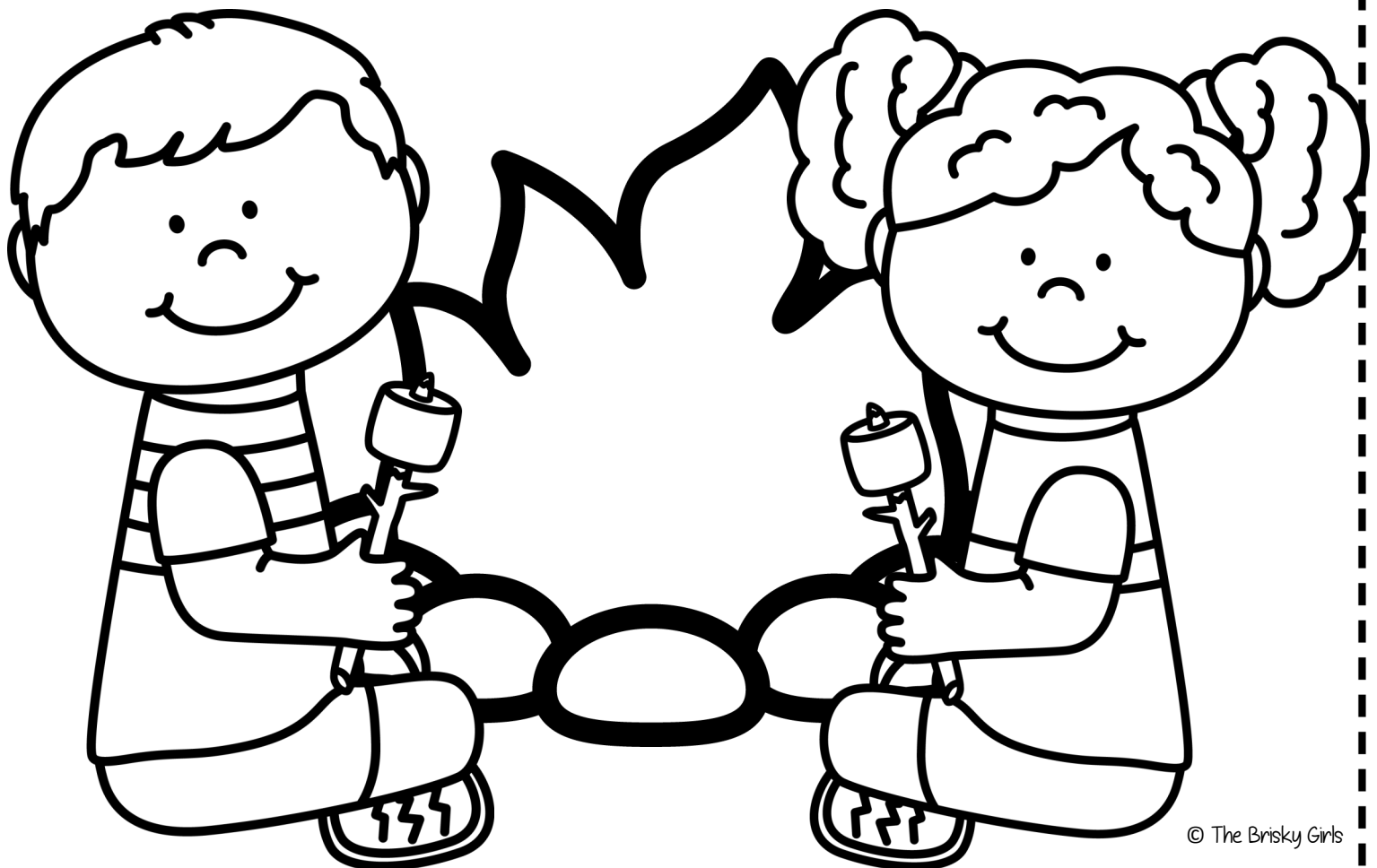
I hope everyone has a wonderful and relaxing summer! I can't wait to meet everyone in the Fall! We are going to have a great year in 2.9!

Best,

Your Future Pre-K Teacher

# my summer FUN pack

NAME \_\_\_\_\_



# Reading



Reading at home and making it part of your daily routine will help make your child successful at school.

## Things to do while Reading:

1. Before reading ask questions and make predictions.
2. While reading talk about new vocabulary and their meaning.
3. Make connections to past books or life situations.
4. Discuss the characters and settings while you read.
5. Discuss why things are happening, how do the characters feel etc...
6. Have your child "read" the book. They might make up words while using the pictures as cues.
7. Have your child turn the pages while reading, fill in the rhymes as you read, notice patterns in the text and illustrations, and notice and talk about letters and the sounds they make.

**Place:** Make sure you have a cozy place for your child to read. Add cushions, beanbags, fluffy blankets, and stuffed toys.

If you are able to leave the house, encourage reading outdoors, in the car, etc...

**How:** When reading a book, make it fun by using props, puppets, flashlight, changing your voice, act it out, etc...

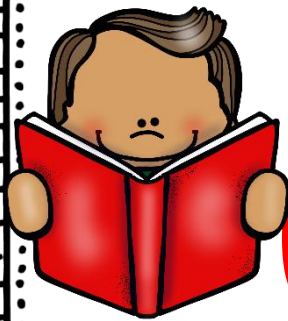
**What:** make sure you have a bunch of different types of books available. Try reading on a device or computer. Listen to the book online. Make sure you have books of different genres, and authors.

**Things to read:** reading doesn't mean only books. You can also include, magazines, menus, newspapers, lists, comics, etc...

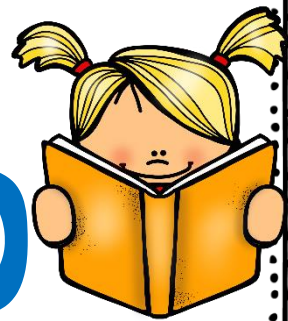
**Keep in mind:** Encourage your child to re-read books. Children notice new things after reading the same books over and over. They also build fluency and knowledge.

# Help your child LOVE books!





# Reading

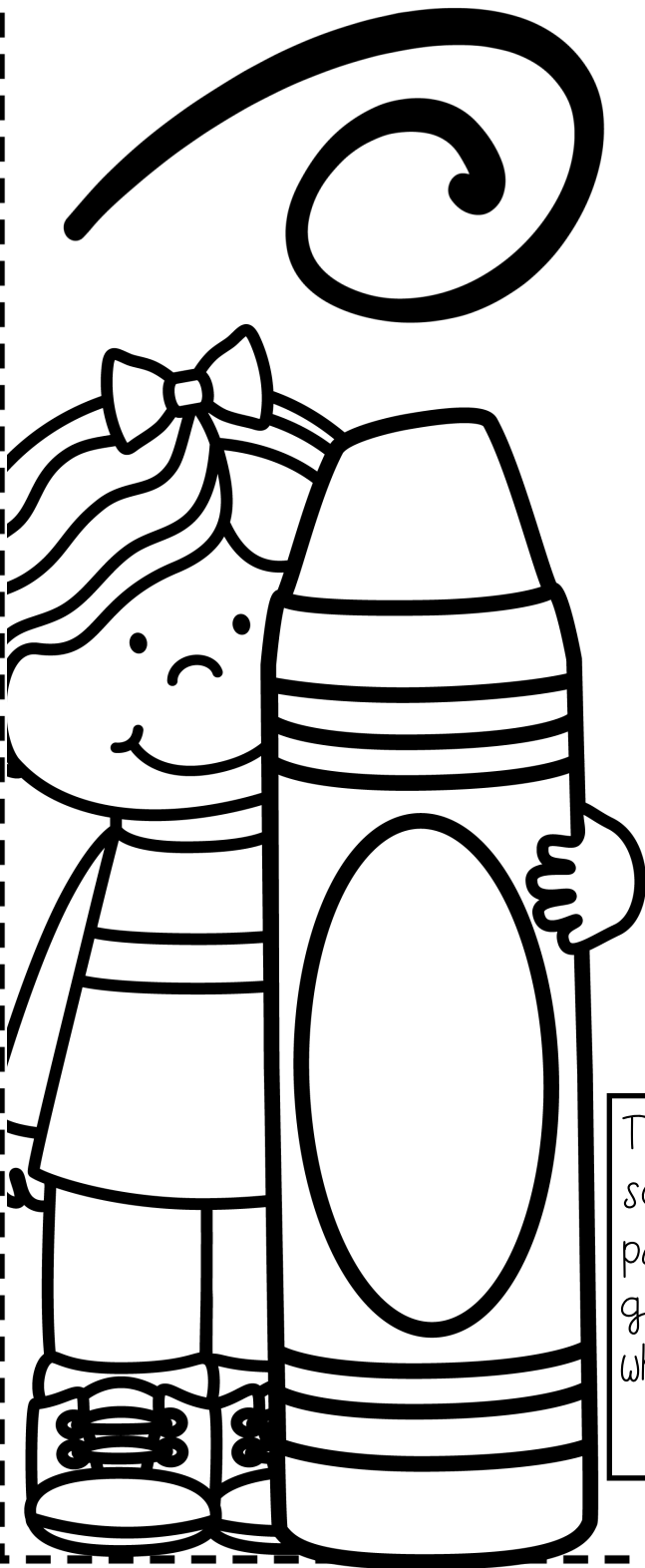


## Bingo

Mark the boxes showing what you do. Happy Reading!

<b>READ</b> a book with a <b>BLUE</b> cover	Read on your <b>bed</b>	<b>READ</b> on a <b>FRIDAY</b>	Read a <b>FAIRY TALE</b>	Read a <b>silly</b> story
<b>Read</b> something <b>NON-FICTION</b>	Read a book about <b>pets</b>	<b>Read</b> in a <b>FORT</b>	Read in a <u>bathtub</u>	<b>Read</b> by a window
<b>Read</b> while wearing a <b>HAT</b>	<b>READ</b> in the morning		Read a <b>BOOK</b> about dinosaurs	Read in your <u><b>pajamas</b></u>
Read a <b>BOOK</b> about a <b>cat</b>	Read a book <u><b>under</b></u> a blanket	Read <b>while</b> eating a <b>SNACK</b>	<b>READ</b> into a <u><b>pretend</b></u> microphone	Read <u><b>your</b></u> favorite <b>BOOK</b>
Read a <b>BOOK</b> on a device	Read in your <b>BEST</b> monster <b>voice</b>	<u><b>Listen</b></u> to an audiobook	Read in a <b>CLOSET</b> using <b>A</b> flashlight	<b>READ</b> a book about bugs.

# Colors



## Introduction

Colors are a fun part of pre-school. Identifying and naming colors are important skills for children to learn. Your child will be off to a great start if they know all of their colors before entering school.

## Additional Activities

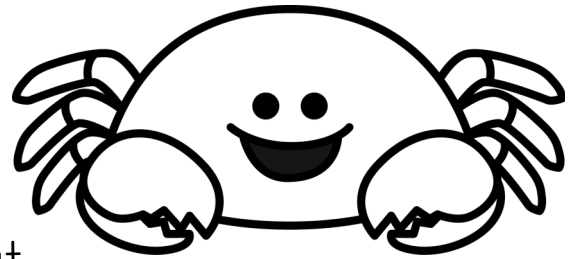
Go to a dollar store and pick up some color flashcards to practice with every week. If your child has a younger sibling, have your child "teach" him or her their colors— this will help to increase the fun and learning!

Take some paints outside and collect some stones. Have a little rock painting party at an outdoor table. This is a great opportunity to practice color words while having a ton of fun!

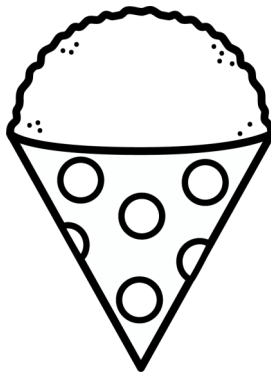
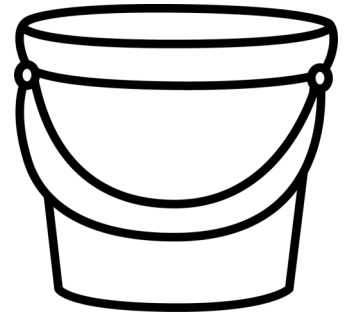
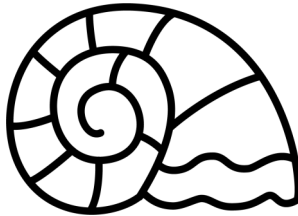
# Summer Days

Your  
NAME \_\_\_\_\_

## Color the Pictures



Directions: Color all of the pictures red. Cut out.  
Use with sorting mats to recognize and identify colors.

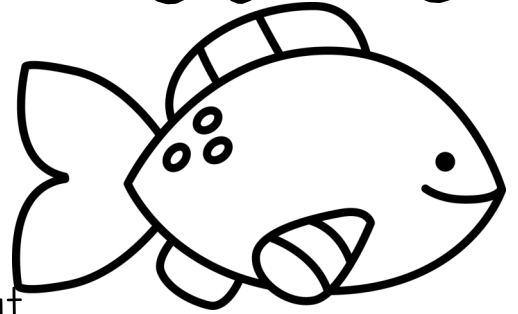
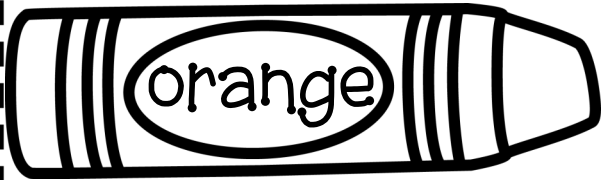


Parent or Caretaker Tip: Color the crayon. Discuss  
the color word as your child colors.

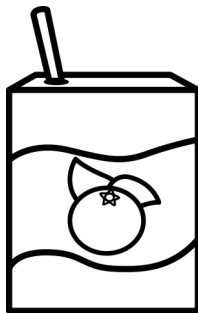
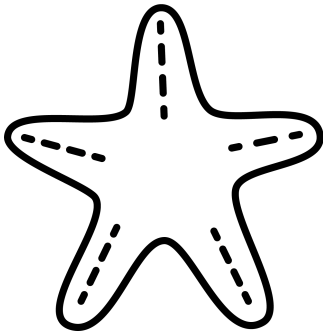
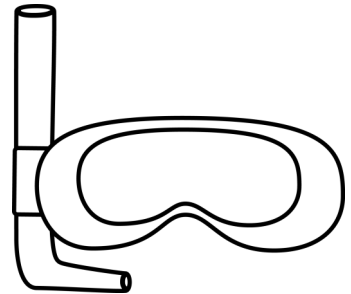
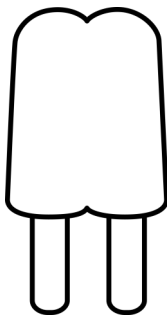
# Summer Days

Your  
NAME \_\_\_\_\_

## Color the Pictures



Directions: Color all of the pictures orange. Cut out.  
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss  
the color word as your child colors.

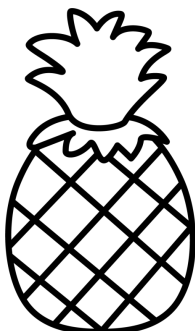
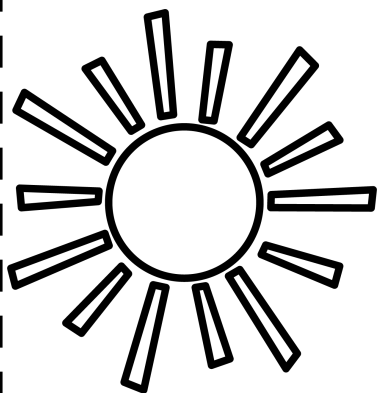
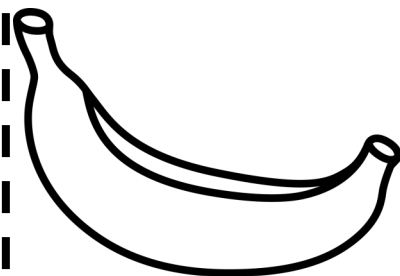
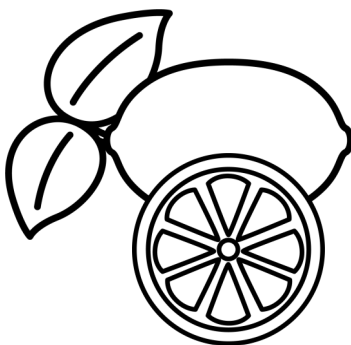
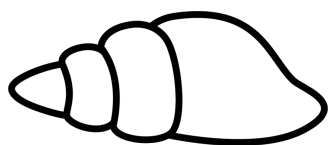
# Summer Days

Your  
NAME \_\_\_\_\_

## Color the Pictures



Directions: Color all of the pictures yellow. Cut out.  
Use with sorting mats to recognize and identify colors.



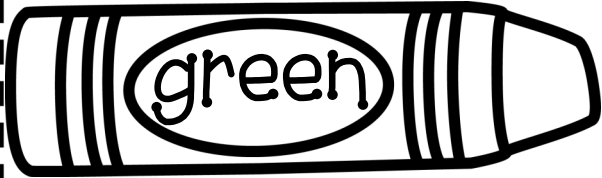
Parent or Caretaker Tip: Color the crayon. Discuss  
the color word as your child colors.



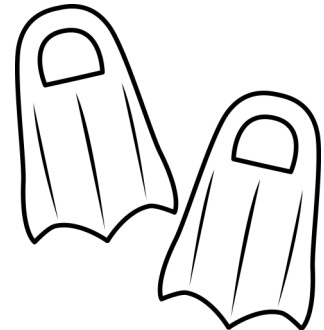
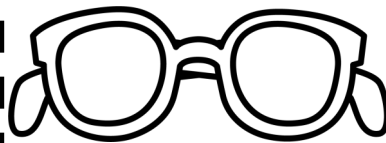
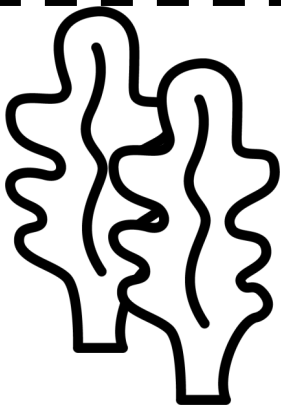
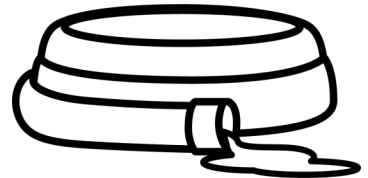
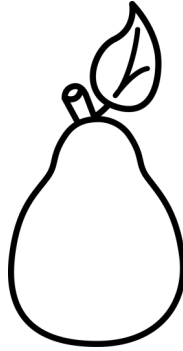
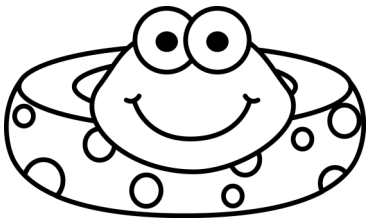
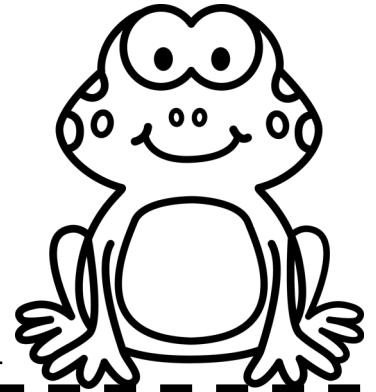
# Summer Days

Your  
NAME \_\_\_\_\_

## Color the Pictures



Directions: Color all of the pictures green. Cut out.  
Use with sorting mats to recognize and identify colors.

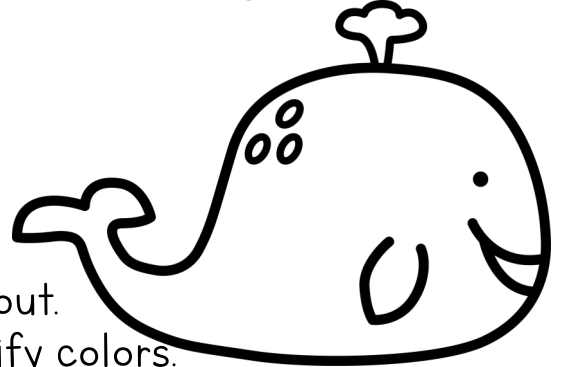
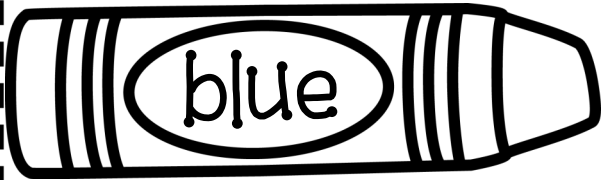


Parent or Caretaker Tip: Color the crayon. Discuss  
the color word as your child colors.

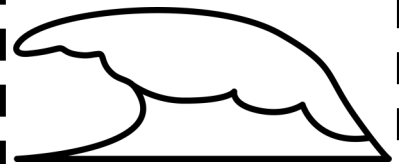
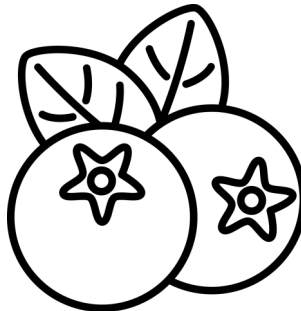
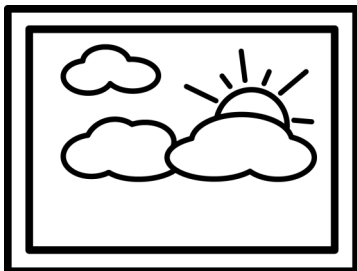
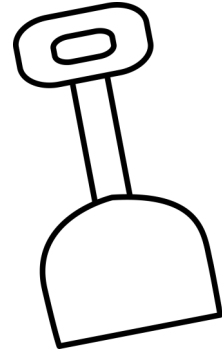
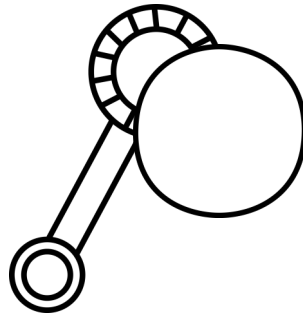
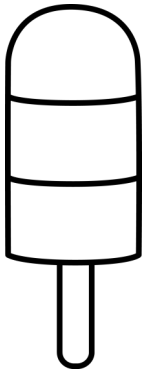
# Summer Days

Your  
NAME \_\_\_\_\_

## Color the Pictures



Directions: Color all of the pictures blue. Cut out.  
Use with sorting mats to recognize and identify colors.

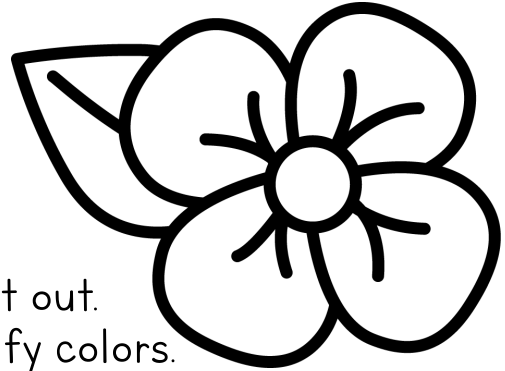
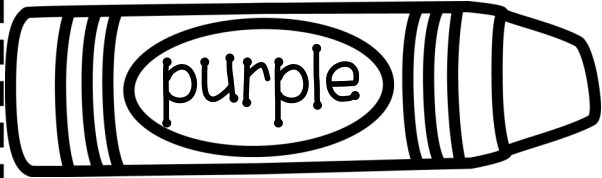


Parent or Caretaker Tip: Color the crayon. Discuss  
the color word as your child colors.

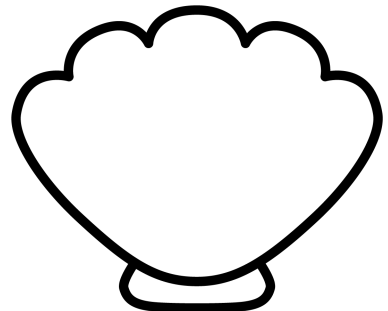
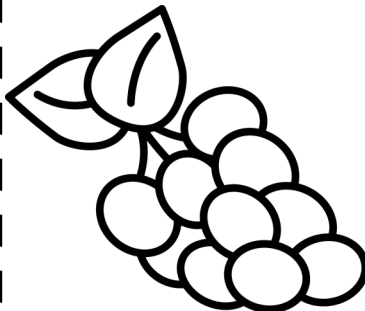
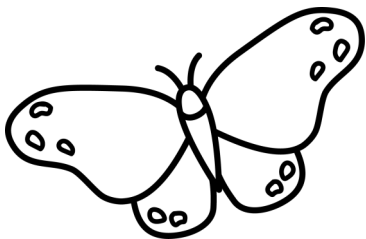
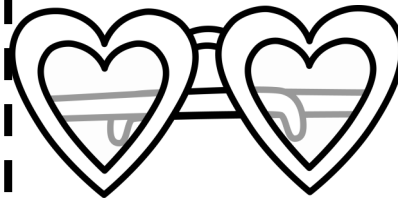
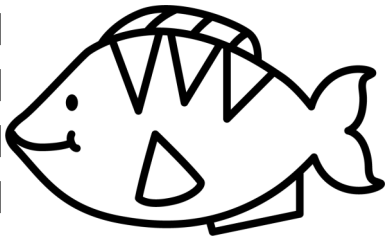
# Summer Days

Your  
NAME \_\_\_\_\_

## Color the Pictures



Directions: Color all of the pictures purple. Cut out.  
Use with sorting mats to recognize and identify colors.

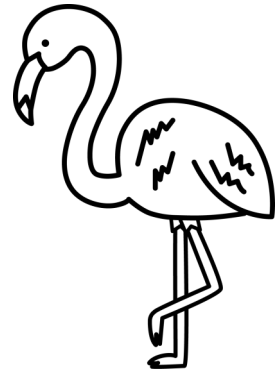
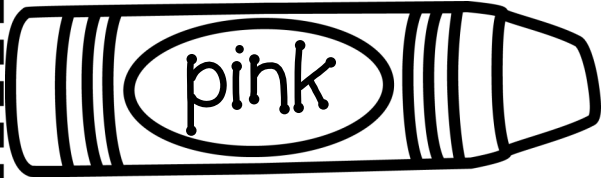


Parent or Caretaker Tip: Color the crayon. Discuss  
the color word as your child colors.

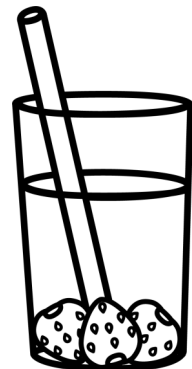
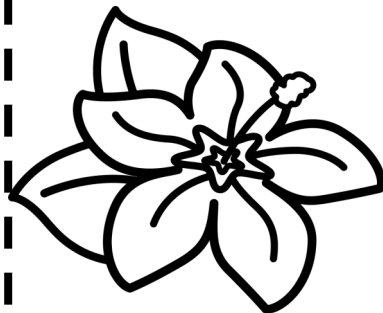
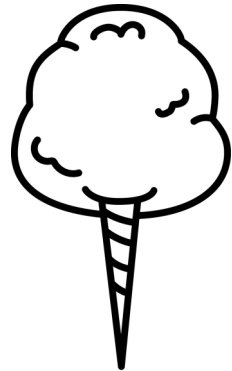
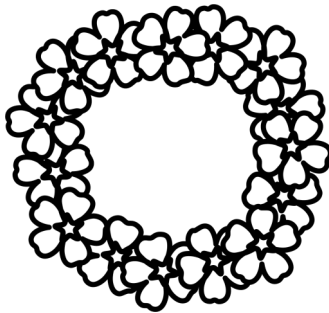
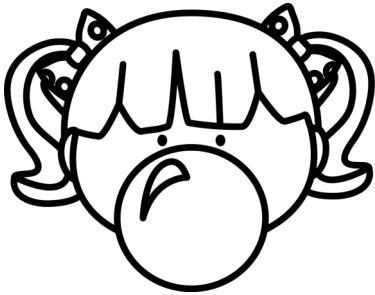
# Summer Days

Your  
NAME \_\_\_\_\_

## Color the Pictures



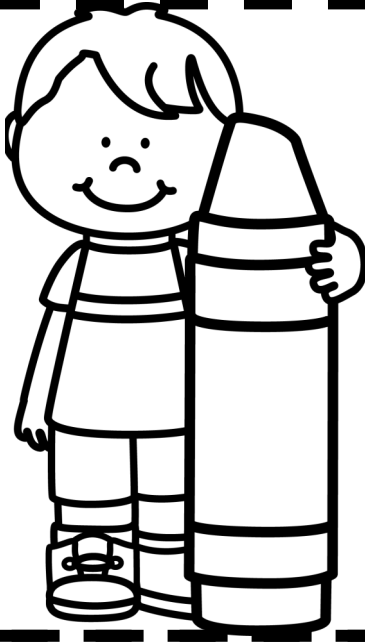
Directions: Color all of the pictures pink. Cut out.  
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss  
the color word as your child colors.

# Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



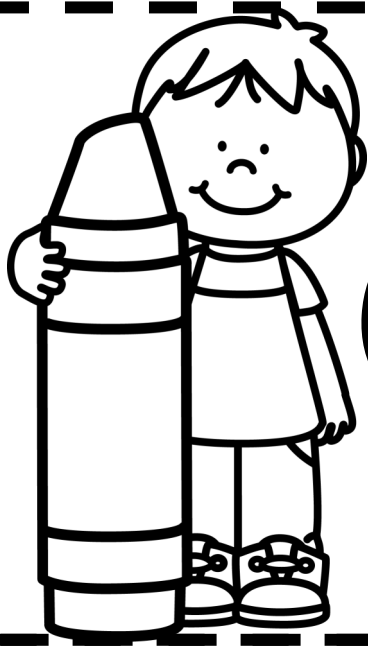
red



Parent or Caretaker Tip: Color the color word and matching child with crayon.

# Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



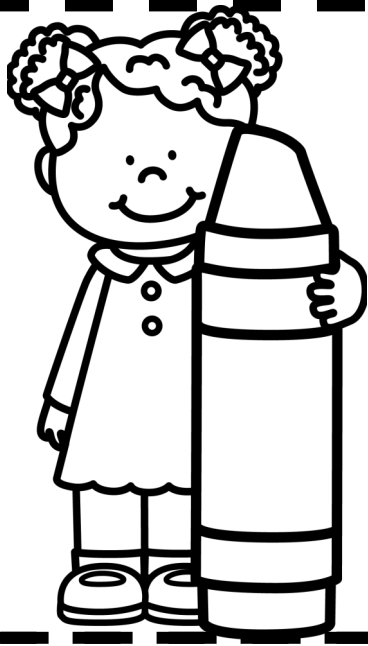
orange



Parent or Caretaker Tip: Color the color word and matching child with crayon.

# Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



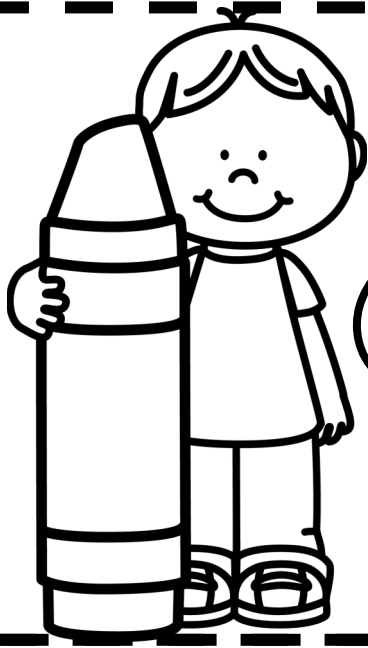
yellow



Parent or Caretaker Tip: Color the color word and matching child with crayon.

# Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



green

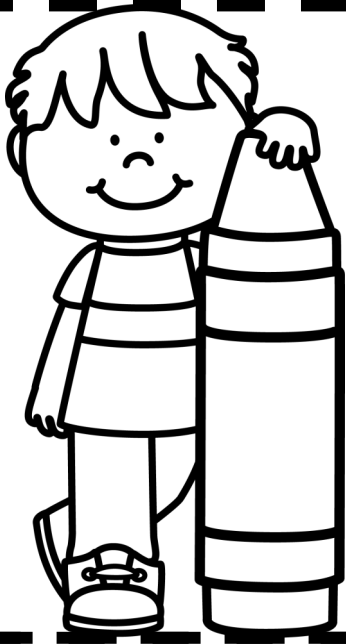


Parent or Caretaker Tip: Color the color word and matching child with crayon.



# Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



blue



Parent or Caretaker Tip: Color the color word and matching child with crayon.

# Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



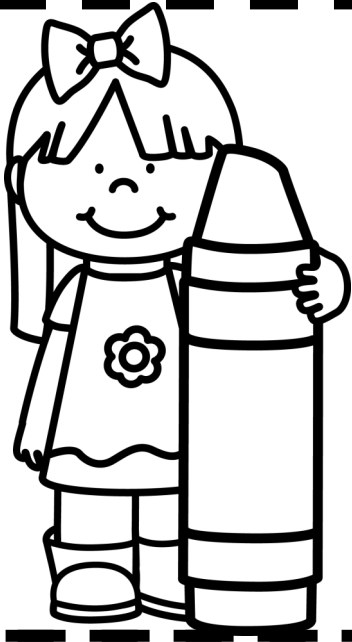
purple



Parent or Caretaker Tip: Color the color word and matching child with crayon.

# Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



pink



Parent or Caretaker Tip: Color the color word and matching child with crayon.

# counting



## Introduction

Numbers and counting are the basic mathematical skills of pre-school. Children learn how to count and recognize their numbers very early on.

## Additional Activities

Practice counting up to 20 (or more!) with your child as often as you can. Make it a fun game or song while you do different activities together.

Use everyday objects such as buttons or beads to practice counting. Line them up in rows and have your child touch each one while counting.

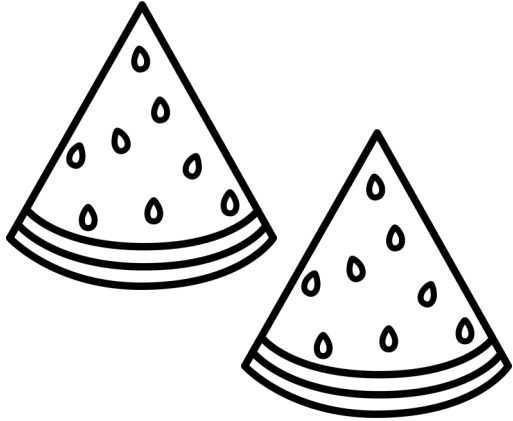
While driving in the car, have your child try to count the cars passing by — simple games like this will help your child's counting skills greatly!

# Juicy Watermelon

Your  
NAME \_\_\_\_\_

## Counting Practice

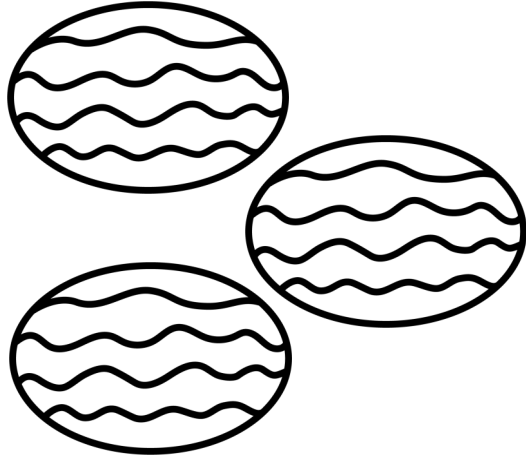
Directions: Count the objects. Circle the number.



1

2

3



1

2

3



1

2

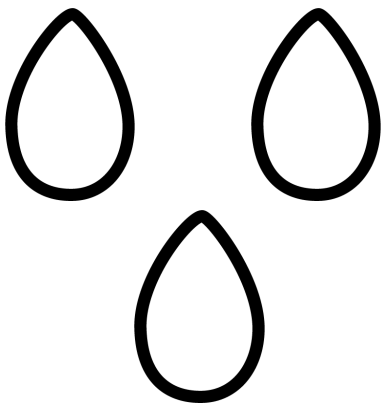
3



1

2

3



1

2

3



1

2

3



Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

# Yummy Ice Cream

Your  
NAME \_\_\_\_\_

## Counting Practice

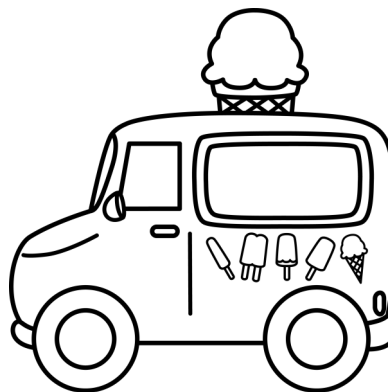
Directions: Count the objects. Circle the number.



1

2

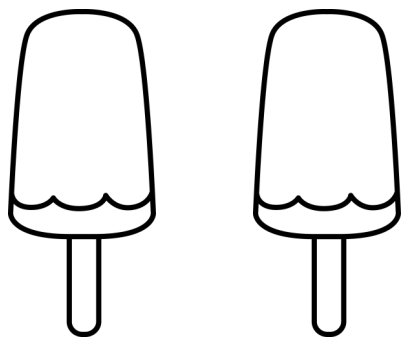
3



1

2

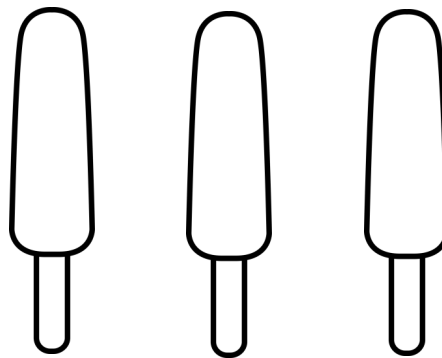
3



1

2

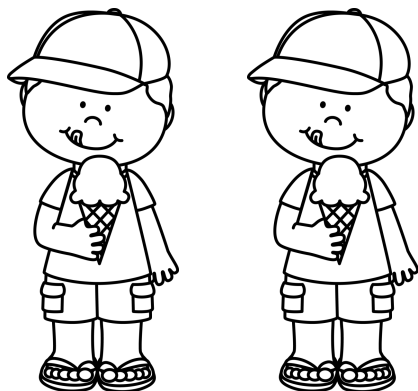
3



1

2

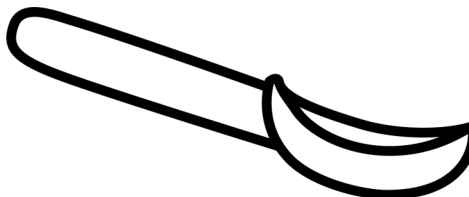
3



1

2

3



1

2

3



Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

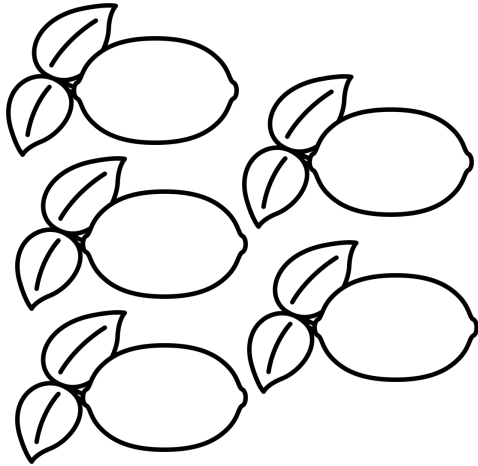
# Sweet

# Lemonade

Your  
NAME \_\_\_\_\_

## Counting Practice

Directions: Count the objects. Circle the number.



4

5

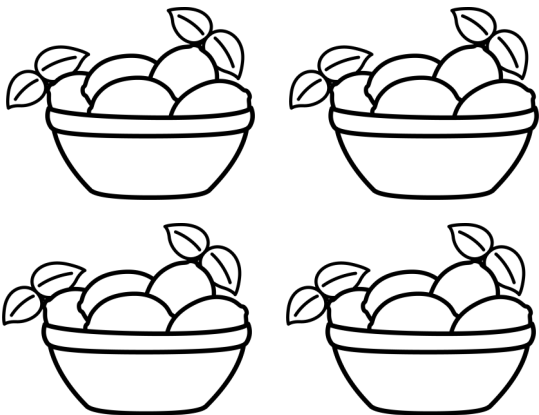
6



4

5

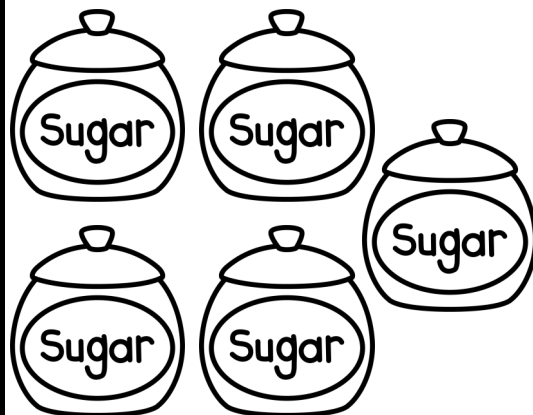
6



4

5

6



4

5

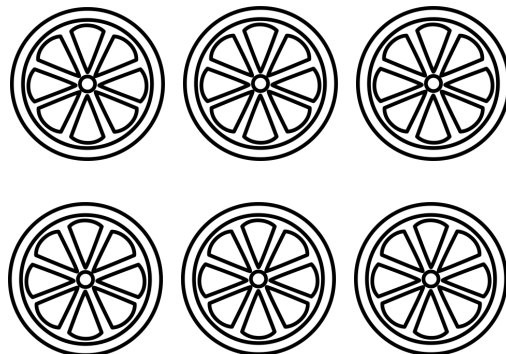
6



4

5

6



4

5

6



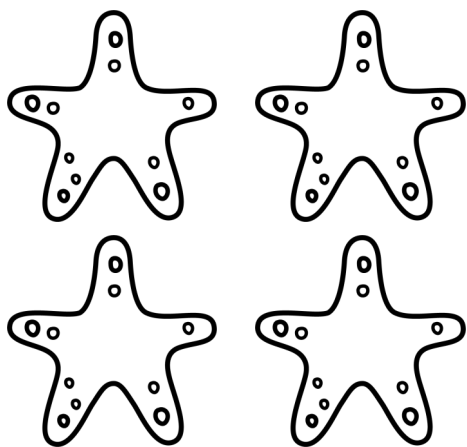
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

# Under the Sea

Your  
NAME \_\_\_\_\_

## Counting Practice

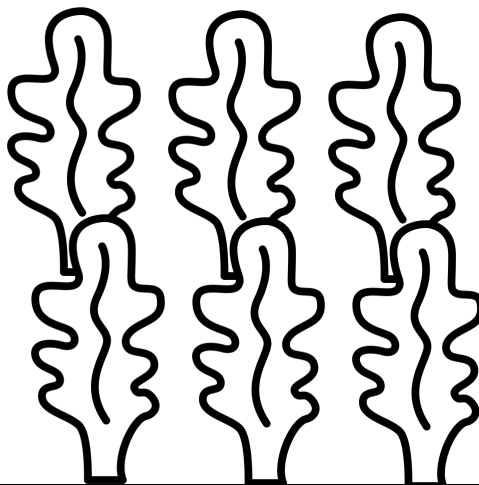
Directions: Count the objects. Circle the number.



4

5

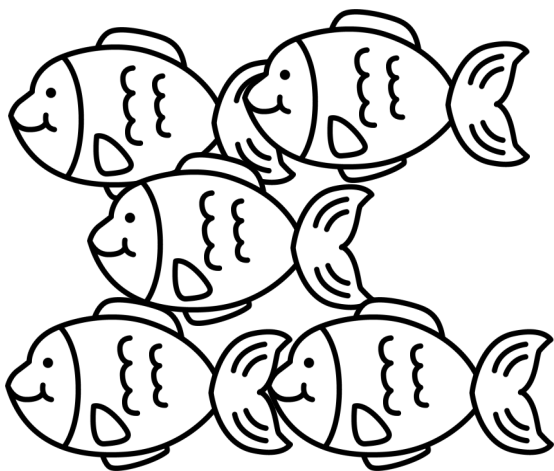
6



4

5

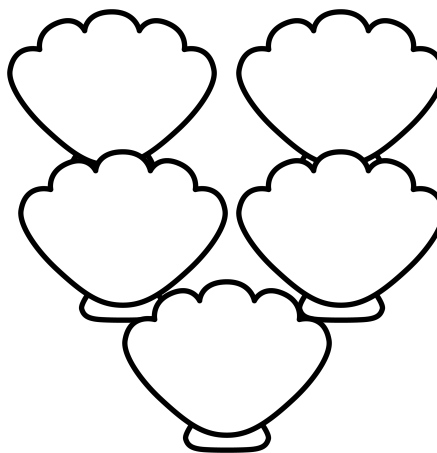
6



4

5

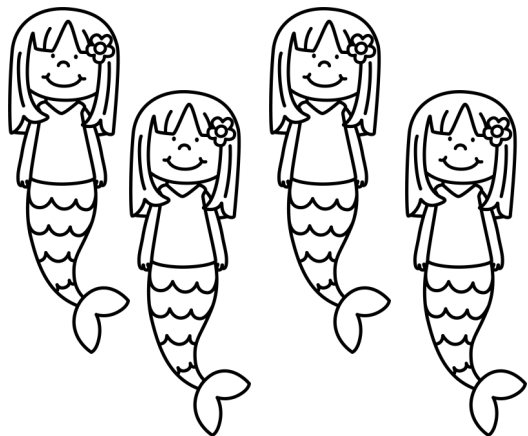
6



4

5

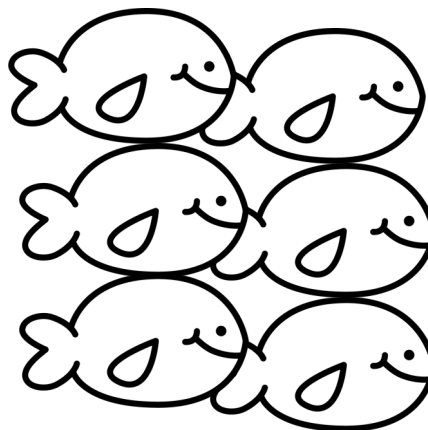
6



4

5

6



4

5

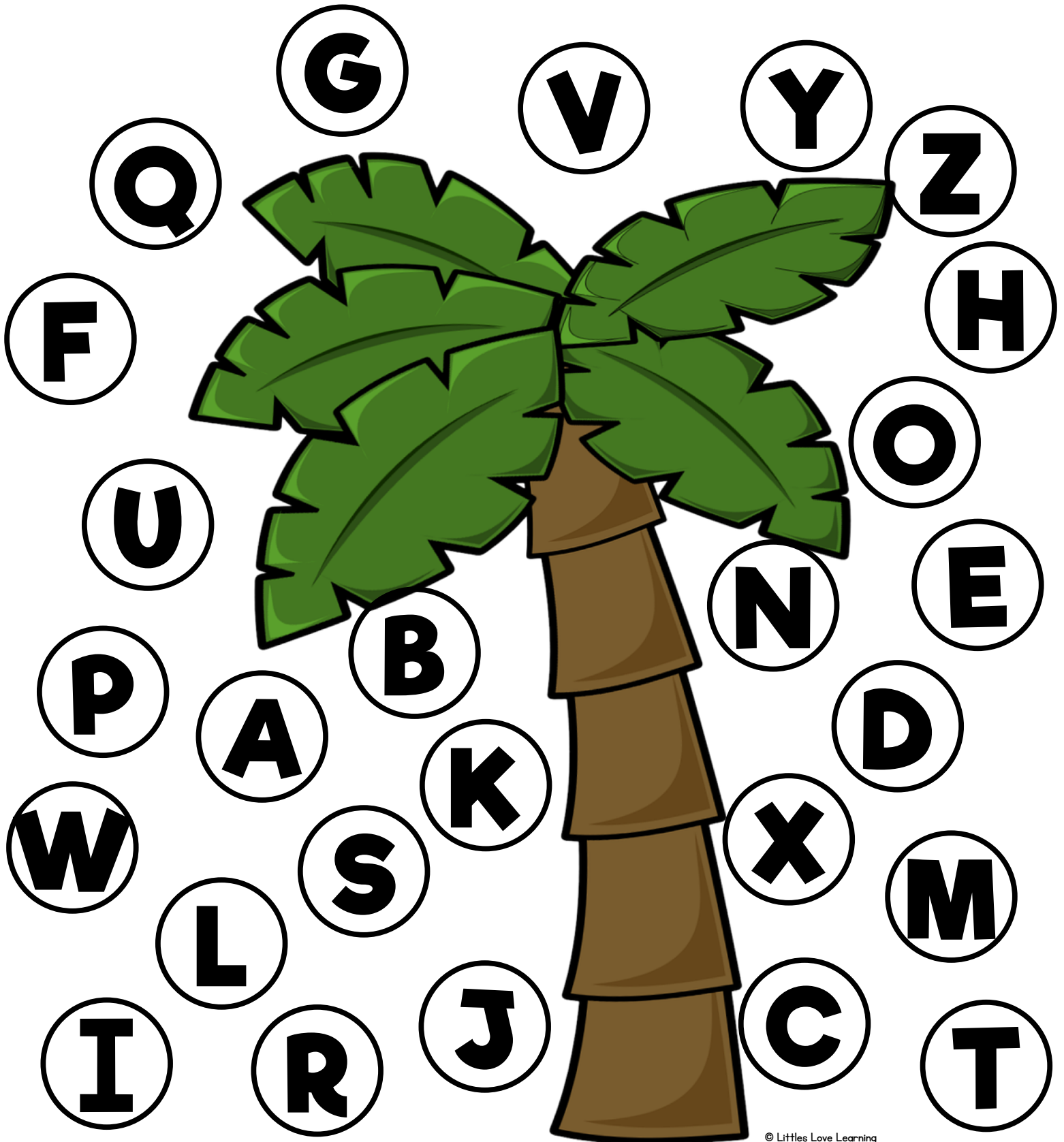
6



Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.



**Chicka Chicka Boom Boom**  
**Will there be enough room...**  
**for the letters in your name?**



A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

In My Name



Not In My Name

