

K1 School Supply List

2 Packages of markers (one thin one fat tipped)

1 box of crayons

1 set of watercolors paints

1 package of colored pencils

Pencils

1 package of dry erase markers

5 **ELMERS GLUE STICKS** (we have found that other brands do not work as well)

1 Package of copy paper

3 Rolls of paper towels

2 containers of disinfecting wipes

2 boxes of tissues

2 two pocket folders

1 small blanket for rest time

1 backpack

1 lunch box

1 reusable water bottle

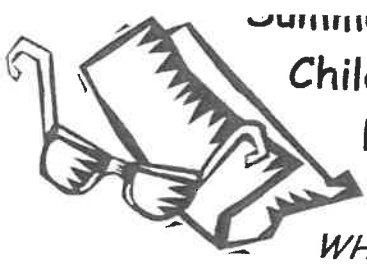
1 change of clothes which should include a pair of sweatpants, socks, underwear, t-shirt and shoes. The extra set of clothes need to be an SJP uniform. We know that the uniforms can be expensive so **PLEASE LABEL ALL CLOTHES INCLUDING THE UNIFORM THAT YOUR CHILD WEARS TO SCHOOL!** Please put clothing in a large ziplock bag with your child's name clearly marked on it. They are all wearing the same thing and it makes it difficult to tell whose is whose..

Thank you!!

Time off over the summer is great to spend with family and unwind, but it can also be a time when your child forgets a lot of that they learned during the year. Worksheets are great for practice but when you don't have them there are many things that you can do with your child to help keep them sharp over the vacation. You can purchase most of the materials on this list from any dollar store or Five Below.

- Write on a white board or chalk board in the car, at home or on the beach
- Look through environmental print like store flyers or magazines for letters, numbers or words.
- Make letter collages of things that begin with a certain letter
- Go on a shape/letter/number hunt in your neighborhood
- READ. READ, READ! And after you are done talk about what you read together. Talk about what might have happened if things were changed in the story or what might happen if there was one more page.
- If your child is drawing, ask them to label their pictures.
- If you have an exciting weekend or fun family trip ask them to draw a picture about it and have a conversation with them about what they drew and why.
- Get them a small notebook that they can draw or write and have them add a new entry every night.
- Help them write letters or draw pictures for their friends or family.
- Alphabet or number stickers can be a fun way to practice number and letter recognition.
- When you are at the grocery store try to get foods that start with a certain letter. Pick a letter, have your child tell you that letter's sound and find a couple of things that begin with that sound to eat for breakfast, lunch or dinner!

There are lots of cheap or free ways to keep your child sharp over the summer and keep them prepared for next year!



Summer BOOK LIST for Children Entering PreK to Gr. 2

WHY: The goal of distributing a summer book list is to encourage our students to continue to practice and develop their reading skills. We hope that our students will choose books at their comfortable/independent reading level to enjoy! The attached list includes books at many levels for incoming students. The list also includes wonderful books that might be read aloud to children. However, the list is by no means all encompassing. There are many other terrific books to read and enjoy!

HOW: When selecting books to read, children should be sure that the book is "just right!" They might ask themselves...

- Is this book *new* to me?
- Do I know *most* of the words in the book?
- Am I able to read *smoothly and with understanding*?

In addition, children receive important benefits when someone reads aloud to them. They are able to profit from the wonderful modeling of adult readers and enjoy the comfortable sharing of books they may not be able to read independently.

INCENTIVE: Attached is a log for students to record their reading time throughout the summer. They should color in a flower for every 15 minutes they read independently or enjoy a book read aloud. Students with completed reading logs will receive a certificate if they complete the project.

Happy Reading!



Saint John Paul II 2019 - 2020 Summer Reading Selections

Grades Pre K- Grade 2

Traditional Literature and Poetry for Reading, Listening, and Viewing

Traditional Literature

Aesop's fables
 Rudyard Kipling's *Just So Stories*
 Selected Grimm and
 Hans Christian Andersen fairy tales
 Selected French fairy tales
 The Bible as literature: Tales including
 Jonah and the whale, Daniel and the
 lion's den, Noah and the Ark, Moses
 and the burning bush, the story of
 Ruth, David and Goliath

Poetry

Mother Goose nursery rhymes
 John Ciardi
 Rachel Field
 David McCord
 A. A. Milne
 Christina Rossetti

Picture Book Authors and Illustrators

Edward Ardizzone
 Ludwig Bemelmans
 Margaret Wise Brown
 John Burningham
 Virginia Lee Burton
 Randolph Caldecott
 Edgar Parin and Ingrid D'Aulaire
 Wanda Gág
 Theodore Geisel (Dr. Seuss)
 Kate Greenaway
 Shirley Hughes
 Crockett Johnson

Ruth Kraus
 Robert Lawson
 Munro Leaf
 Robert McCloskey
 A. A. Milne
 Else Holmelund
 Minarik
 Wilfrid Pène du Bois
 Beatrix Potter
 Alice and Martin
 Provensen
 H. A. and Margaret
 Rey

Maurice Sendak

Suggested Books

Pre K, K I & K II
 Eating the Alphabet by Lois Elhert
 Don't Forget the Bacon by Pat Hutchins
 Will I Have a Friend? by Miriam Cohen
 Harold and the Purple Crayon by C. Johnson
 Count the Ways, Little Bear by J. Lomdon
 The Napping House by Audrey Wood
Grade 1
 Alexander and the Terrible, Horrible, No Good,
 Very Bad Day by Judith Viorst
 Bedtime for Frances by Russell Hoban
 Berenstain Bears by Stan and Jan Berenstain
 Blueberries for Sal by Robert McCloskey
 The Madeline books by Ludwig Bemelmans
 The Very Hungry Caterpillar by Eric Carle
Grade 2
 The Adventures of Pinocchio by Carlo Collodi
 The Arthur books by Marc Brown
 Strega Nonna by Tomie De Paola
 The Paper Crane by Molly Bang
 The Giving Tree by Shel Silverstein
 Danny and the Dinosaurs by Syd Hoff
 Stopping by the Woods by Robert Frost

Saint John Paul II Catholic Academy

SUMMER READING LOG ~ Grades Prek ~ 2

NAME: _____

GRADE: _____

Each day you read or are read to for 15 minutes or more, color in the picture after you complete the reading.

Week One:

Name of Book: _____

Name of Book: _____

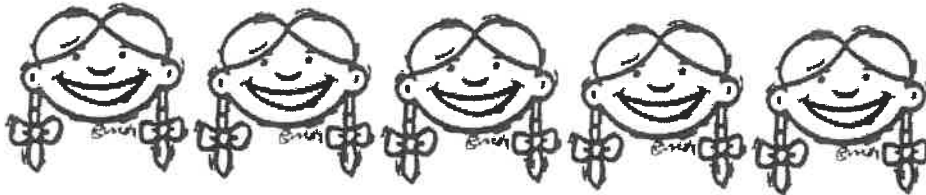
Name of Book: _____

Name of Book: _____

Name of Book: _____



Week Two:



Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Name of Book: _____

Week Three:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Four:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Five:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Six:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Seven:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Eight:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Nine:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Ten:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Reviewed by: _____

Parent Signature

_____ Date

Please hold on to this paper and bring it to school by September 20th You will receive a certificate if you complete this project. Happy Reading!