

K2 School Supply List

- 4 Glue Sticks
- 1 box of 24 crayons (basic crayons—No glitter or twistables)
- 1 box of markers
- 1 pair of child safety scissors
- 2 large pink erasers
- 4 Ticonderoga Beginner Pencils
- 1 school bag
- 1 lunch box
- 1 marble composition notebook
- 1 plastic pencil box
- 1 pocket folder (A red folder for girls and a green folder for boys)
- 1 bottle of Hand Sanitizer
- 1 box of tissues
- 1 bottle of disinfecting wipes
- 1 package Xerox copy paper
- Please send in \$10 to cover the cost of Scholastic Magazine. These are educational magazines.

Please be sure to label your child's belongings with his/her name.

Dear K2 Families,

If you are looking for something extra to do with your child over the Summer here is a sneak peek into what your child will be learning in Literacy come September. These are the first 25 sight words that your child will learn to read, write, and spell. Practicing these words over the Summer is a great way to give your child a head start on what will be taught in September.


We look forward to working with you and your child during the 2019 -2020 school year!!

Sincerely,

Ms. Stewart

Mrs. Costello

no	so	go
is	on	it
in	do	me
can	you	up
a	I	an
am	the	and
he	my	we
like	to	at
see		



Summer Book List for Children Entering PreK to Gr. 2

WHY: The goal of distributing a summer book list is to encourage our students to continue to practice and develop their reading skills. We hope that our students will choose books at their comfortable/independent reading level to enjoy! The attached list includes books at many levels for incoming students. The list also includes wonderful books that might be read aloud to children. However, the list is by no means all encompassing. There are many other terrific books to read and enjoy!

HOW: When selecting books to *read*, children should be sure that the book is "just right!" They might ask themselves...

- Is this book *new* to me?
- Do I know *most* of the words in the book?
- Am I able to read *smoothly and with understanding*?

In addition, children receive important benefits when someone reads aloud to them. They are able to profit from the wonderful modeling of adult readers and enjoy the comfortable sharing of books they may not be able to read independently.

INCENTIVE: Attached is a log for students to record their reading time throughout the summer. They should color in a flower for every 15 minutes they read independently or enjoy a book read aloud. Students with completed reading logs will receive a certificate if they complete the project.

Happy Reading!



Saint John Paul II 2019-2020 Summer Reading Selections

Grades Pre K- Grade 2

Traditional Literature and Poetry for Reading, Listening, and Viewing

Traditional Literature

Aesop's fables
 Rudyard Kipling's *Just So Stories*
 Selected Grimm and
 Hans Christian Andersen fairy tales
 Selected French fairy tales
 The Bible as literature: Tales including
 Jonah and the whale, Daniel and the
 lion's den, Noah and the Ark, Moses
 and the burning bush, the story of
 Ruth, David and Goliath

Poetry

Mother Goose nursery rhymes
 John Ciardi
 Rachel Field
 David McCord
 A.A. Milne
 Christina Rossetti

Picture Book Authors and Illustrators

Edward Ardizzone
 Ludwig Bemelmans
 Margaret Wise Brown
 John Burningham
 Virginia Lee Burton
 Randolph Caldecott
 Edgar Parin and Ingri D'Aulaire
 Wanda Gág
 Theodore Geisel (Dr. Seuss)
 Kate Greenaway
 Shirley Hughes
 Crockett Johnson
 Ruth Kraus
 Robert Lawson
 Munro Leaf
 Robert McCloskey
 Eise Holmelund
 Minarik
 William Pène du Bois
 Beatrix Potter
 Alice and Martin
 Provensen
 H. A. and Margaret
 Rey
 Maurice Sendak

Suggested Books

Pre K, K I & K II
 Eating the Alphabet by Lois Elbert
 Don't Forget the Bacon by Pat Hutchins
 Will I Have a Friend? by Miriam Cohen
 Harold and the Purple Crayon by C. Johnson
 Count the Ways, Little Bear by J. London
 The Napping House by Audrey Wood
Grade 1
 Alexander and the Terrible, Horrible, No Good,
 Very Bad Day by Judith Viorst
 Bedtime for Frances by Russell Hoban
 Berenstain Bears by Stan and Jan Berenstain
 Blueberries for Sal by Robert McCloskey
 The Madeline books by Ludwig Bemelmans
 The Very Hungry Caterpillar by Eric Carle
Grade 2
 The Adventures of Pinocchio by Carlo Collodi
 The Arthur books by Marc Brown
 Strega Nonna by Tomie De Paola
 The Paper Crane by Molly Bang
 The Giving Tree by Shel Silverstein
 Danny and the Dinosaurs by Syd Hoff
 Stopping by the Woods by Robert Frost

Saint John Paul II Catholic Academy

SUMMER READING LOG ~ Grades Prek ~ 2

NAME: _____

GRADE: _____

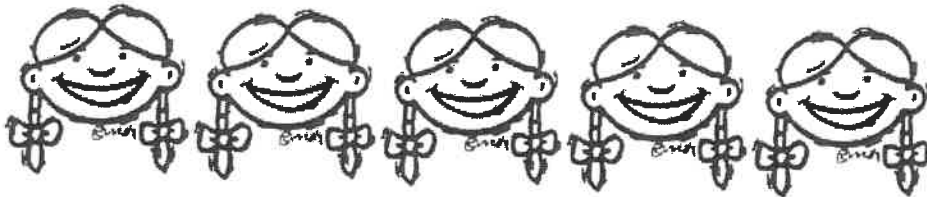
Each day you read or are read to for 15 minutes or more, color in the picture after you complete the reading.

Week One:

Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____



Week Two:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Three:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Four:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Five:



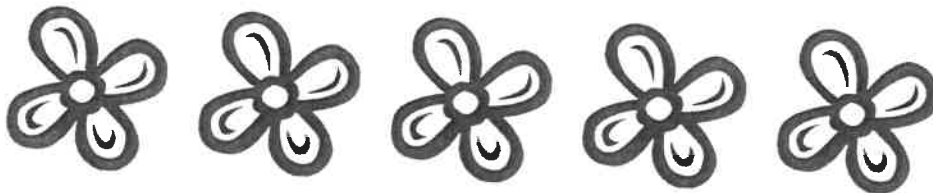
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Six:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Seven:



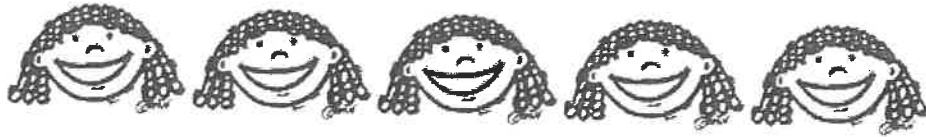
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Eight:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Nine:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Ten:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Reviewed by: _____
Parent Signature


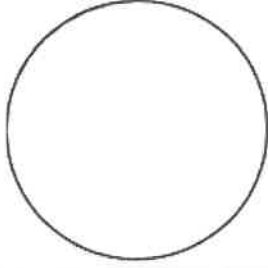
_____ Date

Please hold on to this paper and bring it to school by September 20th You will receive a certificate if you complete this project. Happy Reading!



SAINT JOHN PAUL II CATHOLIC ACADEMY

Entering K2 Summer Math


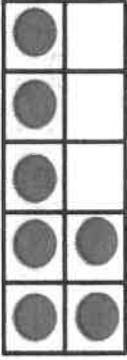

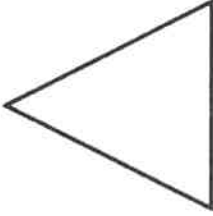
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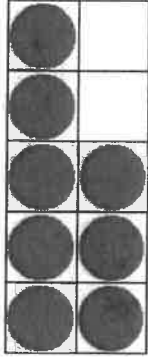

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 5 in the ten frame below.</p> 	<p>Draw number 1.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 1 thing.</p>	<p>Match the number with it's name.</p> <p>1 three</p> <p>2 one</p> <p>3 two</p> <p>4 six</p> <p>5 four</p> <p>6 five</p> <p>7 ten</p> <p>8 nine</p> <p>9 seven</p> <p>10 eight</p>	<p>Copy the circle.</p> 	<p>What comes next?</p> <p>1, 2, _____</p> <p>4, 5, _____</p> <p>7, 8, _____</p>

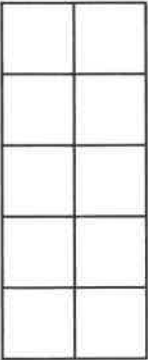


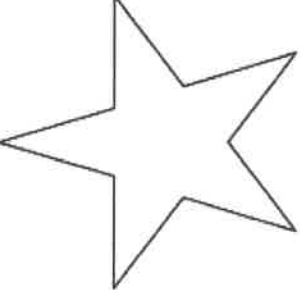
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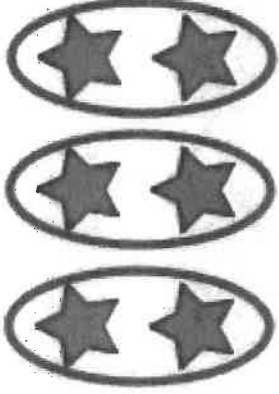
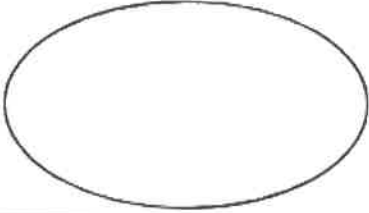
Monday	Tuesday	Wednesday	Thursday	Friday
Show 2 in the ten frame below. 	Draw the number 2. _____ ----- _____ Then draw 2 things.	Match the number with it's name. 2 three 3 one 1 two 7 six 5 four 4 five 9 ten 7 nine 8 seven 10 eight	Copy the square 	What comes next? 2,3,____ 5,6,____ 8,9,____


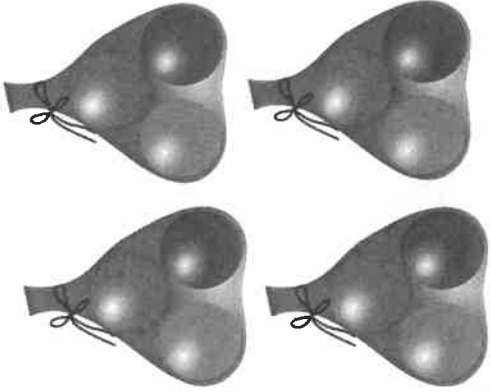
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<p>Show 3 in the ten frame below.</p> 	<p>Draw the number 3.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 3 things.</p>	<p>What number does the ten frame show.</p>  	<p>Copy the triangle.</p> 	<p>What number comes before?</p> <p>____, 2, 3</p> <p>____, 5, 6</p> <p>____, 8, 9</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 4 in the ten frame below.</p> 	<p>Draw the number 4.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 4 things.</p>	<p>What number does the ten frame show.</p> <p>How many  are there?</p> 	<p>Copy the rectangle.</p> 	<p>What number comes before?</p> <p>___, 3, 4</p> <p>___, 6, 7</p> <p>___, 9, 10</p>


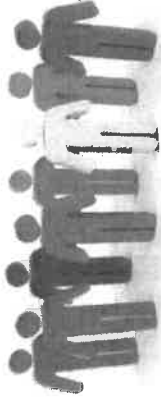
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 5 in the ten frame below.</p> 	<p>Draw the number 5.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 5 things.</p>	<p>What number does the ten frame show.</p>  <p>How many will you need to fill the frame?</p> 	<p>Copy the star.</p> 	<p>Write the numbers one and two.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>


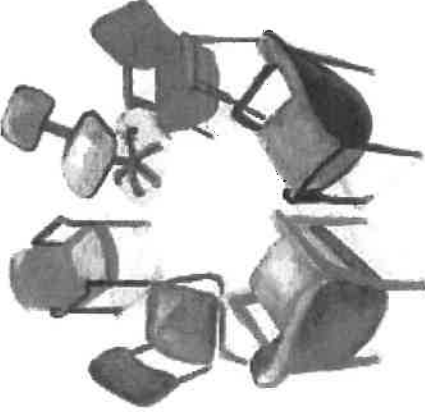
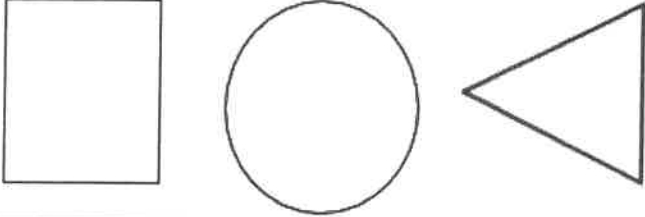
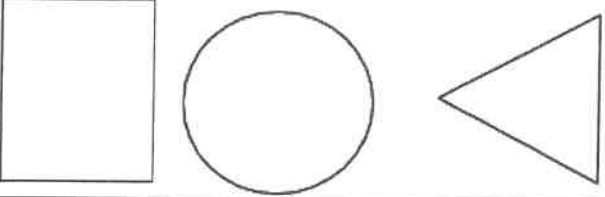
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 6 in the ten frame below.</p> 	<p>Draw the number 6.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 6 things.</p>	<p>Count the stars.</p>  <p>_____</p> <p>-----</p> <p>_____</p>	<p>Copy the oval.</p> 	<p>Write the numbers three and four.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 7 in the ten frame below.</p> 	<p>Draw number 7.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 7 things.</p>	<p>Count the marbles.</p>  <p>_____</p> <p>-----</p> <p>_____</p>	<p>Draw a circle.</p> <p>Draw a square.</p>	<p>Write the numbers five and six.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 8 in the ten frame below.</p> 	<p>Draw the number 8.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 8 things.</p>	<p>Count the smiles.</p>  <p>_____</p> <p>-----</p> <p>_____</p>	<p>Draw a triangle.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Draw a rectangle.</p>	<p>Write the numbers seven and eight.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>

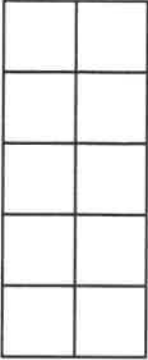

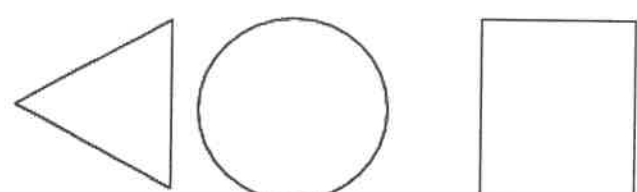
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Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 9 in the ten frame below.</p> 	<p>Draw number 9.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 9 things.</p>	<p>Count the people.</p>  <p>_____</p> <p>-----</p> <p>_____</p>	<p>Draw an oval.</p> <p>Draw a star.</p>	<p>Write the numbers nine and ten.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show 10 in the ten frame below.</p> 	<p>Draw number 10.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then draw 10 things.</p>	<p>Count the chairs.</p>  <p>_____</p> <p>-----</p> <p>_____</p>	<p>Color the circle blue.</p> 	<p>Color the square blue.</p> 

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Monday	Tuesday	Wednesday	Thursday	Friday
<p>Show your favorite in the ten frame below.</p> 	<p>Draw your favorite number.</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Write your number's name.</p> <p>_____</p> <p>-----</p> <p>_____</p>	<p>Draw your favorite shape.</p> <p>Write your shape's name.</p> <p>_____</p> <p>-----</p> <p>_____</p>	<p>Draw your favorite shape.</p>  <p>_____</p> <p>-----</p> <p>_____</p>	<p>Color the triangle blue.</p> 

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