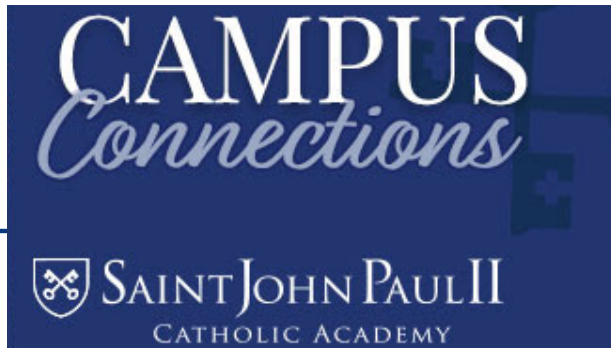


# MARCH 2022



## A Message From The Regional Director

Dear Parents,

“Even now, says the LORD, return to me with your whole heart, with fasting, and weeping, and mourning” (Joel 2:12, Lectionary)

March is a month that holds one of the holiest times of the liturgical year, Lent. The purpose of Lent is the preparation of the believer through prayer, doing penance, repentance of sins, almsgiving, atonement, and self-denial. This event is observed in the Anglican, Eastern Orthodox, Lutheran, Methodist, and Roman Catholic Churches. It is a 40-day time of spiritual renewal and retreat through prayer, fasting and almsgiving. It is a wonderful time to slow down and reflect on God’s place our lives and how we live out His love for us.

This Lent let us be intentional about loving those who are on the fringe of society, the sick, the lonely and those who are often overlooked. To remember to be the eyes, ears, arms and heart of Jesus each day to those around us and to be peacemakers and the light of Christ. Our students and staff will give witness to God’s love through their actions of spiritual and corporal works of mercy. We will focus on our renewal through prayer, fasting and almsgiving. Please join us as we journey in the footsteps of Christ through the Prayer of St Francis and our activities.

Sr. Gail Donahue, our campus minister, shares these words, “The book of Deuteronomy 30:19-20 asks us to choose life and hold fast to God. When we hold fast to God we choose not to be separated from God, the one who embraces us with love and compassion. As the days of March proceed, may you hold fast to your Loving God with a trusting heart, ready to listen to God’s voice, recognizing you are in God’s care”.

Thank you for your continued support of SJPIICA.

**Kate Brandley**, Regional Director

**Where students are known, loved and called to excellence.**

**Where students become leaders with faith and values.**

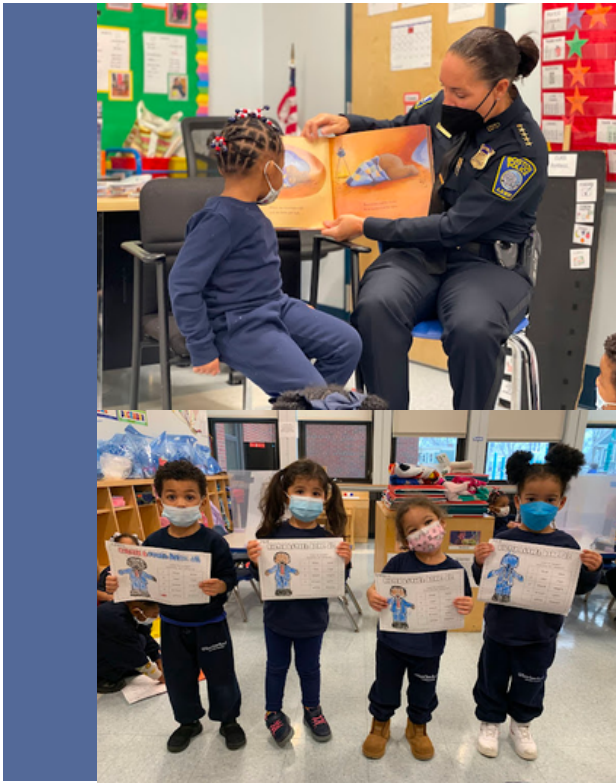
**Where students succeed with outstanding academics**

**Where students thrive in a safe and diverse community.**

*Lord, make me an instrument of  
your peace:  
where there is hatred, let me sow  
love;  
where there is injury, pardon;  
where there is doubt, faith;  
where there is despair, hope;  
where there is darkness, light;  
where there is sadness, joy.*

*O divine Master, grant that I may  
not so much seek  
to be consoled as to console,  
to be understood as to  
understand,  
to be loved as to love.  
For it is in giving that we receive,  
it is in pardoning that we are  
pardoned,  
and it is in dying that we are born  
to eternal life.  
Amen.*

# Lower Mills News



At Lower Mills, we have been reading several diverse books throughout Black History Month. This week in PreK-C we read, "Who Are Your People?" by Bakari Sellers and illustrated by Reggie Brown. The story is about how role models and experiences shape children into their unique selves. It is a celebration of the people who came before us. Our students and teachers compared it to stories we read about Dr. Martin Luther King Jr.'s life and the injustices he fought so hard to change. This book is filled with vibrant expressive illustrations that catch young emergent reader's eyes. It is a story that tells of where young black children descend from- "A people who are smart, strong, activists...A people "filled with love, hope and expectation." We even had our own role models join us for Black History Month in our classroom- Superintendent Nora and Officer Lauren from Boston Police Department BCE! We will continue to celebrate Black History not only the month of February but throughout our entire school year.

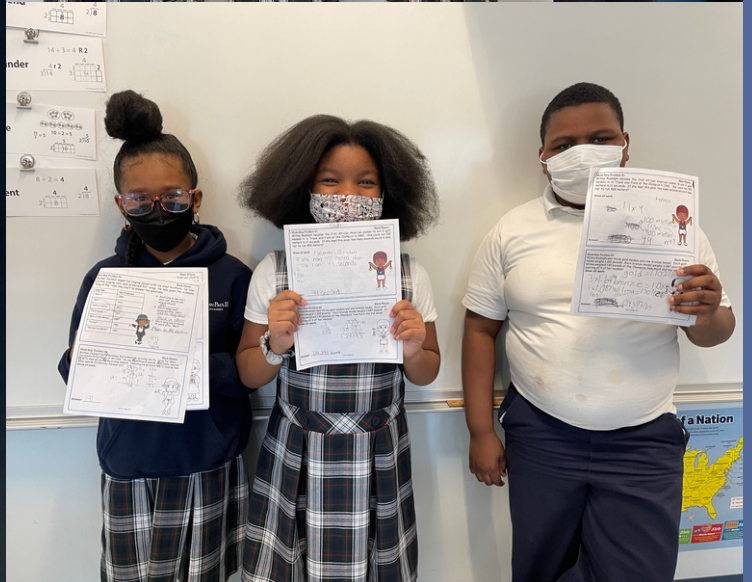
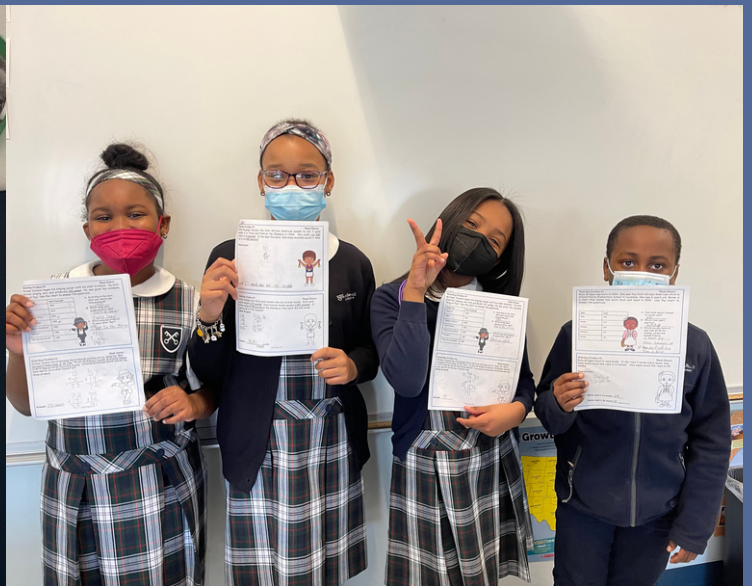
Grade 8 students at Lower Mills participated in celebrating Black History Month by creating an interactive display for the schoolwide door decorating contest. The 2022 theme of Black Health and Wellness aligns with their studies of black practitioners and inventors in the medical field. Students researched and then developed a questionnaire in hopes of stimulating other student's interest. Professional health workers researched included Dr. Rebecca Crumpler, the first African American female to earn a medical degree in 1864 from the New England Female Medical in Boston. Dr. Kizzimeka Corbett, a lead researcher of the COVID-19 vaccine for Moderna. Dr. Russell Joseph Ledet, who received a Ph.D in molecular chemistry in 2018 and then went on to pursue a degree in medicine. He stated, "Curiosity is the first sign that you love science." 8th graders will continue to be curious and are looking forward to the future when some of their names can be added to this prestigious list as they pursue studies in STEM fields.



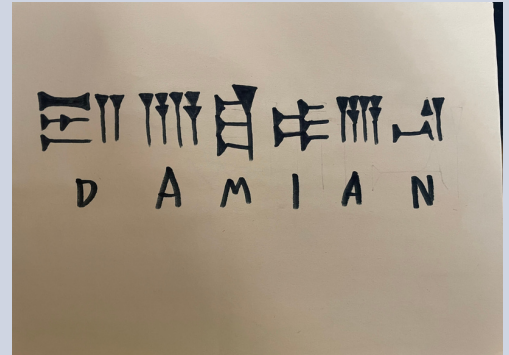
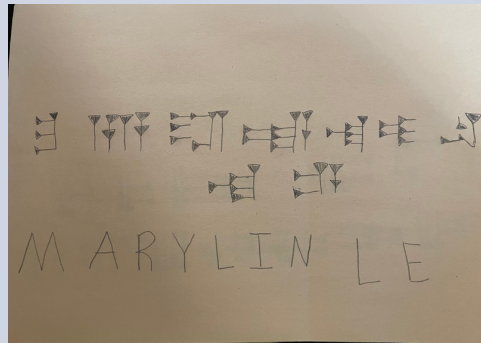
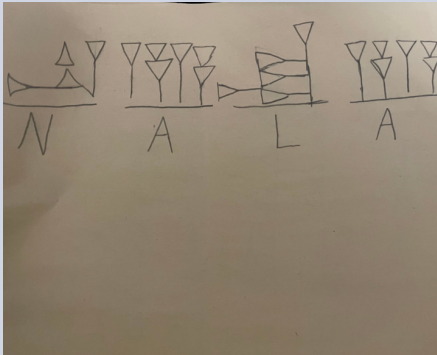


# Lower Mills News

Black History comes alive in our grade 4 mathematics teaching and learning community! Much knowledge has been gained and hurdles overcome in grade 4's math class this school year at the Lower Mills Campus. In our classroom, we are always utilizing opportunities to strengthen our foundational mathematical skills which includes thinking and operating algebraically, using numbers and operations in base ten, and efficiently working through multi-step word problems. We have practiced using multiplication and division to solve word problems, fluently adding and subtracting multi-digit whole numbers using the standard algorithm, and finding whole-number quotients and remainders with up to four digit dividends and one digit divisors; all of these mathematical skills were used to learn about leaders in Black History and the economic culture of the times they lived in. Some of the historical figures we learned about are Ruby Bridges and the cost of food when she was a young student, Michael Jackson and his song productions, Wilma Rudolph and her Olympic awards, Rosa Parks and her movement in Civil Rights, Bessie Coleman attaining her pilot's license, and many other historical and current Black figures. As an educator it is my priority to equip grade 4 #LowerMillsLEADERS with the strategies, content, and skills that will contribute to their success not only in grade 5, but as citizens of our #community!



The students in Grade 7 have been learning about the ancient civilization of Mesopotamia. The students have been learning what was created during this time such as the wheel, bronze tools and the creation of writing. Grade 7 learned about the ancient written language of cuneiform - a system of writing using clay tablets and symbols to communicate. Students practiced in cuneiform by writing their names in cuneiform! This was a great hands-on experience of learning how communication was different back in ancient times.



Columbia's K2B scholars have been working very hard to grow their brains each and every day. The students love their brand new Wonders curriculum and have been learning a multitude of new material including blending sounds together, memorizing sight words, learning new vocabulary, and diving deep into the topic of the week. Last week's essential question was "What types of bugs do you know about?". The topic sparked the students' curiosity and led to deeper thinking. Throughout the week student's learned about many different bugs, and identified the difference between fiction and nonfiction books. For Bridges Math, students have been practicing various workplace 'games' such as beat you to ten, spill the beans, and which numeral will win. Last month the students did a lot of work with 2d and 3d shapes. The students used geoboards to make 2 dimensional shapes with rubber bands, and Polydrons to create 3 dimensional shapes. K2B really enjoyed creating and naming the different shapes and their attributes.





This semester in math class, grade 4 is examining different methods for solving problems. There is the standard algorithm, give and take, expanded form, and the number line. This choice allows the student to decide which one works best for them. The students are also asked to examine logic, which is so important in our computer centric world. We also made foldables when we dove into long divisions, which are a 3 dimensional organizer that helps students visualize, study, and remember vocabulary terms and concepts. The foldable also allows the students to show their artistic talents. Our foldable mnemonic for long division was "Does McDonalds Sell Cheese Burgers?" Divide, multiply, subtract, check, and bring down. Food and math are a winning combination!

In social studies, we studied the principles upon which our government is based. Every day at morning prayer our school says the Preamble to the Constitution. The Bill of Rights was studied to see how this plan of government has proven to be strong and flexible with these amendments. Then we investigated the 3 branches of government and their responsibilities by using "readers theater", a great strategy in the classroom involving students reading from a script about the subject they are learning about, and helps readers to learn confidence. We invited our principals for our Oscar winning performance! Bravo!

Our creative writing has been focused on adding figurative language to a beautiful winter scene. We have been creating similes, metaphors, and personification to enliven our descriptive skills. Can you imagine the scene with our wonderful language?

The snowmen look as sweet as sugar.

Did I mention the snowmen look so friendly that they look like they are waving to me?  
By Heidy

The moon is a piece of art.

The stars burn bright like a cozy campfire. By Ethan

The moon is bright like a star. By Avada

The trees are so tall they are like giant dolls. By McKenna

I feel like the trees are talking to me. By Diego

The night sky is calling to me to smell the chocolate chip cookies in the air.  
By Margarita

The village looks like the North Pole. By Aiden

The snow is like vanilla ice cream. By Leilani

Pure red cardinals were flying, their wings and feathers as swift as the wind itself.

I can see the American flag waving down to me. By Jane



# Neponset News

During the month of February, and every day, our Neponset community celebrates Black History and recognizes the importance of change, justice, and the accomplishments of those who came before us. Here are a few highlights! K2 spent time studying different influential figures including Rosa Parks, Garrett Morgan, and Harriet Tubman and their stories. They then picked an influential person to write and illustrate about! K1 did an artist study on Alma Thomas and created artist inspired artwork, using her abstract dotting technique. Grade 2 recited the famous works of Harlem Renaissance leader and poet Langston Hughes at morning assembly.



SJP Neponset celebrated Catholic Schools week during the first week of February. We celebrated our community, our faith, our staff, and our families. We hosted a school wide community service project in which we collected bins full of jackets and pajamas to be donated to Cradles to Crayons. Students participated in color day, "dress like a teacher day," and competed in a classroom saint door decorating contest. We also created a giant family tree to be displayed in the hall. We spent the week being thankful for our school and celebrating what it means to be part of a Catholic school community!





# Neponset News

We have welcomed a new member of our family to SJP Neponset! One of our PreK teachers, Ms. Unique, has been kind enough to share her registered emotional support dog, Posh, with us. Posh spends her time in our guidance counselor, Ms. Kelly's office and makes rounds to check in with classes. Students are able to pet, hold, and play with Posh when they feel like they need a little break. Posh puts a smile on everyone's face!

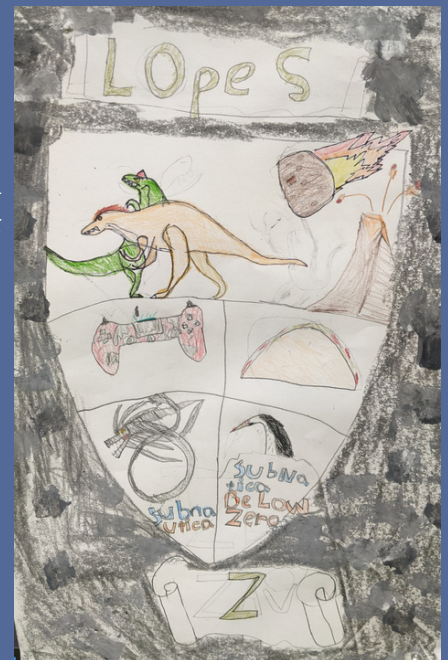




# Artists of the Month



Hylie Joseph  
Grade 2  
Lower Mills Campus



Zavion Lopes  
Grade 4  
Neponset Campus



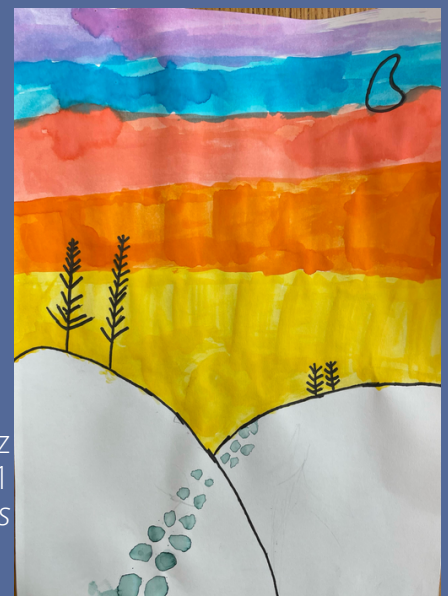
Nasthajha Remy  
Grade 5  
Lower Mills Campus



Sonya Kelley  
Grade K2  
Neponset Campus



Pierre Cedric  
Grade 2  
Columbia Campus



Abril Vasquez  
Grade 1  
Columbia Campus



# Notes from the Business Office

## FINANCIAL AID:

Financial aid applications for the 2022-2023 school year are now open. We will be accepting applications until **April 15th**, no late applications will be accepted. There will be a change in documentation required for this year, we will be requiring 2020 tax forms and 2021 W2 forms.

We will be available in the business office for assistance by appointment only on the following days:

*Monday-Friday 9:00am-3:00pm*

*Tuesday and Thursday 3:30pm-6:00pm*

If you would like to schedule an appointment or have any questions regarding your application, please contact the business office at:

Mark Hegarty [mhegarty@sjp2ca.org](mailto:mhegarty@sjp2ca.org) 617-265-0019 x7004

Judith Walker [jwalker@sjp2ca.org](mailto:jwalker@sjp2ca.org) 617-265-0019 x7202

## VOUCHERS:

If your voucher is updated or renewed by your ABCD facility, please make sure that you fax, or email a copy of it to the Business Office.

If you would like to make an appointment with the Business Office, please call or email [jwalker@sjp2ca.org](mailto:jwalker@sjp2ca.org) to make your appointments.

## CONTACT US:

Tuition Payments: 617.265.0019 x 7004, 7202 or [jwalker@sjp2ca.org](mailto:jwalker@sjp2ca.org) or

[mhegarty@sjp2ca.org](mailto:mhegarty@sjp2ca.org)

Vouchers: 617.265.0019 x 7004, 7202

[jwalker@sjp2ca.org](mailto:jwalker@sjp2ca.org) or [mhegarty@sjp2ca.org](mailto:mhegarty@sjp2ca.org)

Lunch Verification: 617.265.0019 x7007

[kduggan@sjp2ca.org](mailto:kduggan@sjp2ca.org)

Financial aid: 617.265.0019 x 7004, 7202

[jwalker@sjp2ca.org](mailto:jwalker@sjp2ca.org) or [mhegarty@sjp2ca.org](mailto:mhegarty@sjp2ca.org)

## Join #TeamSJP2CA as We Run Falmouth!

The Academy has 5 charity bibs available on #TeamSJP2CA for the 7-mile ASICS Falmouth Road Race on August 21. We're looking for runners to join us!

By joining our team you agree to raise funds for tuition assistance. This aid directly supports current SJP2CA students. To learn more visit our website [sjp2ca.org/support-us/falmouth-road-race](http://sjp2ca.org/support-us/falmouth-road-race) to complete our Runner Interest Form before March 25.

