

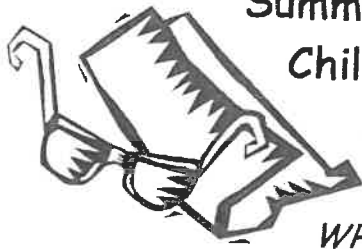
Pre-K School Supply List 2019-2020

Saint John Paul II Catholic Academy

Students should wear Full Uniform: SJPIICA T-Shirt, navy blue shorts/
sweatpants, and Velcro sneakers.

- Full Size Backpack (not toddler size)
- Lunch Box Labeled with name
- Small Blanket for rest time
- (1) folder
- (5) glue sticks
- (2) containers of play-doh
- (1) package of Dry Erase markers
- (2) boxes of tissues
- (3) rolls of paper towels
- (3) containers of disinfecting wipes
- (1) package of flushable wipes
- (1) Change of clothes in clear, labeled Ziplock bag (socks, underwear, t-shirt and pants)

Summer Book List for Children Entering PreK to Gr. 2



WHY: The goal of distributing a summer book list is to encourage our students to continue to practice and develop their reading skills. We hope that our students will choose books at their comfortable/independent reading level to enjoy! The attached list includes books at many levels for incoming students. The list also includes wonderful books that might be read aloud to children. However, the list is by no means all encompassing. There are many other terrific books to read and enjoy!

HOW: When selecting books to *read*, children should be sure that the book is "just right!" They might ask themselves...

- > Is this book *new* to me?
- > Do I know *most* of the words in the book?
- > Am I able to read *smoothly and with understanding*?

In addition, children receive important benefits when someone reads aloud to them. They are able to profit from the wonderful modeling of adult readers and enjoy the comfortable sharing of books they may not be able to read independently.

INCENTIVE: Attached is a log for students to record their reading time throughout the summer. They should color in a flower for every 15 minutes they read independently or enjoy a book read aloud. Students with completed reading logs will receive a certificate if they complete the project.

Happy Reading!



Saint John Paul II 2019~2020 Summer Reading Selections

Grades Pre K~ Grade 2

Traditional Literature and Poetry for Reading, Listening, and Viewing

Traditional Literature

- Aesop's fables
- Rudyard Kipling's *Just So Stories*
- Selected Grimm and Hans Christian Andersen fairy tales
- Selected French fairy tales
- The Bible as literature: Tales including Jonah and the whale, Daniel and the lion's den, Noah and the Ark, Moses and the burning bush, the story of Ruth, David and Goliath

Poetry

- Mother Goose nursery rhymes
- John Ciardi
- Rachel Field
- David McCord
- A.A. Milne
- Christina Rossetti

- Edward Ardizzone
- Ludwig Bemelmans
- Margaret Wise Brown
- John Burningham
- Virginia Lee Burton
- Randolph Caldecott
- Edgar Parin and Ingrid Aulaire
- Wanda Gág
- Theodore Geisel (Dr. Seuss)
- Kate Greenaway
- Shirley Hughes
- Crockett Johnson

Picture Book Authors and Illustrators

- Ruth Kraus
- Robert Lawson
- Munro Leaf
- Robert McCloskey
- A. A. Milne
- Eise Holmelund
- Minarik
- William Ène du Bois
- Beatrix Potter
- Alice and Martin Provensen
- H. A. and Margaret Rey

Maurice Sendak

Suggested Books

- Pre K, K I & K II**
- Eating the Alphabet by Lois Elbert
- Don't Forget the Bacon by Pat Hutchins
- Will I Have a Friend? by Minnie Cohen
- Harold and the Purple Crayon by C. Johnson
- Count the Ways, Little Bear by J. London
- The Napping House by Audrey Wood
- Grade 1**
- Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
- Bedtime for Frances by Russell Hoban
- Berenstain Bears by Stan and Jan Berenstain
- Blueberries for Sal by Robert McCloskey
- The Madeline books by Ludwig Bemelmans
- The Very Hungry Caterpillar by Eric Carle
- Grade 2**
- The Adventures of Pinocchio by Carlo Collodi
- The Arthur books by Marc Brown
- Strega Nonna by Tomie De Paola
- The Paper Crane by Molly Bang
- The Giving Tree by Shel Silverstein
- Danny and the Dinosaurs by Syd Hoff
- Stopping by the Woods by Robert Frost

SUMMER READING LOG ~ Grades Prek ~ 2

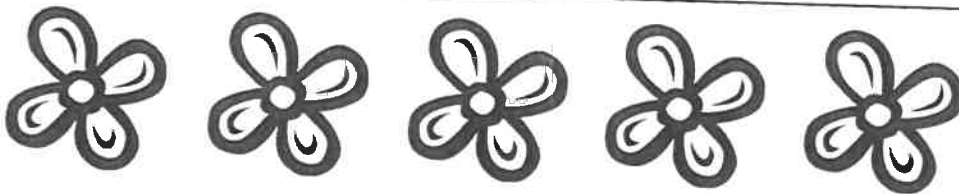
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GRADE: _____

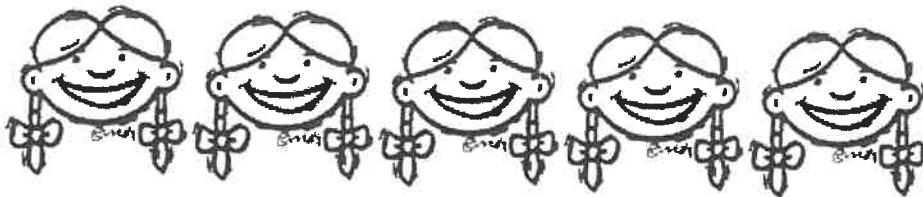
Each day you read or are read to for 15 minutes or more, color in the picture after you complete the reading.

Week One:

Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____



Week Two:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Three:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Four:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Five:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Six:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Seven:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Eight:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Nine:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Ten:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Reviewed by: _____
Parent Signature

_____ Date

Please hold on to this paper and bring it to school by September 20th You will receive a certificate if you complete this project. Happy Reading!