



# SAINT JOHN PAUL II

## CATHOLIC ACADEMY

### Rising Grades 3-4 Summer Reading:

We ask that students to read daily throughout the summer to help maintain the skills they have acquired during the school year. Please encourage your child to read a wide range of books, across many genres that might include fiction, nonfiction, poetry, and biographies to name a few. The following list can be used as a springboard to help your child choose books that interest them. Books that pique their curiosity helps motivate children to read.

#### Summer Reading Assignments:

- ☐ You should read for 20-30 minutes every day.
- ☐ Students should read at least 3 chapter books this summer.
- ☐ Fill out the reading log attached to this packet.
- ☐ Complete both reading comprehension assignments outlined below.
- ☐ See how many tasks on the reading BINGO board you can complete this summer.
- ☐ Return your packet to your teacher in September.

#### Where to Find Books:

- ☐ [Boston Public Library](#) - A membership is free! There are also many fun events happening weekly at your local neighborhood branch.  
**Dorchester Locations:** Adams Street, Codman Square, Uphams Corner, Lower Mills, Grove Hall, & Mattapan
- ☐ [TumbleBooks](#) - **Username:** stjohnpaul **Password:** reads
- ☐ [Storyline Online](#) - Free read alouds featuring actors reading beloved children's books alongside creatively produced illustrations.

#### Reading Comprehension Assignments:

**#1 Letter to Your Teacher:** Write a letter to your new teacher about what you thought and felt while reading your required reading book.

- ☐ Letters can be handwritten or typed.
- ☐ Letters should be in standard letter format.
- ☐ Letters should be at least 2 paragraphs.

**#2 Answer all the questions for one of the books you read this summer.**

- ☐ List at least 3 important events and give a brief explanation of why each is important to the book.
- ☐ What is the central conflict or major problem that characters/people face in the book? How is it resolved?
- ☐ Discuss one choice one of the main characters or people made in the book. How did this choice change that character/person? How did it affect the story as a whole?
- ☐ Write a paragraph describing something you learned from the book. Think about the theme, lesson, or overall message the author was trying to convey.

## Summer Reading Log:



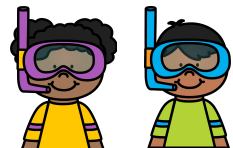


**Student Name:** \_\_\_\_\_

**Grade Level:** \_\_\_\_\_

[illegible]

# Summer Reading BINGO

How many activities can you complete this summer? Color the square after you complete an activity!

Read a book about animals.	Read a book about the ocean. 	Read in your pajamas.	Read a book in the car.	Read a book about friendship.
Read a book at the park/playground 	Read a book outside with a cold drink.	Read a book on a Friday.	Read a nonfiction book.	Read a graphic novel.
Read to a pet or stuffed animal.	Read a mystery.	FREE! 	Read to a friend.	Read a book at the library.
Read a book about adventure.	Read a book at the beach, lake, or pool. 	Read your favorite book.	Read a book in bed with a flashlight.	Read poetry. 
Read to a family member.	Read a book about food.	Read while on the couch.	Read a story in the Bible.	Read while eating ice cream.

Name: \_\_\_\_\_

# Summer Reading Assignment: Letter to your teacher

Write a letter to your new teacher about what you thought and felt while reading one of your books this summer.

- ☐ Letters can be handwritten or typed - you may use this paper if you would like.
- ☐ Letters should be in standard letter format.
- ☐ Letters should be at least 2 paragraphs. Paragraph 1 should tell about the book your read, who wrote it, and why you chose this book. Paragraph 2 should tell some details from the story. Describe what you liked most about this book and/or the authors writing style. Be sure to include whether you would recommend the book to a classmate and why or why not.

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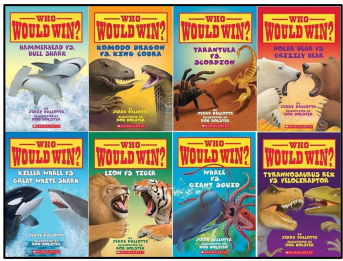


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### Rising Grades 3-4 Summer Reading Book Suggestions:

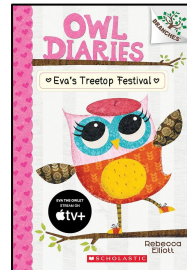
Who Would Win (series)  
Jerry Pallotta



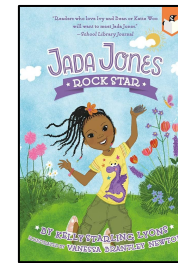
I Survived (series)  
Lauren Tarshis



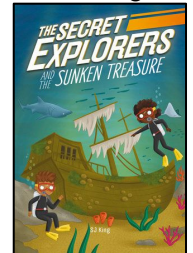
Owl Diaries (series)  
Rebecca Elliott



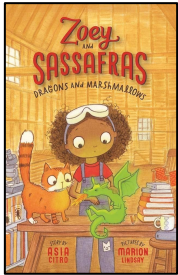
Jada Jones (series)  
Kelly Starling Lyons



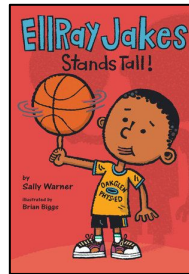
The Secret Explorers  
(series)  
SJ King



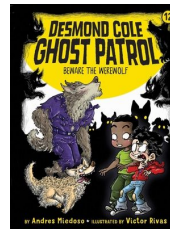
Zoey & Sassafras (series)  
Asia Citro



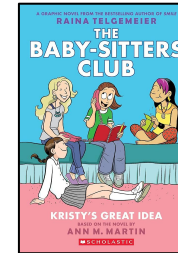
EllRay Jakes (series)  
Sally Warner



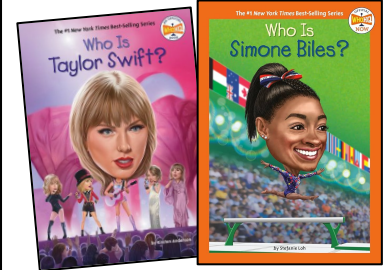
Desmond Cole Ghost Patrol  
(series)  
Andres Miedoso



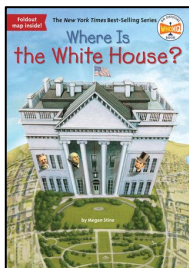
The Baby-Sitters Club  
(series)  
Ann M. Martin



Who is? (series)  
Multiple titles/authors



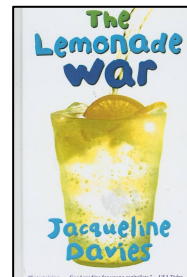
Where is? (series)  
Multiple titles/authors



A to Z Mysteries  
Ron Roy



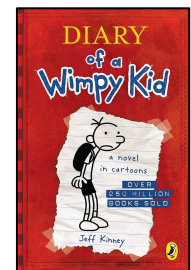
The Lemonade War  
Jacqueline Davies



Dog Man (series)  
Dav Pilkey



Who Will You Be?  
Jeff Kinney

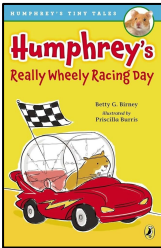
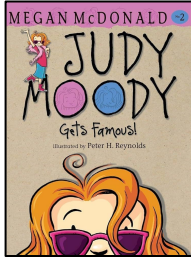
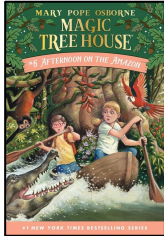
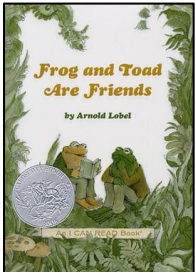
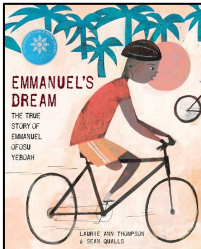
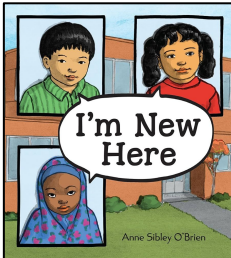




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### Rising Grades 3-4 Summer Reading Book Suggestions:

<p><u><i>Stink</i></u> (series) Megan McDonald</p> 	<p><u><i>Humphrey's Tiny Tales</i></u> (series) Betty G. Birney</p> 	<p><u><i>Judy Moody</i></u> (series) Megan McDonald</p> 	<p><u><i>Ivy &amp; Bean</i></u> (series) Annie Barrows</p> 	<p><u><i>The Magic Treehouse</i></u> (series) Mary Pope Osborne</p> 
<p><u><i>Gone Crazy In Alabama</i></u> Rita Williams-Garcia</p> 	<p><u><i>My Name is Maria Isabel</i></u> Alma Flor Ada</p> 	<p><u><i>Cam Jansen</i></u> (series) David A. Adler</p> 	<p><u><i>National Geographic Kids</i></u></p> 	<p><u><i>Flat Stanley</i></u> (series) Jeff Brown</p> 
<p><u><i>Frog &amp; Toad</i></u> (series) Arnold Lobel</p> 	<p><u><i>Emmanuel's Dream</i></u> Laurie Ann Thompson</p> 	<p><u><i>I'm New Here</i></u> Anne Sibley O'Brien</p> 	<p><u><i>Mama's Nightingale</i></u> Edwidge Danticat</p> 	<p><u><i>Big Nate</i></u> Lincoln Peirce</p> 