

## Rising Grade 5 Summer Reading:

Dear Students and Parent/Guardian,

This summer we are asking students to read daily to help maintain skills they have acquired during the school year. As you read and engage with different texts, you'll practice recalling and connecting with information, setting you up for success in the classroom. Remember: A membership to your local library is free and a great way to explore many titles this summer!

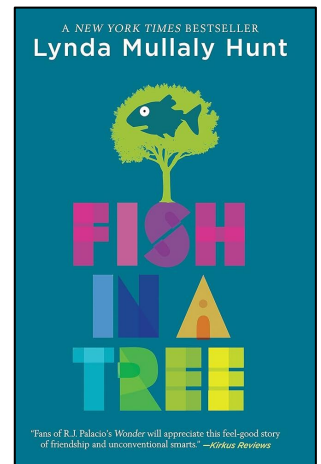
Rising fifth graders are responsible for reading one required novel and a novel of their choice. All three campuses at the Academy will read the same required novel and engage in lively class discussions. Please remember to bring your book with you on the first day of school for class discussions!

- **Required Novel:** *Fish in a Tree* by Lynda Mullaly Hunt

*"Ally has been smart enough to fool a lot of smart people. Every time she lands in a new school, she is able to hide her inability to read by creating clever yet disruptive distractions. She is afraid to ask for help; after all, how can you cure dumb? However, her newest teacher Mr. Daniels sees the bright, creative kid underneath the trouble maker. With his help, Ally learns not to be so hard on herself and that dyslexia is nothing to be ashamed of. As her confidence grows, Ally feels free to be herself and the world starts opening up with possibilities. She discovers that there's a lot more to her—and to everyone—than a label, and that great minds don't always think alike."*

### Boston Public Library Locations In & Around Dorchester:

- Adams Street - 690 Adams Street, Dorchester, MA 02122
- Codman Square - 690 Washington Street, Dorchester, MA 02124
- Lower Mills - 27 Richmond Street, Dorchester, MA 02124
- Uphams Corner - 500 Columbia Road, Dorchester, MA 02125
- Grove Hall - 41 Geneva Ave, Dorchester, MA 02121
- Mattapan - 1350 Blue Hill Ave, Mattapan, MA 02126
- **Note:** The Fields Corner Branch of the BPL is closed for renovations!



Please reach out to your child's campus if you have any questions. Enjoy your summer and happy reading!

Sincerely,

The Grade 5 ELA Team

## Grade 5 Summer Reading:

Use the reading log below to help pace your reading this summer.

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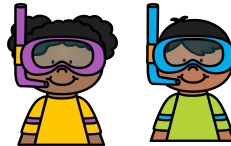
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[illegible]

# Summer Reading BINGO

How many activities can you complete this summer? Color the square after you complete an activity!

|                                       |  |                               |                                       |                               |
|---------------------------------------|--|-------------------------------|---------------------------------------|-------------------------------|
| Read a book about animals.            | Read on the bus or train                 | Read in your pajamas.         | Read in the car.                      | Read a book about friendship. |
| Read a book at the park or playground | Read a book outside with a cold drink.   | Read a book on a Friday.      | Read a nonfiction book.               | Read a graphic novel.         |
| Read to a pet or stuffed animal.      | Read a mystery.                          | FREE!                         | Read to a sibling, cousin or friend.  | Read at the library.          |
| Read a book about adventure.          | Read a book at the beach, lake, or pool. | Read your favorite book.      | Read a book in bed with a flashlight. | Read poetry.                  |
| Read to a family member.              | Read a book about food.                  | Read while cozy on the couch. | Read a story in the Bible.            | Read while eating ice cream.  |



Name: \_\_\_\_\_

## Summer Reading Assignment: Letter to your teacher

Write a letter to your new teacher about what you thought and felt while reading *Fish in a Tree* this summer.

- ❑ Letters can be handwritten or typed - you may use this paper if you have access to a printer.
- ❑ Letters should be in standard letter format. Paragraphs should be at least 5 sentences.
- ❑ Letters should be at least 3 paragraphs. Paragraph 1 should tell about the book you read, who wrote it, who are the main characters?. Paragraphs 2 and 3 should tell some details from the story. Describe a few major events and how the character navigated those events. What were some challenges he/she faced and how did they overcome them?

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