SAINT JOHN PAUL II CATHOLIC ACADEMY

# Entering Grade 5 Summer Work

#### **Entering Grade 5 Summer Reading Assignments**

- □ You will read at least THREE books this summer.
- □ *My Side of the Mountain* is required reading for entering Grade 5
- □ Incoming 5th graders choose TWO additional books from the Reading List at the end of your packet.

#### Where to find Reading List Books

- □ Boston Public Library <u>https://www.bpl.org/online-resources/</u>
- □ Access TumbleBooks <u>https://www.tumblebooks.com/</u>

#### Summer Reading Assignments:

#### #1 Letter to Your Teacher

You will write a letter to your new teacher about what you thought and felt while reading your required reading book.

- **□** Letters can be handwritten or typed.
- Letters should be in standard friendly letter format
- □ Letters should be at least 3 paragraphs (5-6 sentences per. paragraph)
- □ Letters will be your first Quiz grades of your 5th grade year!

#### **#2** Answer all the Choice book questions for one of the choice books you read.

- **□** 1. List at least five important events and give a brief explanation of why each is important to the book.
- **Q** 2. What is the central conflict or major problem that characters/people face in the book? How is it resolved?
- □ 3. Discuss one choice one of the main characters or people made in the book. How did this choice change that character/person? How did it affect the story as a whole?
- □ 4. Choose a character or person from the book, pick a quality that describes him/her, and write one brief paragraph that includes an example of an event from the book that illustrates this quality.
- □ 5. Write a brief paragraph describing something you learned from the book. In other words, how did the author make you think; what is one idea, theme, or issue that you considered?
- □ 6. What is the moral of the story or what is the book trying to teach its readers?

| Monday     | Tuesday                                   | Wednesday   | Thursday                        | Friday   |
|------------|---|---|---------------------------------|--|
| Solve.     | Name the values of<br>the given digits in | List the first 12 multiples of the following:   | Use mental math<br>to find each | Name the place values of the given digits in the |
| 41 x 58 =  | below.                                    | 2   | product.                        | numbers below.                                   |
| 58 x 36 =  | The 9s in 299                             | ,,,,  | 537 X 10                        | 1 ne z m 299                                     |
|            |   | ,,,,,   | 925 x 10                        | The 7 in 4.557                                   |
| 75 x 23 =  | The 5s in 4,557                           | 3   | 567 x 100                       |  |
|            |   | ,,, |                                 | The 3 in 3400                                    |
| 69 x 34 =  | The 3s in 3300                            |   | Use mental math<br>to find each |  |
| 087 v 25 - | The Scin 8856                             | 4   | <b>aividena.</b>                | The 8 in 8756                                    |
| 507 x 25 - | 1110 05 111 0050                          | ,,,,,,,   | 3.800 / 100                     |  |
| 369 x 75 = | The 1s in 5111                            | 5   | 450 / 10                        | The 1 in 15,000                                  |
|            |   | ,,,,,   | 45,000 / 1000                   |  |
| 157 x 74 = | The 2s in 8220                            | ·,,,,,  |                                 |  |
|            |   | 6   |                                 |  |
| 287 x 65 = |   | ,,,,  |                                 |  |
|            |   | ,,,,,   |                                 |  |

| Monday     | Tuesday                                | Wednesday   | Thursday                   | Friday   |
|------------|--|---|----------------------------|--|
| Solve.     | Name the values of the given digits in | List the first 12 multiples of the following:   | Define:                    | Word Problem.                                  |
| 256 x 89 = | the numbers<br>below.                  | 7   | Multiple:                  | A group of twelve<br>volunteers raises \$144   |
| 296 x 45 = | The 9s in 939                          | ,,,,,,  |                            | charity gets the same<br>amount. How much does |
| 436 x 54 = |  | 8   | Common Multiple:           | each charity get?                              |
| 123 x 52 = | The 5s in 5,695                        | ·, · |                            |  |
| 357 x 15 = | The 3s in 39 330                       | 9,,,,   |                            |  |
| 258 x 84 = | The 33 m 37,330                        | 10  | Lowest Common<br>Multiple: |  |
| 148 x 54 = | The 8s in 5,887                        | ,,,,,<br>,,,  |                            |  |
| 638 x 19 = |  | 11  |                            |  |
| 269 x 17 = | The 1s in 1,122                        | ,,,,,,  |                            |  |
| 112 x 55 = | The 2s in 2210                         | 12<br>,,,,,   |                            |  |
|            |  |   |                            |  |

| Monday 7/4 | Tuesday                     | Wednesday                          | Thursday                        | Friday   |
|------------|-----------------------------|------------------------------------|---------------------------------|--|
| Solve.     | Define the following terms. | List the factors of the following: | Find the GCF for<br>each set of | Word problems  |
| 662 x 6 =  | Factor:                     | 42                                 | <b>numbers.</b><br>42, 24       | A school has 300 students<br>and 30 teachers. What is<br>the ratio between the |
| 314 x 4 =  |                             |                                    | ,                               | number of teachers and<br>the number of students of<br>the school?             |
|            | Common Factor:              | 24                                 | 36, 56                          |  |
| 523 x 2 =  |                             |                                    |                                 |  |
|            |                             | 36                                 | 12.8                            |  |
| 256 x 5 =  | Greatest Common             | ,,,,,                              |                                 |  |
|            | Factor:                     | 56                                 |                                 |  |
| 111 x 7 =  |                             | 12                                 |                                 |  |
|            |                             |                                    |                                 |  |
| 374 x 9 =  |                             | 8                                  |                                 |  |
|            |                             |                                    |                                 |  |

| Monday 7/11                | Tuesday                       | Wednesday                          | Thursday                        | Friday  |
|----------------------------|-------------------------------|------------------------------------|---------------------------------|---|
| <b>Solve.</b><br>672 / 6 = | Compare the following numbers | List the factors of the following: | Find the GCF for<br>each set of | Word Problem.   |
|                            | using <, > or =               | 40                                 | 40, 18                          | inches around. First the larger frog jumps 13 in.                                 |
| 316 / 4 =                  | 130478 [ ] 273534             | ,,,,                               | 26 56                           | and then the smaller frog<br>jumps 11 in. If they take<br>turns jumping, how many |
| 528 / 2 =                  |                               | 10<br>,,,,,                        | 30, 30                          | they be when they once<br>again are at the same<br>point?                         |
|                            | 843868 [ ] 658506             | 36                                 | 18,30                           |   |
| 240 /12 =                  |                               |                                    |                                 |   |
|                            | 227279 [ ] 227279             | 56                                 |                                 |   |
| 749 / 7 =                  | 270712 [ ] 507780             |                                    |                                 |   |
|                            | 277712[]307700                | 30                                 |                                 |   |
| 333 / 9 =                  | 616707 [ ] 616707             | ,,,,                               |                                 |   |
| 84/12 =                    |                               |                                    |                                 |   |
|                            |                               |                                    |                                 |   |

| Monday 7/18             | Tuesday   | Wednesday  | Thursday  | Friday  |
|-------------------------|---|--|---|---|
| <b>Solve.</b> 342 / 3 = | Compare the<br>following numbers<br>using <, > or = | Write the standard form and word form of:                        | Add the following<br>and round to the<br>nearest hundred. | <b>Word Problem.</b><br>If it takes a company 4   |
| 458 / 6 =               | 234568 [ ] 213441                                   | 10000000 + 2000000 + 3000000 +<br>900000 + 90000 + 9000 + 30 + 3 | 82996 + 2846 =  | hours to build 1,300 cell<br>phones, at the same rate it<br>will take the company<br>Hours to build<br>39,000 cell phones |
| 175 / 4 =               | 246478 [ ] 277524                                   |  | 65935 + 2726 =  | s , o o o cen phones.   |
| 629 / 7 =               | 843768 [ ] 634506                                   |  | 40325 + 8283 =  |   |
| 887 / 5 =               | 225 (50 ) 222250                                    | 10000000 + 5000000 + 300000 +<br>30000 + 2000 + 10 + 9           | 60201 0 600   |   |
| 329 / 8 =               | 225679[]222379                                      |  | 69281 + 9690 =  |   |
| 257 / 9=                | 279712 [ ] 509080                                   |  | 45543 + 8073 =  |   |
| 324 / 2 =               | 616345 [ ] 613707                                   |  | 12955 + 4934 =  |   |
|                         |   |  |   |   |

| Monday       |        | Tuesday          | Wednesday  | Thursday                      | Friday   |
|--------------|--------|------------------|--|-------------------------------|--|
| Complete the | table. | Are these shapes | Write the place value of:  | Subtract the following and    | Word Problem.  |
| In           | Out    | open of closed:  | 40000000 + 90000000 + 9000000 +  | round to the<br>nearest tens. | A stock worth \$34 at the beginning of the day lost  |
| 1            | 11     |                  | 300000 + 20000 + 5000 + 700 + 90 + 5                                     | 82996 - 2846 =                | \$15 in value by the end of<br>the day. What was the |
| 3            | 13     |                  |  |                               | price at the end of the day?                         |
| 4            | 14     |                  |  | (50)5 )72(                    |  |
| 6            |        |                  |  | 05935 - 2720 =                |  |
|              |        |                  |  |                               |  |
| 7            | 17     |                  |  | 40325 - 8283 =                |  |
|              | 20     |                  | 800000000 + 90000000 + 7000000 +<br>700000 + 80000 + 3000 + 700 + 80 + 4 |                               |  |
|              |        |                  |  | 69281 - 9690 =                |  |
|              |        |                  |  |                               |  |
|              |        |                  |  | 45543 - 8073 =                |  |
|              |        |                  |  |                               |  |
|              |        |                  |  |                               |  |
|              |        |                  |  |                               |  |
|              |        |                  |  |                               |  |

| Monday 8/1   |        | Tuesday       | Wednesday                     | Thursday                     | Friday  |
|--------------|--------|---------------|-------------------------------|------------------------------|---|
| Complete the | table. | Define.       | Find the pattern.             | Compare the                  | Word Problem.   |
| In           | Out    | Triangle:     | 48, 57, 66,,,,                | <,> or =                     | Frank worked 8 hours on the first four days of the                        |
| 3            | 6      |               | 29, 48, 67,,,,                | <u>   5       5    </u>      | week. How many hours<br>did he work in these four<br>days?                |
| 4            | 8      |               | 8, 24, 40,,,                  | 13 17                        |   |
|              | 12     | Square:       | 14, 19, 24,,,                 | $\frac{7}{7}$ $\frac{7}{10}$ |   |
| 7            | 14     |               | 37, 46, 55,,,                 |                              | Sue's family went on<br>vacation. Her mom drove                           |
|              | 18     | Rectangle:    | 63, 69, 75,,,<br>9, 18, 27,,, | <u>15 1</u><br>18 18         | camped at a campground<br>after traveling for 5 hours.<br>How far was the |
| 10           | 20     |               | 26, 38, 50,,,                 | 11 	 11 	 11 	 17            | campground from their home?   |
|              |        | Quadrilateral | 69, 91, 113,,,,               |                              |   |
|              |        |               |                               |                              |   |

| Monday 8/8   |        | Tuesday                                  | Wednesday                           | Thursday  | Friday   |
|--------------|--------|--|-------------------------------------|---|--|
| Complete the | table. | Draw a set of parallel lines.            | Find the pattern of multiplication. | Order from least<br>(smallest) to   | Word Problem.                                      |
| In           | Out    |  |                                     | greatest (largest)  | Brett drove 55 miles every                         |
| 1            | 3      |  | 100, 1,000, 10,000,,                | 2222  | hour. How many miles<br>would he drive in 8 hours? |
| 2            | 6      |  |                                     | 19 16 18  |  |
| 3            |        |  | 90, 180, 360,,                      | ,,  | A perfect score is 21<br>points. How many points   |
| 4            | 12     |  |                                     |   | would you have after<br>three perfect games in a   |
|              | 15     | Draw a set of<br>perpendicular<br>lines. | 46, 506, 5,566,,                    | $\begin{array}{c c} \underline{1} & \underline{1} & \underline{1} \\ \hline 2 & 4 & 20 \end{array}$ | row?   |
| 6            | 18     |  | 77, 616, 4,928,,                    |   |  |
|              |        |  | 60, 1,020, 17,340,,                 |   |  |
|              |        |  |                                     |   |  |



| Monday 8/25           | Tuesday   | Wednesday                                       | Thursday                                  | Friday   |
|-----------------------|-----------|---|---|--|
| Solve.                | Define.   | Draw the following polygons.                    | Write the                                 | Word Problems.   |
| 15 / 4 =<br>333 / 0 = | Pentagon: | Parallelogram                                   | fractions in lowest<br>terms.<br>12<br>14 | I have a pet golden<br>retriever. Each year he<br>gains 11 pounds. He is 8<br>Years old. How many<br>pounds does he weigh? |
| 587 / 5 =             | Hexagon:  | Rectangle                                       | <u>10</u><br>12                           |  |
| 784 / 6=              |           | Rhombus   | <u>7</u><br>14                            | John can run one block in<br>30 seconds. How far can<br>he run in 5 Minutes?   |
| 311 / 7 =             | Octagon:  | Square  | <u>4</u><br>16                            |  |
| 774 / 3 =             | Decagon   | Trapezoid                                       | <u>18</u><br>36                           |  |
| 521 / 8 =             |           |   |   |  |
| 369 / 5 =             |           | These are all examples of what type of polygon? |   |  |

| Monday   | Tuesday                            | Wednesday        | Thursday                  | Friday   |
|--|------------------------------------|------------------|---------------------------|--|
| <b>Complete.</b><br>James measured the length                    | How many sides do<br>the following | Name the figures | Write each<br>fraction in | Word Problems.   |
| of each nail in his toolbox.                                     | polygons have?                     |                  | simplest form.            | I walked 2 miles in 1 hour   |
| data. Use the number line<br>to make a line plot of the<br>data. | Decagon:                           |                  | <u>20</u><br>25           | maintained this pace for<br>the 8 hours I walk, how<br>many miles total will I     |
| Length Number<br>in of nails                                     | Pentagon:                          |                  |                           | walk?  |
| inches   | Quadrilatoral                      |                  | $\frac{9}{42}$            |  |
| 1 4  | Quaurnaterai:                      |                  | 72                        |  |
| 2 $3$ $4$  |                                    |                  | 7                         |  |
| 4 0  | Triangle:                          |                  | 77                        |  |
| 5 2  | Hexagon:                           |                  | <u>36</u><br>63           |  |
|  | Nonagon:                           |                  |                           | I walk 1 mile every 15   |
| 0 1 2 3 4 5  | Heptagon:                          |                  | <u>40</u><br>48           | minutes. I walked 3 miles.<br>How many minutes did it<br>takes me to walk 3 miles? |
|  |                                    |                  |                           |  |
|  |                                    |                  |                           |  |
|  |                                    |                  |                           |  |
|  |                                    |                  |                           |  |

| Title and Author   | Description Adapted from BookSource.com  | Helpful Information   |
|--|--|---|
| <i>My Side of the Mountain</i><br>by Jean Craighead George | <u>Required reading for all students entering 5th grade.</u><br>Terribly unhappy in his family's crowded New York City<br>apartment, Sam Gribley runs away to the solitude-and<br>danger-of the mountains, where he finds a side of himself<br>he never knew.  | Lexile: 810L<br>Newbery Honor Book                              |
| Additional Book Choices                                    | Descriptions Adapted from BookSource.com   | Helpful Information   |
| <i>Tiger Rising</i> by Kate DiCamillo                      | Walking through the misty Florida woods one morning, twelve-year old Rob<br>Horton is stunned to encounter a tiger pacing back and forth in a cage.<br>What's more, on the same extraordinary day, he meets Sistine Bailey, a girl<br>who shows her feelings as readily as Rob hides his. As they learn to trust<br>each other, and ultimately, to be friends, Rob and Sistine prove that some<br>things like memories, and heartache, and tigers can't be locked up<br>forever.   | Available on<br>TumbleBooks<br>Grades: 4-6<br>Lexile Level: 590 |
| <i>Pandas on the Eastside</i> by<br>Gabrielle Prendergast  | When ten-year-old Journey Song hears that two pandas are being held in a<br>warehouse in her neighborhood, she worries that they may be hungry, cold<br>and lonely. Horrified to learn that the pandas, originally destined for a zoo in<br>Washington, might be shipped back to China because of a diplomatic spat<br>between China and the United States, Journey rallies her friends and<br>neighbors on the poverty-stricken Eastside. Her infectious enthusiasm for all<br>things panda is hard to resist, and soon she's getting assistance from every<br>corner of her tight-knit neighborhood. | Available on<br>TumbleBooks<br>Reading Level<br>Grade: 4-6      |
| <i>Lost in the Backyard</i> by Alison<br>Hughes            | Flynn hates the outdoors. Always has. He barely pays attention in his<br>Outdoor Ed class. He has no interest in doing a book report on Lost in the<br>Barrens. He doesn't understand why anybody would want to go hiking or<br>camping. But when he gets lost in the wilderness behind his parents' friends'<br>house, it's surprising what he remembers—insulate your clothes with leaves,<br>eat snow to stay hydrated, build a shelter, eat lichen—and how hopelessly<br>nept he is at survival techniques.  | Available on<br>TumbleBooks<br>Reading Level<br>Grade: 4-6      |

| <i>Number the Stars</i> by Louis<br>Lowry                              | In 1943, during the German occupation of Denmark, ten-year-old<br>Annemarie learns how to be brave and courageous when she helps shelter<br>her Jewish friend from the Nazis.  | Lexile: 670L                                |
|--|--|---|
| <i>The Penderwicks</i> by Jeanne Birsall                               | The four sisters of this nostalgic novel delight in a summer of adventure and discovery at a beautiful Massachusetts estate named Arundel. Jeffrey, the son of Arundel's owner, becomes the perfect companion to their exploits.   | Lexile: 800L                                |
| <i>Pax</i> by Sara Pennypacker   | Pax and Peter have been inseparable ever since Peter rescued him as a kit.<br>But one day, the unimaginable happens: Peter's dad enlists in the military<br>and makes him return the fox to the wild. At his grandfather's house, three<br>hundred miles away from home, Peter knows he isn't where he should<br>be-with Pax. He strikes out on his own despite the encroaching war to be<br>reunited with his fox.  | Lexile: 760L                                |
| <i>Me Frida and the Secret of the Peacock Ring</i> by Angela Cervantes | A room locked for fifty years. A valuable peacock ring. A mysterious<br>brother-sister duo. Paloma Marquez is traveling to Mexico City, birthplace of<br>her deceased father, for the very first time. She's hoping that spending time<br>in Mexico will help her unlock memories of the too-brief time they spent<br>together. While in Mexico, Paloma meets Lizzie and Gael, who present her<br>with an irresistible challenge: The siblings want her to help them find a<br>valuable ring that once belonged to beloved Mexican artist Frida Kahlo. | Lexile: 710L                                |
| <i>The View from Saturday</i> by E.L.<br>Konigsburg                    | Four students, with their own individual stories, develop a special bond and<br>attract the attention of their teacher, a paraplegic, who chooses them to<br>represent their sixth-grade class in the Academic Bowl competition.   | Lexile:870L                                 |
| <i>The Magician's Elephant</i> by Kate DiCamillo                       | When a fortune teller's tent appears in the market square of the city of<br>Baltese, orphan Peter Augustus Duchene knows the questions that he needs<br>to ask: Does his sister still live? And if so, how can he find her? The<br>fortuneteller's mysterious answer (an elephant! An elephant will lead him<br>there!) sets off a chain of events so remarkable, so impossible, that you will<br>hardly dare to believe its true.   | Available on<br>TumbleBooks<br>Lexile: 730L |
| <i>Tuck Everlasting</i> by Natalie<br>Babbit                           | The Tuck family is confronted with an agonizing situation when they discover that a 10-year-old girl and a malicious stranger now share their secret about a spring whose water prevents one from ever growing any older.  | Lexile: 770L                                |

| <i>The Wild Robot</i> by Peter Brown                     | When robot Roz opens her eyes for the first time, she discovers that she is<br>alone on a remote, wild island. Why is she there? Where did she come from?<br>And, most important, how will she survive in her harsh surroundings? Roz's<br>only hope is to learn from the island's hostile animal inhabitants. When she<br>tries to care for an orphaned gosling, the other animals finally decide to help,<br>and the island starts to feel like home.  | Lexile: 740L                      |
|--|--|-----------------------------------|
| <i>THe Higher Power of Lucky</i> by Susan Patron         | Fearing that her legal guardian plans to abandon her to return to France,<br>ten-year-old aspiring scientist Lucky Trimble determines to run away, while<br>also continuing to seek the Higher Power that will bring stability to her life.  | Lexile: 950L                      |
| <i>The MIghty Miss Malone</i> by Christopher Paul Curtis | Academically gifted Deza Malone and her family embark on a journey to find<br>her job-seeking father when he goes missing and end up in a shanty town in<br>Flint, Michigan.   | Lexile: 750L                      |
| Sadako And The Thousand<br>Paper Cranes by Eleanor Coerr | Based on a true story, Hiroshima-born Sadako is told that she has the "atom<br>bomb disease," leukemia; thus she turns to her native beliefs by making a<br>thousand paper cranes so the gods will grant her one wish to be well again.  | Guided Reading: R<br>Lexile: 690L |
| <i>A Long Walk to Water</i> by Linda<br>Sue Park         | A Long Walk to Water begins as two stories, told in alternating sections, about a girl in Sudan in 2008 and a boy in Sudan in 1985. The girl, Nya, is fetching water from a pond that is two hours' walk from her home: she makes two trips to the pond every day. The boy, Salva, becomes one of the "lost boys" of Sudan, refugees who cover the African continent on foot as they search for their families and for a safe place to stay. Enduring every hardship from loneliness to attack by armed rebels to contact with killer lions and crocodiles, Salva is a survivor, and his story goes on to intersect with Nya's in an astonishing and moving way. | Guided Reading: W<br>Lexile: 720L |
| <i>Volcano Rising</i> by Elizabeth<br>Rusch              | Simple science text geared toward young children introduces the parts of a volcano and explains the ways in which volcanoes create new land, mountains, and islands where none existed before. An informational second layer provides specific examples, featuring volcanoes found in the United States and other parts of the world.  | Nonfiction<br>Lexile: 1090L       |

| The Boy Who Harnessed the<br>Wind: Young Readers Edition<br>by William Kamkwamba | When a terrible drought struck William Kamkwamba's tiny village in<br>Malawi, his family lost all of the season's crops, leaving them with nothing to<br>eat and nothing to sell. William began to explore science books in his village<br>library, looking for a solution and came up with the idea that would change<br>his family's life forever: he could build a windmill. Made out of scrap metal<br>and old bicycle parts, William's windmill brought electricity to his home and<br>helped his family pump the water they needed to farm the land. | Nonfiction<br>Lexile: 860L  |
|--|--|-----------------------------|
| <i>We Are the Ship: The Story of<br/>Negro League Baseball</i> Nelson<br>Kadir   | Rich illustrations capture the excitement and thrills of the glory years of<br>Negro League baseball in the early 1900s, profiling its star athletes,<br>highlighting the challenges faced by the players, and the sacrifices made to<br>live out their dreams and play the game they loved.   | Nonfiction<br>Lexile: 900L  |
| <i>Hidden Figures: Young Reader's Edition</i> Margot Lee Shetterly               | This book brings to life the stories of Dorothy Vaughan, Mary Jackson,<br>Katherine Johnson, and Christine Darden, four African-American women<br>who lived through the Civil Rights era, the Space Race, the Cold War, and<br>the movement for gender equality, and whose work forever changed the face<br>of NASA and the country.   | Nonfiction<br>Lexile: 1120L |