## Entering Grade 6 Summer Work

| Entering Grade 6 Summer Reading Assignments |
| :--- | :--- |
| You will read at least THREE books this summer. |
| The Glass Sentence by S.E. Grove is required reading for all students entering grade 6,7 and 8 |
| 6th graders choose TWO additional books, including one non fiction selection, from Book lists at the end of this packet. |
| Where to find Reading List Books |
| Boston Public Library https://www.bpl.org/online-resources/ |
| Access TumbleBooks https://www.tumblebooks.com/ |
| Summer Reading Assignments: |
| \#1 Letter to Your Teacher |
| You will write a letter to your new teacher about what you thought and felt while reading your required reading book. |
| Letters can be handwritten or typed. |
| Letters should be in standard friendly letter format |
| Letters should be at least 3 paragraphs (5-6 sentences per. paragraph) |
| Letters will be your first Quiz grades of your 6th grade year! |
| \#2 Answer the Choice book questions for one of the choice books you read. |
| 1. List at least five important events and give a brief explanation of why each is important to the book. |
| 2. What is the central conflict or major problem that characters/people face in the book? How is it resolved? |
| 3. Discuss one choice one of the main characters or people made in the book. How did this choice change that |
| character/person? How did it affect the story as a whole? |
| 4. Choose a character or person from the book, pick a quality that describes him/her, and write one brief paragraph that |
| includes an example of an event from the book that illustrates this quality. |
| 5. Write a brief paragraph describing something you learned from the book. In other words, how did the author make you |
| think; what is one idea, theme, or issue that you considered? |
| 6. What is the moral of the story or what is the book trying to teach its readers? |

## Saint John Paul II

Summer Packet - Entering Grade 6


Saint John Paul II
Summer Packet - Entering Grade 6

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Find the GCF of each pair of numbers using prime factorization. $9,33$ <br> 22, 121 <br> 7, 15 <br> 17, 51 <br> 6, 24 | Write each fraction in simplest form. <br> 20/25 <br> 9/42 <br> 7/77 <br> 36/63 <br> 40/48 | Write each decimal as a mixed number or fraction in simplest form. <br> 0.45 <br> 12.2 <br> 8.6 | Round each number to the place of the underlined digit <br> $6 \underline{77}$ <br> 4, $\underline{5} 72$ <br> 12,064 <br> 758. 32 <br> $5.0 \underline{2} 8$ <br> $0.7 \underline{5} 8$ | Word Problem <br> It takes Isaac 10 minutes to ride his bike down the hill to school and 20 minutes to ride up the hill from school. He attends school Monday through Friday. How many minutes does he spend biking to and from school in two weeks? |

Saint John Paul II
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Find each sum | Word Problems |  | Suppose you toss a coin twice. Find each | Solve each problem |
| $1.03+0.36$ | Elias saved \$30 in July, \$21.50 in August, and \$50 | $16.82-5.21$ | probability. | $63 \times 20$ |
| $13.0+4.9$ | in September. He spent \$18 on movies and | $7.21-6.1$ | $P$ (no heads) | $27 \times 60$ |
| $356.2+12.45$ | $\$ 26.83$ on gas. How much does Elias have left? | \$23.06-\$8.24 | $P$ (exactly one head) | $35 \times 20$ |
| 17.49 + 9 |  | 22.4-10 |  | $12 \times 20$ |
| $9.01+1.99$ | Alberto ran 15.6 miles on Monday, 12.8 miles on Tuesday, and 6.5 miles on Wednesday. Joan ran 11.25 miles on each of the three days. Who ran farther? | 4.08-2.12 | $P$ (at least one head) | $34 \times 50$ $82 \times 80$ |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Solve each equation $6 n+3=21$ | Define the following terms; | Define the following terms; | Define the following terms; | Define the following terms; |
| $10=2+6 w$ | Divisor: | Area: | Improper fraction: | Mixed Number: |
| $5 \mathrm{~d}+10=25$ | Product: | Estimate: | Order of Operations | Parallel Lines: |
| $7 \mathrm{~g}=4=10$ | Polygon: | Denominator | Perimeter | Place Value: |
|  | Reciprocal: | Equation: | Numerator | Exponent: |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Word Problems | Word Problems | Word Problem | Complete .... | Complete .... |
| Which of the following inequalities is true? $0.37<0.3$ | If it takes a company 4 hours to build 1,300 cell phones, at the same rate it will take the company $\qquad$ Hours to build | Bob has 3 cups of peanuts. He splits the 3 cups of peanuts into | $5 \times 5=$ $7 \times 9=$ | $48 \times 5=$ $38 \times 9=$ |
| A. $0.3>0.298$ | 39,000 cell phones. | -cup servings. What is the total number of $\frac{1}{3}$. | $9 \mathrm{x} 7=$ | $69 \times 7=$ |
| $0.298<0.2$ <br> C. $0.2>0.37$ | A scale rounds the weights of objects to the nearest tenth of a pound. | cup servings of peanuts Steve has? <br> A. 1 | $10 \times 14=$ | $15 \times 14=$ |
|  | rounded to the nearest tenth of a pound? | B. 3 <br> C. 6 <br> D. 9 | $22 \times 20=$ | $333 \times 20=$ |
| Cement is shipped in bags. Each bag weighs 80 pounds. A construction worker needs 1,250 pounds of cement to complete a job. What is the total number of bags of cement that should be shipped for the construction worker to complete the job? |  |  | $25 \times 8=$ | $587 \times 22=$ |
|  |  |  | $66 \times 9=$ | $784 \times 9=$ |
|  |  |  | $33 \times 6=$ | $31 \times 9=$ |
|  |  |  | $74 \times 34=$ | $774 \times 3=$ |
|  |  |  | $17 \times 8=$ | $521 \times 8$ |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Multiply $9.8 \times 2$ | Find each product or quotient. Write in simplest form. $2 / 5 \times 5 / 9=$ | Word Problems <br> Mason is growing tomatoes in his garden this year. Every 1.5 ft of stalk yields about 3.4 lbs of tomatoes. He has | A coin is randomly selected from a jar containing 20 pennies, 15 nickels, 3 dimes, and 12 quarters. Find the odds of each outcome. Write in simplest form. | Find the mean, median and the mode for each set of data. $(99,88,88,92,100)$ |
| $12.9 \times 8$ | $7 / 8 \times 2=$ | 4 plants with a combined stalk length of 10.5 ft . How many | A dime |  |
| $170 \times 0.3$ | $4 / 5 \times 1 / 5=$ | pounds of tomatoes can he expect to harvest? | A value less than $\$ 0.25$ <br> A value greater than $\$ 0.10$ <br> A value less than $\$ 0.03$ | $\begin{aligned} & (30,22,38,41,33,41,30, \\ & 24) \end{aligned}$ |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Evaluate each expression. $35-3+8=$ | Find each sum or difference $9 / 10+5 / 6$ | Find the value of each expression. $5.65-3.08=$ | Name the property used in each step. $2 \times 3+(4 \times 2-8)$ | Complete .... $648 \times 15=$ |
| $29-3(9-4)=$ | $11 / 12-5 / 6$ | $11 / 12+32 / 3=$ | $=2 \times 3+(0)$ | $369 \times 7=$ |
|  |  |  | $=6+0$ | $1551 \times 14=$ |

Saint John Paul II
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Find the value of $x$. Then name the property used. | Define..... | Find each sum or difference | Complete..... | Complete..... |
|  | Line: |  | $432 \times 6=$ | $123 \times 7=$ |
| $8=8+\mathrm{x}$ |  | 5/8-1/4 | $657 \times 14=$ | $914 \times 14=$ |
| $10 \mathrm{x}=10$ | Integers: | 4/5-3/10 | $951 \times 2=$ | $224 \times 20=$ |
|  |  |  | $258 \times 12=$ | $652 \times 32=$ |
| $X+0=5$ | Interval: | $1 / 2+1 / 3$ | $352 \times 9=$ | $78 \times 8=$ |
| $5+1 / 5=x$ |  | 11/15-2/3 | $32 \times 8=$ | $33 \times 5=$ |
|  | Liter: |  |  |  |

## Saint John Paul II

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Add or subtract each mixed number $9 \frac{1}{3}-4 \frac{1}{6}$ $8 \frac{1}{4}-5 \frac{5}{12}$ | Write an algebraic expression for each word phrase. <br> 13 less than a number $q$ | Match each word phrase with an expression. <br> There are two fewer guests. $\qquad$ | Word Problem <br> Kyle's family drove 40.8 miles east to visit his grandmother, and then 5.2 miles farther east to a restaurant. His family then drove west to return | Multiple Choice..... <br> Which integer is greater than -6 and less than -3 ? <br> A. 4 <br> B. - <br> 2 C. -5 <br> D. -7 |
| $11 \frac{7}{8}+3 \frac{9}{24}$ | Number of day in $w$ weeks | There are half as many ears. $\qquad$ <br> There are two more books. $\qquad$ <br> a. $m+2$ <br> b. n divided by 2 <br> c. p-2 | home. How many miles did his family travel in all? |  |

## Saint John Paul II

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Tell what fraction each person gets | Complete..... $662 \times 6=$ | $\begin{aligned} & \text { Complete..... } \\ & 987 \text { x } 5= \end{aligned}$ | Word Problem | Word Problem |
| Three people share 2 cans of paint | $314 \times 4=$ | $654 \times 14=$ | A 3 lb bag of apples cost $\$ 3.75$. a 2 lb bag costs <br> $\$ 2.58$. If you want to spend | Verndale had a total of 40.5 inches of rain this year. This year's total was |
|  | $523 \times 2=$ | $369 \times 2=$ | as little as possible to buy <br> 6 lb of apples, how should | 2.62 inches greater than last year's total. |
| Two students share 1 sheet of paper | $256 \times 5=$ $111 \times 7=$ | $\begin{aligned} & 258 \times 12= \\ & 147 \times 9= \end{aligned}$ | you buy them? | What was the total amount of rain that Verndale had last year? |
| Four friends share 3 apples | $374 \times 9=$ | $369 \times 8=$ |  |  |
| Five friends share 5 bagels |  |  |  |  |

## Saint John Paul II

Summer Packet - Entering Grade 6


## Additional Book List

Entering Grade 6 and 7 choose TWO books from the list from DIFFERENT genres. Entering Grade 8 choose THREE books from this list from three DIFFERENT genres.

| GENRE | Book Choices | Book Choices | Book Choices | Book Choices | Book Choices |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Fiction | The Whitee <br> St. John | Drums, Girls and <br> Dangerous Pie- <br> Sonnenblick | Walk Two Moons <br> Creech | The Maze Runner <br> Dashner | The Graveyard <br> Book <br> Gaiman |
| Sci Fi/Fantasy | The Giver <br> Lowry | Where the <br> Mountain Meets <br> the Moon <br> Lin | The Dark is Rising <br> Series <br> Cooper | The City of Ember <br> DuPrau | When You Reach <br> Me <br> Stead |
| Bio/AutoBio | Hidden Figures: <br> Young Readers <br> Edition <br> Lee, Shutterly | Red Scarf Girl: A <br> Memoir of the <br> Cultural <br> Revolution <br> Jiang | FREE CHOICE: <br> Must be grade <br> level and <br> appropriate for <br> school!!! | Twelve Rounds to <br> Glory: The Story <br> of Muhammad Ali <br> Smith | Dreams from My <br> Father <br> Obama |
| Historical | The Witch of <br> Blackbird Pond <br> Speare | The Shakespeare <br> Stealer <br> Blackwood | Bud, Not Buddy <br> Paul Curtis | Inside Out and Back <br> Again <br> Lai | Crispin: The Cross <br> of Lead <br> Avi |
| Mystery/Adventure | Call of the Wild: <br> The Graphic Novel <br> London | Alex Rider Series <br> Horowitz | FREE CHOICE: Must <br> be grade level and <br> appropriate for <br> school!!! | Liar, Liar <br> Paulson | Enders Game <br> Scott Card |

## EVEN MORE BOOKS! Find your FREE CHOICE HERE!

| Title and Author | Description Adapted from BookSource.com | Helpful Information |
| :--- | :--- | :--- |
| Number the Stars by Louis Lowry | In 1943, during the German occupation of Denmark, ten-year-old <br> Annemarie learns how to be brave and courageous when she helps shelter <br> her Jewish friend from the Nazis. | Lexile: 670L |
| The Penderwicks by Jeanne Birsall | The four sisters of this nostalgic novel delight in a summer of adventure and <br> discovery at a beautiful Massachusetts estate named Arundel. Jeffrey, the <br> son of Arundel's owner, becomes the perfect companion to their exploits. | Lexile: 80oL |
| Pax by Sara Pennypacker | Pax and Peter have been inseparable ever since Peter rescued him as a kit. <br> But one day, the unimaginable happens: Peter's dad enlists in the military <br> and makes him return the fox to the wild. At his grandfather's house, three <br> hundred miles away from home, Peter knows he isn't where he should <br> be-with Pax. He strikes out on his own despite the encroaching war to be <br> reunited with his fox. | Lexile: 760L |
| Me Frida and the Secret of the Peacock <br> Ring by Angela Cervantes | A room locked for fifty years. A valuable peacock ring. A mysterious <br> brother-sister duo. Paloma Marquez is traveling to Mexico City, birthplace of <br> her deceased father, for the very first time. She's hoping that spending time <br> in Mexico will help her unlock memories of the too-brief time they spent <br> together. While in Mexico, Paloma meets Lizzie and Gael, who present her <br> with an irresistible challenge: The siblings want her to help them find a <br> valuable ring that once belonged to beloved Mexican artist Frida Kahlo. | Lexile: 710L |
| The View from Saturday by E.L. <br> Konigsburg | Four students, with their own individual stories, develop a special bond and <br> attract the attention of their teacher, a paraplegic, who chooses them to <br> represent their sixth-grade class in the Academic Bowl competition. | Lexile:870L |
| The Magician's Elephant by Kate <br> DiCamillo | When a fortune teller's tent appears in the market square of the city of <br> Baltese, orphan Peter Augustus Duchene knows the questions that he needs <br> to ask: Does his sister still live? And if so, how can he find her? The <br> fortuneteller's mysterious answer (an elephant! An elephant will lead him <br> there!) sets off a chain of events so remarkable, so impossible, that you will <br> hardly dare to believe its true. | Lexile: 73oL |

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| Tuck Everlasting by Natalie Babbit | The Tuck family is confronted with an agonizing situation when they <br> discover that a 1o-year-old girl and a malicious stranger now share their <br> secret about a spring whose water prevents one from ever growing any older. | Lexile: 77oL |
| :--- | :--- | :--- |
| The Wild Robot by Peter Brown | When robot Roz opens her eyes for the first time, she discovers that she is <br> alone on a remote, wild island. Why is she there? Where did she come from? <br> And, most important, how will she survive in her harsh surroundings? Roz's <br> only hope is to learn from the island's hostile animal inhabitants. When she <br> tries to care for an orphaned gosling, the other animals finally decide to help, <br> and the island starts to feel like home. | Lexile: 740L |
| THe Higher Power of Lucky by Susan <br> Patron | Fearing that her legal guardian plans to abandon her to return to France, <br> ten-year-old aspiring scientist Lucky Trimble determines to run away, while <br> also continuing to seek the Higher Power that will bring stability to her life. | Lexile: 950L |
| The MIghty Miss Malone by Christopher <br> Paul Curtis | Academically gifted Deza Malone and her family embark on a journey to find <br> her job-seeking father when he goes missing and end up in a shanty town in <br> Flint, Michigan. | Lexile: 750L |
| Sadako And The Thousand Paper <br> Cranes by Eleanor Coerr | Based on a true story, Hiroshima-born Sadako is told that she has the "atom <br> bomb disease," leukemia; thus she turns to her native beliefs by making a <br> thousand paper cranes so the gods will grant her one wish to be well again. | Guided Reading: R <br> Lexile: $\mathbf{6 9 0 L}$ |
| A Long Walk to Water by Linda Sue <br> Park | A Long Walk to Water begins as two stories, told in alternating sections, <br> about a girl in Sudan in 2oo8 and a boy in Sudan in 1985. The girl, Nya, is <br> fetching water from a pond that is two hours' walk from her home: she <br> makes two trips to the pond every day. The boy, Salva, becomes one of the <br> "lost boys" of Sudan, refugees who cover the Arican continent on foot as <br> they search for their families and for a safe place to stay. Enduring every <br> hardship from loneliness to attack by armed rebels to contact with killer <br> lions and crocodiles, Salva is a survivor, and his story goes on to intersect <br> with Nya's in an astonishing and moving way. | Guided Reading: W <br> Lexile: 720 L |
| Volcano Rising by Elizabeth Rusch | Simple science text geared toward young children introduces the parts of a <br> volcano and explains the ways in which volcanoes create new land, <br> mountains, and islands where none existed before. An informational second | Nonfiction <br> Lexile: 1090L |

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|  | layer provides specific examples, featuring volcanoes found in the United <br> States and other parts of the world. |  |
| :--- | :--- | :--- |
| The Boy Who Harnessed the Wind: <br> Young Readers Edition <br> by William Kamkwamba | When a terrible drought struck William Kamkwamba's tiny village in <br> Malawi, his family lost all of the season's crops, leaving them with nothing to <br> eat and nothing to sell. William began to explore science books in his village <br> library, looking for a solution and came up with the idea that would change <br> his family's life forever: he could build a windmill. Made out of scrap metal <br> and old bicycle parts, William's windmill brought electricity to his home and <br> helped his family pump the water they needed to farm the land. | Nonfiction <br> Lexile: 86oL |
| We Are the Ship: The Story of Negro <br> League Baseball Nelson Kadir | Rich illustrations capture the excitement and thrills of the glory years of <br> Negro League baseball in the early 19oos, profiling its star athletes, <br> highlighting the challenges faced by the players, and the sacrifices made to <br> live out their dreams and play the game they loved. | Nonfiction <br> Lexile: 90oL |
| Hidden Figures: Young Reader's <br> Edition Margot Lee Shetterly | This book brings to life the stories of Dorothy Vaughan, Mary Jackson, <br> Katherine Johnson, and Christine Darden, four African-American women <br> who lived through the Civil Rights era, the Space Race, the Cold War, and <br> the movement for gender equality, and whose work forever changed the face <br> of NASA and the country. | Nonfiction <br> Lexile: 112oL |

